

### Teacher Preparation

Readings: Mt. 7:17-19; Ga. 5:22-23

Lesson Objective: Students will understand what it means to bear good fruit as a true Christian.

Materials: Pictures of fruit trees or limbs from trees that have fruit, paper, crayons

Memory Verse: "But the fruit of the Spirit is love, joy, peace, longsuffering, gentleness, goodness, faith, meekness, temperance: against such there is no law" (Ga. 5:22-23).

### Lesson Summary

Where does fruit come from? An apple, an orange, or a lemon doesn't just show up in the grocery store or fruit market. Fruits grow on trees, and a good tree (one that is healthy and has all the nutrients it needs) will produce a lot of fruit. In the Bible, Christians are compared to trees on several occasions. As we continue to look at the Sermon on the Mount, we find that Jesus compares us to trees. He tells us that good trees or healthy Christians will bring forth good fruit. What is this fruit that we are supposed to bring forth? It is not the fruit we see growing on fruit trees in orchards or in our fields. The fruit Christians are to bring forth are things like love for each other and for the lost, joy in Christ, peace in knowing God is control and we don't have to worry--the list continues as we look at Galatians 5:22-23. Christ wants others to look at us and see this fruit in our lives. This is how people will know if you are truly a Christian. Jesus even boldly says if we do not have this fruit, we will be cut down and cast into the fire. Jesus was helping us to understand that everyone who says they are a Christian must bear this good fruit in order to be a real follower of Christ.

**Bible Point:  
Bearing  
Good Fruit**



### Ideas to Illuminate:

1. Show the students the pictures of the fruit trees and ask them how they know it is, for example, an apple tree.
2. Ask students to then describe what characteristics identify a person as a Christian.
3. On a piece of paper have the children trace their hand and arm all the way to their elbow. Ask them to decorate the tracing to look like a fruit tree.

### Questions for Class Discussion:

1. What kind of fruit are we to bear or produce?
2. What happens if others do not see those fruit?
3. Name the fruit we are to have and tell what each means.

### Teacher Preparation

Readings: Ga. 5:22-23; Mt. 7:16; Mt. 3:8; Jn. 15:8; Co. 1:10

**Lesson Objective:** Help students to name the fruit of the Spirit and understand what each means. Students will develop a deep understanding that this fruit only comes through experiencing salvation in Christ.

**Materials:** Nine fruit shapes printed (drawn) on paper, markers or crayons, scissors, yarn or staples

**Memory Verse:** "But the fruit of the Spirit is love, joy, peace, longsuffering, gentleness, goodness, faith, meekness, temperance: against such there is no law" (Ga. 5:22-23).

### Lesson Summary

Now that we know what it means to bear or produce fruit, we must understand how we can do this. Let's look at what Jesus commanded in the Sermon on the Mount. The only way we can bear this fruit is through Christ. Once we ask Jesus into our hearts, repenting and saying we are sorry for our sins, and believe that He is the Son of God who died on the cross to save us, then we are ready to allow Him to begin a work in us that will lead to bearing fruit for Him. The fruit that we are to produce includes: love, joy, peace, longsuffering, gentleness, goodness, faith, meekness, and temperance. What do each of these look like as fruit? **Love** is evident when we care for not only our family, but also our brothers and sisters in Christ. However, it also means caring for our enemies and the lost souls in this world. **Joy** is a happiness that can only be found in Christ and it does not go away when we have a problem or something bad happens in our life. It remains because we have Jesus living in us. **Peace** is understanding that Jesus doesn't want us to worry or be afraid. It is trusting that He will keep us through good times and bad. **Longsuffering** can also be described as patience. Others see **gentleness** as kindness. **Goodness** means just what you would think the word "good" would mean. **Faith** is believing even when we can't see something, and **meekness** is the opposite of someone who brags or boasts. **Temperance** can be described as self-control. All of these things are to be seen in those who claim to be followers of Christ! However, we must remember we cannot bear these fruit until we allow Jesus Christ to be Lord of all our life!

**Bible Point:**  
**Bearing**  
**Good Fruit**



### Ideas to Illuminate:

1. Allow students to label and color the fruit shapes and then cut them out to make a small book. This will allow them to memorize the nine fruit of the Spirit in the memory verse.
2. Play a game of Charades. Allow the children to take turns acting out one of the nine fruit of the Spirit.

### Questions for Class Discussion:

1. How do we obtain the fruit of the Spirit?
2. Can you identify the fruit and tell what each means?
3. Why do you think Jesus said "Ye shall know them by their fruits" (Mt. 7:16)?

### Teacher Preparation

**Readings:** Mt. 7:15-16, 20; Mk. 7:6; Mt. 25:31-46

**Lesson Objective:** Students will understand how we recognize those who produce bad fruit.

**Materials:** Paper bag, piece of rotten or over ripened fruit, sliced pieces of good fruit to taste

**Memory Verse:** "Ye shall know them by their fruits" (Mt. 7:16).

### Lesson Summary

Jesus warns us in the last part of the Sermon on the Mount to beware of "false prophets." He tells us that some will come among us and bear bad fruit instead of good fruit. This means that some people will say they are Christians and love Christ, but in their heart they really don't mean it. These people can even sometimes tell us things that are not true and try to trick or deceive us. Jesus says to beware or be on guard with these people. In Matthew 25, Jesus tells us that his followers will do many good things in his name, like feeding the hungry or giving clothes to the poor. However, in order to bear fruit that pleases him, we must have Jesus in our hearts. In Mark 7:6, Jesus says that some people will honor Him with their lips or the words they say, but "their heart is far from me." This means that they are only saying the words or doing the deeds, but in their heart they truly don't love and accept Jesus as their Savior. Again, in order to bear fruit that pleases him, we must have Jesus in our hearts. Just as Christians bear good fruit, sinners bear bad fruit that leads to death and destruction. We must study the Bible to be able to identify those who are "false prophets" so that we are not misled or tricked by them. God's word is the only way to see what kind of fruit someone bears. If someone tells us things that go against the commandments of God, we are to beware or be on guard. We must study the Bible in order to avoid being tricked in these last days. We must also guard our own hearts and pray that God will help us to bear good fruit for Him.

**Bible Point:  
Knowing  
Bad Fruit**



### Ideas to Illuminate:

1. Obtain a piece of rotten or over ripened fruit and place it in a paper bag. Have students smell it and then look at it and describe it.
2. Show the students the good fruit. Have them to describe it. Then give all of the students a piece of good fruit to taste.

### Questions for Class Discussion:

1. How do people bear bad fruit?
2. How do we "know them by their fruits?"
3. What does the Bible warn us about "false prophets?"

### Teacher Preparation

**Readings:** Mt. 7:21; 1 Sa. 15:22; Re. 22:14; Jn. 14:23; Jn. 15:10; Lu. 2: 46-49

**Lesson Objective:** Students will understand that obedience is essential in the life of the believer.

**Materials:** Familiarity with the game "Simon Says" or "Mother, May I"

**Memory Verse:** "Jesus answered and said unto him, If a man love me, he will keep my words: and my Father will love him, and we will come unto him, and make our abode with him" (Jn. 14:23).

### Lesson Summary

The Bible is full of good examples of men and women who did the will of God. God told Noah to build an ark and even told him specifically how to do it. Noah obeyed God and therefore did God's will. Abraham obeyed God when he was told to take his son, Isaac, and sacrifice him on an altar. God provided another sacrifice, but Abraham listened to God and did His will. Joshua did the will of God when he marched seven times around the city of Jericho as God commanded him to do. Joshua did the will of God. How do we know God's will and what do we call this act of doing what God says? We find God's will for us in the Bible. God tells us what to do and how to live. When we obey, or do what God says, we are doing God's will. The Bible tells us that "obedience is better than sacrifice" in 1 Samuel 15:22. God also tells us that if we love Him we will keep His commandments. This means we will do what the Bible says if we truly love God. Jesus was our ultimate example, and we are to be followers or disciples of Christ. Jesus stated from the time He was just a boy that He was here to do the will of the Father (Luke 2:46-49). Jesus continued to do God's will when John baptized him the Jordan River. Then before he was crucified, in the garden of Gethsemane, Jesus prayed for God's will to be done. Obedience is therefore very important in the life of all those who have accepted Christ into their hearts. Jesus is our primary example, but the Bible provides many more examples of men and women that were obedient in doing God's will. We must follow their example and obey God's word in order to do His will!

**Bible Point:**  
**Doing**  
**God's Will**



### Ideas to Illuminate:

Illustrate the idea of obedience through either of the games, "Simon Says" or "Mother, May I". You can change the name of the game, but the object is to have students obey the commands given in order to continue. Explain that God has given us commandments in His word and we are to obey them in order to be children of God.

### Questions for Class Discussion:

1. What does it mean to "do God's will?"
2. Obedience is an act of following a command. Where do we get the commands of God?
3. Is it wrong to disobey God? Why or why not?

### Teacher Preparation

**Readings:** 1 Kings 3:3-28; Proverbs 3:13-15; Ephesians 1:17; 5:15-17; 2 Timothy 3:14-15

**Lesson Objective:** The student will learn that God's wisdom is available to all that ask for it.

**Materials:** Construction paper, crayons, glue, stapler, tape, anything useful for decorating (glitter, stickers, and so on)

**Memory Verse:** "If any of you lack wisdom, let him ask God, who gives generously to all without reproach, and it will be given him" (James 1:5).

### Lesson Summary

Throughout the Bible we can read the importance of seeking for God's wisdom. The Bible is our source for gaining wisdom. Do you know the difference between wisdom and knowledge? Did you know that you can have a lot of knowledge but not be wise? You can read and memorize the whole Bible but if you do not take what you have learned and apply it to your life, you've just gained a bunch of knowledge. Wisdom is applying what you have learned. When you take what God has shown you in his Word and obey it, you will become wise. Wisdom is a gift and we must pray and ask God to give it to us (James 1:5). Solomon became king of Israel after his father King David died. He was young and had no experience in how to care for a kingdom. Solomon asked for God to help him. He asked God for wisdom. He could have asked for riches, or long life. However, Solomon desired for God to give him the wisdom he needed to discern between good and evil, right and wrong. This pleased God so God granted Solomon his request. Not only did God make him wise but he also blessed Solomon with many other things. Solomon became wiser than any man before or after him. Proverbs 3:13-18 tells us that nothing we could ever desire can compare to having wisdom. Wisdom comes from God and is given to those who seek him and his will. Being wise helps us to live a life pleasing unto God! God's wisdom helps us to make good choices and keeps us going in the right direction. Having God's wisdom brings peace and satisfaction. The choice is ours to make. Do you want to be wise?

**Bible Point:**  
**Pray for**  
**Wisdom**



### Ideas to Illuminate:

**Solomon's Crowns:** Give each child a piece of construction paper. Cut it in half lengthwise. Cut one of the strips to resemble the front of a crown (jagged edges). Have the children decorate their crowns. Once they are finished, tape or staple the end of the other strip to the decorated crown. Finally, tape or staple the other end to fit the child's head.

### Questions for Class Discussion:

1. Where does wisdom come from?
2. How can we become wise?
3. Why do you think Solomon's request pleased God?
4. What might Solomon have asked for if he were being selfish and not concerned about God's will?

### Teacher Preparation

**Readings:** 2 Samuel 22:47; Psalm 18:2; 19:14; 31:3; 62:5-8; Isaiah 26:4; Luke 6:48

**Lesson Objective:** The student will learn that Jesus is the rock on which we must build our lives.

**Materials:** Two paper towel or toilet paper tubes, clay or play-doh, tape.

**Memory Verse:** "O Come, let us sing to the Lord; let us make a joyful noise to the rock of our salvation" (Psalms 95:1).

### Lesson Summary

Last week, we learned that if we pray and ask God for wisdom he will give it to us. We need wisdom to help us make the right decisions. A wise man is always concerned about God's will for his life. He wants to have a firm foundation in Jesus. A foundation is the base or groundwork on which you can build. If your foundation is not good, then your house will fall! Matthew 7:25 tells us about a man who built his house upon a rock and when the storms came and the winds blew his house did not fall! The rock in this parable is Jesus!! Jesus is the foundation on which we must build our spiritual houses. What does it mean to build our lives on Jesus Christ, the rock? It means that we live a life that is totally dependent upon Jesus. We must put Jesus in the center of all we do. When we live our lives according to God's Word then we will be established on a firm foundation. That foundation is Jesus! Think about a rock, it is strong, solid, and firm. It is steady and isn't destroyed by the storms and the winds that blow. We may have storms in our lives like sickness, death, failures, or temptations to make bad choices. However, if we are praying, reading, and following God's Word, we are able to make it through those difficult times with the help of Jesus!! We should pray that God's Word would penetrate our hearts and become the foundation of our lives. We all have a house, a life, to build. How we build our lives will determine where we spend eternity. 1 Corinthians 3:11 states, there is only one foundation on which we can build and that is Jesus Christ. This foundation is strong and sure. It will never fail no matter what may come. In order to make him our foundation, we must be obedient to him and his Word. We must keep a relationship with Jesus, praying and reading daily. If we are standing on the Rock, we will not fail!

**Bible Point:**  
**Jesus Is My  
Rock**



### Ideas to Illuminate:

**Build a Tower:** Tape two paper towel/toilet paper tubes together to resemble a tower. Stand the tower up and allow the children to see and admire it. Notice it has no foundation. Blow on the tower until it falls. Discuss what happened. Now take the clay or play-doh and make a good foundation, and then place the tower down in it. Blow again. The tower will stand tall because it has a good foundation!!

### Questions for Class Discussion:

1. Who is the Rock in Matthew 7:25?
2. Who is the house in Matthew 7:25?
3. How do we build on the rock?

### Teacher Preparation

Readings: Job 28:28; Proverbs 1:7; 9:6; 14:16; 18:2; 23:19; Isaiah 5:21; Romans 12:1

Lesson Objective: The student will learn that being disobedient to God's Word produces a foolish life.

Materials: Bible

Memory Verse: "The fear of the Lord is the beginning of wisdom: a good understanding have all they that do his commandments: his praise endureth for ever" (Psalm 111:10).

### Lesson Summary

We learned in the previous lessons about obtaining wisdom and building our lives on Jesus Christ, the Rock. This week, we will learn about the opposite of being wise. In this same parable, we read about a foolish man who built his house on the sand – a weak foundation. A foolish man is someone who hears God's Word but doesn't obey it. A foolish man often thinks about what he wants and his own will. He builds his life on the present and what he can gain while here on earth. He isn't concerned about the future or where he will spend eternity. Every man is put into one of two categories, wise or foolish. How we build our lives determines where we spend eternity. The reward of the wise is heaven, but the reward of the foolish is hell. Matthew 6:19-21 tells us that we should not lay up for ourselves treasures here on earth but that we should be laying up treasures in heaven. In other words, we should be concerned with living a life pleasing unto God. A foolish man builds on his own thoughts, desires, and beliefs. This is like a foundation of sand. It will not stand when the storms of life blow his way. His foundation is built on disobedience. Disobedience to God leads to making bad choices that will cost us our souls! When we allow self-will and desire to replace God's will, we become as fools. We have no foundation that will sustain us when we are tempted or tested by life's storms. The only way to avoid being foolish is to be hearers and doers of God's Word.

**Bible Point:**  
**Be Wise**



### Ideas to Illuminate:

Divide the class into two groups. Call one group the "Hearers" and the other group the "Hearers and Doers." Give the class various commands like in the game "Mother May I." Instruct the "hearers" to only hear and the "hearer and doers" to listen closely and follow the commands. Allow the groups to switch. Explain that it is much more rewarding to hear and then do, than only to hear.

### Questions for Class Discussion:

1. What is the difference between a wise and foolish man?
2. What kind of foundation does a foolish man build his house on?
3. What makes a man wise? What makes him foolish?

### Teacher Preparation

**Readings:** Psalm 111:10; Proverbs 10:8; 12:15; Matthew 7:24-27

**Lesson Objective:** The student will learn why they shouldn't build on the sand and why they should build on the rock.

**Materials:** Sand, small bowl, large container, two plastic cups, large rock, and pitcher of water, and markers

**Memory Verse:** "There is a way which seemeth right unto a man, but the end thereof are the ways of death" (Proverbs 14:12).

### Lesson Summary

We've learned what it means to be wise and build our houses on the rock. But what happens to an individual who chooses to be foolish and build on the sand? First, let's talk about sand. Can you describe sand? It's mushy, soft, not sturdy, and easily changes shape. Now think of a house that is built on sand. How sturdy would that be? If a big rain storm came, what would happen to sand? The sand foundation that the foolish man built on is a foundation of disobedience to God and his Word. Only a foolish man would want to build on sand. In the beginning it may seem much easier to build on sand because it doesn't require a lot of digging and preparation. It's a quicker way to get the results you desire. This is unlike a rock foundation that requires us to dig deep until we get to the sturdy ground. The same goes for our spiritual houses. Sometimes we think it's easier to build on our own desires and ideas, yet it is only temporary. There is no depth to strengthen us when storms come. There is no hope for this house when Satan brings temptations and trials. We can build a house that we think is great but if it's not according to the plan God set before us, then it will not stand!! Your work is in vain! Only the life that is built on the solid ground can make it through those times. We must dig deep into God's Word. Jesus is the only hope and assurance that we have against Satan's tricks. Building a life contrary to the Word of God is a waste of time. Are you building your life on sand or on the solid rock, Jesus Christ?

**Bible Point:**  
**Do not build on  
the sand**



### Ideas to Illuminate:

Before class, put some moistened sand in the small bowl. Allow it time to mold to the shape of the bowl. Gently pour the sand into one side of the large container as if you were making a sand castle. Then place the rock on the other end of the container. Draw windows and doors on each cup to resemble a house. Next, place one cup on each of the foundations. Finally, pour the pitcher of water over each foundation. The house (cup) on the sand will fall once the water washes away its foundation.

### Questions for Class Discussion:

1. Is it better to build your house on the sand or the rock? Why?
2. What will happen if we build our houses on sand?
3. What did Jesus say about the man who builds on the sand? On the Rock?
4. How do we keep from building on the sand?



## Teacher Preparation

Readings: Acts 6; Matthew 5:16

Lesson Objective: The student will learn he/she should always stand for Christ!

Materials: poster board; flashlight; paper; markers and/or crayons; glow sticks (optional)

Memory Verse: "Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven" (Matthew 5:16).

## Lesson Summary

Have you ever gotten up to sing or speak in front of a group of people? Were you excited or maybe nervous? God can help us to shine our lights in any situation if we put our trust and faith in Him. We can be full of faith and do great things for Christ today just like people we read about in the Bible. One of those people is Stephen. The Bible talks about Stephen's ministry in Acts 6. We are told how Stephen was full of faith and power and did great wonders and miracles among the people of his day. Stephen took a stand for Christ even when others did not agree with him. But do you know what? The people who were not agreeing with Stephen could not resist his wisdom and spirit. Who do you think Stephen was shining his light for? Jesus! The Bible says people who sat and listened to Stephen saw his face as it had been the face of an angel. No doubt Stephen was letting his light shine for Christ. So remember, even if others do not want to hear or be a part of the light you are shining, still stand for Jesus! He will shine His light through you! Others will notice Jesus' light in you! Keep shining for Christ!

**Bible Point:**

**Shine For Jesus!**



## Ideas to Illuminate:

1. Prior to class, write the memory verse on a poster. Have each student take a turn shining a flashlight on the memory verse while reading it aloud.
2. Have students to draw a sunshine on their papers and then write the Bible Point on them.
3. (Optional) Provide each student with a glow stick to take home. It can be a reminder to shine for Jesus!

## Questions for Class Discussion:

1. Do people always like it when we are living for Jesus?
2. What should we do when people do not want to hear about Jesus?
3. Who should we let our lights shine for?

## Teacher Preparation

Readings: Acts 7:51-60; Matthew 5:10-11

Lesson Objective: The student will learn if we live for Jesus, we will have a great reward in heaven.

Materials: jump rope; paper; markers and/or crayons

Memory Verse: "Blessed are they which are persecuted for righteousness' sake: for theirs is the kingdom of heaven" (Matthew 5:10).

## Lesson Summary

Has anyone ever been mean to you? What happened? How did it make you feel? (Allow class discussion.) The Bible tells us that sometimes we can be mistreated for following and obeying Jesus. In Acts chapter seven, Stephen is preaching and the people do not like what he is saying. The stronger Stephen proclaims the Truth, the more upset the people become because they did not have God's love in their hearts. Stephen looked up and told the people he saw Jesus standing on the right hand of God. The people got so angry they cast him out of the city and threw stones at him. Just before Stephen died, he called upon God saying, "Lord Jesus, receive my spirit." He knelt down and cried with a loud voice, "Lord, lay not this sin to their charge." When he had said this, he fell asleep (Acts 7:59-60). We may not have to suffer like Stephen did, but this story can help remind us to stand strong if we are made fun of or treated wrongly for doing what is right for Jesus. We must remember that if we live for Jesus, we have a great reward in heaven!

**Bible Point:**  
**Stand strong for Jesus!**



### Ideas to Illuminate:

1. Hold one end of a jump rope while a child holds on to the other end. Tug and pull at the rope challenging the student to stand strong for Jesus. If the child falls, encourage him/her to get up and continue to stand. Reward each child with a piece of candy or a small treat.
2. Trace each student's feet on a piece of paper. Have students decorate and write 'I'm standing strong for Jesus' on their papers.

### Questions for Class Discussion:

1. Can we sometimes be mistreated for following Jesus?
2. Why should we stand strong for Jesus?
3. If we live for Jesus, where do we have a great reward?

## Teacher Preparation

Readings: Acts 8:5-13; Psalm 40:1-5

Lesson Objective: The student will learn he/she can help win others to Christ.

Materials: pre-cut ribbons; paper; markers and/or crayons; stickers

Memory Verse: "And he hath put a new song in my mouth, even praise unto our God; many shall see it, and fear, and shall trust in the LORD" (Psalm 40:3).

## Lesson Summary

In life, you can choose to live for Christ or for yourself. Who are you living for? In Acts chapter eight, we learn about someone named Philip who preached Christ to the people. Many people believed Philip's preaching, and he won both men and women to Christ. In the same city where Philip was winning people to Christ, there had also been another man influencing the same group of people. His name was Simon. Simon was not trying to win people to Christ; instead he wanted people to think he was someone great. Who do you think Simon was living for? He was living for himself. But when Philip came and started winning people to Christ, Simon also believed and even went with Philip as he continued to preach the Gospel of Christ to others. Did you know you can help win people to Christ too? When you tell others what Jesus has done for you, they may believe what you say and let Jesus change their lives too. Choose to live your life for God like Philip did by telling others about Jesus. He helped win souls for Christ and so can you!

**Bible Point:**  
**Tell the Good News!**



## Ideas to Illuminate:

1. Have students take turns telling something Jesus has done in their lives. Encourage students to share with others outside church when they have the opportunity.
2. Provide pre-cut prize ribbons or allow students to be creative and draw their own ribbons. Allow students to decorate their ribbons and write "soul winner" on them. The ribbons can serve as a reminder to share the good news of Christ with others.

## Questions for Class Discussion:

1. Who did Philip live his life for?
2. Who was Simon living his life for before he heard about Jesus?
3. How can we help win someone to Christ?

### Teacher Preparation

Readings: Acts 8:26-40; 2 Timothy 4:2-5

Lesson Objective: The student will learn it is important to be prepared, listening and ready to work for God.

Materials: will vary (see Ideas to Illuminate)

Memory Verse: "Preach the word; be instant in season, out of season" (2 Timothy 4:2).

### Lesson Summary

Get ready, get set, go! Have you ever said that when playing with your friends? Maybe you've raced before and heard that phrase. When you are paying attention to those words, it means you are prepared, listening and ready to go. Did you know that when we follow God, we should also be prepared, listening and ready at all times? We talked about Philip preaching last week and now we are going to see how Philip was listening and ready to obey God's voice in Acts 8:26-40. The Bible tells us an angel of the Lord spoke to Philip and told him exactly where to go. Do you think Philip listened? Yes, he listened. Philip went and found a great man from Ethiopia who was in his chariot reading scripture. The Spirit then told Philip to get close to the man; so, Philip ran to the man and heard him reading scripture. Philip asked the man if he understood what he was reading and then the man asked Philip to come into his chariot to sit with him. This gave Philip the opportunity to preach Jesus to the Ethiopian man. The man also asked Philip about being baptized. Because the man truly believed in Christ and testified that to Philip, Philip was able to baptize him. Philip was prepared, listening and ready to go and was able to help someone to know Jesus. Like Philip, we too can get ready, get set and go help someone in need!

**Bible Point:**  
**Listen and Obey**



### Ideas to Illuminate:

Think of several activities which your group of students would be able to complete at a few different stations (e.g. at one station students could form specific letters out of toothpicks or cotton swabs; at another station students could draw a picture like a smiley face; and so on). Prepare stations and give thorough directions for each station before the students begin. This is a test of listening and being ready to go, so try not to give help. If time allows, let each child go one at a time. Use the words "get ready, get set, go" before each student begins. Offer encouragement along the way!

### Questions for Class Discussion:

1. How can we be prepared in serving the Lord?
2. Whose voice should we be listening to?
3. What can we do to help others know who Jesus is?

## Teacher Preparation

Readings: Romans 8:28; 12:2; 1 Timothy 1:12-17

Lesson Objective: We abide in spiritual darkness until we let the light of God guide us.

Materials: Play dough, modeling clay, building blocks, or legos

Memory Verse: "Therefore if any man be in Christ, he is a new creature" (2 Corinthians 5:17).

## Lesson Summary

There was once a very evil man named Saul who hated Christians. Saul made it his most important mission to persecute those who followed the teachings of Jesus. This means that he punished them, sometimes even killing them. He had heard that some Christians had fled to a town called Damascus and were teaching the Gospel of Christ there. This angered Saul greatly. So he and his men went to Damascus to capture these Christians and bring them back to Jerusalem to be punished. While on their way to Damascus, a bright light shone down on Saul. This happened during the middle of the day, when the sun was shining its brightest. However, this light was many times brighter than the light of the sun. This light was so bright that Saul fell to the ground. He then heard a voice saying, "Saul, Saul, why persecutest thou me?" And Saul answered saying, "Who art thou, Lord?" The voice replied, "I am Jesus whom thou persecutest." Saul was afraid and trembled, and asked the voice what he would have him to do. The voice of the Lord told him to go into the city, and then it would be told to him what he should do. Saul's men were astonished because they saw the light but did not hear the voice of the Lord. When Saul stood up, he could not see. So the men took Saul by the hand and led him to the city. Saul was blind and did not eat or drink for three days. Like Saul, if we are not Christians, then we are spiritually blind. We will continue to wander in spiritual darkness until we follow the voice of the Lord and let the light of God guide us. God's light changed Saul's life forever. His light will change us too. Jesus is the light (Jn. 12:46).

## Bible Point:

Jesus is  
the light.



## Ideas to Illuminate:

1. Using the materials above, allow the children to mold or build something. Talk about how accepting Christ into our hearts transforms and makes us into a new creation.
2. Have the children to make a list of things that they do differently after accepting Christ into their hearts. (Examples: Pray, read the Bible, tell the truth, and so on.)

## Questions for Class Discussion:

1. What was the name of the city to where Saul was traveling?
2. Why was Saul traveling to Damascus?
3. What does it mean to persecute?

## Teacher Preparation

Readings: Psalm 146:8; Isaiah 32:3; 44:18; 2 Corinthians 5:7

Lesson Objective: God opens our spiritually blinded eyes and reveals his Truth.

Materials: glue, blindfold, numerous objects

Memory Verse: "Then the eyes of the blind shall be opened, and the ears of the deaf shall be unstopped" (Isaiah 35:5).

## Lesson Summary

While the Lord was still dealing with Saul, He also began to deal with another man named Ananias. Ananias was a disciple, or follower of Christ who lived in the city of Damascus. The Lord came to Ananias in a vision and called unto him, "Ananias," and he replied, "Behold, I am here, Lord." The voice of the Lord then told Ananias to go to the street called Straight and ask of the house of Judas for a man named Saul of Tarsus. He told him that Saul had been praying and it was revealed to him in a vision that Ananias would come to him and lay hands on him in order to restore his sight. Now Ananias had heard of the man named Saul and how he had evil in his heart to persecute the Christians. He knew that Saul had traveled to Damascus to capture the Christians. He questioned the Lord because he feared what this man Saul might do to him. The Lord told Ananias that Saul was a chosen vessel that He would use to bear His name unto Israel and to the Gentiles. He told him that Saul would suffer many great things for His name's sake. So Ananias obeyed the Lord and went to Saul. When he found him, he told him that he was sent of the Lord. Next, he laid hands on Saul and immediately there fell from his eyes something like scales. His sight was restored, and he was filled with the Holy Ghost. Today if someone says that the scales fell from their eyes, it means that they are suddenly able to see and understand the Truth. This is what happened to Saul. Not only did he receive his eyesight, but he also received the Truth when he accepted Jesus Christ as Lord and Savior. When Saul accepted the call to follow Jesus, his vision became clear.

## Bible Point:

Jesus is  
the Truth.



## Ideas to Illuminate:

1. At the beginning of class, allow each child to rub a thin layer of glue on their hands. After the glue dries, let them peel it from their hands. Talk about the scales that were over Saul's eyes and how it could have been similar.
2. Take turns blindfolding the children and let them see if they can identify the various objects.

## Questions for Class Discussion:

1. Where did the voice of the Lord tell Ananias that he could find Saul?
2. What happened when Ananias laid hands on Saul?
3. What does it mean if someone says that the scales fell from their eyes?

## Teacher Preparation

Readings: 2 Corinthians 11:32-33; Galatians 1:15-19

Lesson Objective: We must learn to trust the Lord and tell others of His love.

Materials: aluminum foil, small plastic cups, Styrofoam balls (should be slightly larger than the rim of the cup), stickers, hot glue

Memory Verse: "And he said unto them, Go ye into all the world, and preach the gospel to every creature" (Mark 16:15).

## Lesson Summary

After Saul was filled with the Holy Ghost, he spent some time in Damascus. During this time, he preached the Gospel of Christ in the synagogues. Those who heard him preaching were amazed. They found it hard to believe that this man was the same Saul that had persecuted the Christians in Jerusalem. They knew he had traveled to Damascus to arrest the Christians and punish them. Because of Paul's powerful preaching, the Jews in Damascus were against him and decided that they would kill him. The disciples helped Saul to escape by lowering him down the wall in a basket. He traveled back to Jerusalem where he tried to join together with the disciples there. They were afraid and did not believe that he was now a disciple. They thought that Saul was pretending to be a disciple of Christ in order to trick them and arrest them. They did not trust him at all. So Barnabas brought him to the apostles and told them that Saul had heard the voice of the Lord. He explained that Saul had been boldly preaching the Gospel of Christ in the synagogues. Finally, they accepted Saul. He was sent to his hometown of Tarsus. After he returned to Tarsus, he continued to preach the Gospel. The churches were at rest and peace throughout all of Judaea, Galilee, and Samaria. They were able to walk in the fear of the Lord and not in fear of man. God richly blessed these churches and they grew in number. The Gospel of Christ was spread to many people during this time and the church was uplifted and strengthened. Many people came to know the Lord and serve Him.

## Bible Point:

Tell others  
about Jesus.



## Ideas to Illuminate:

Cover the Styrofoam ball with aluminum foil. An adult should use hot glue to attach the ball to the top rim of the cup so that it resembles a microphone. Decorate with stickers. Talk about the importance of preachers. Let the children take turns reciting the memory verse using their microphone.

## Questions for Class Discussion:

1. Why did the Jews in Damascus plan to kill Saul?
2. How did Saul escape?
3. What was the name of the disciple that stood up for Saul when he was in Jerusalem?

## Teacher Preparation

Readings: Matthew 10:8; James 5:14

Lesson Objective: Pray with faith and confidence that Jesus will heal.

Materials: construction paper, markers, crayons, scissors

Memory Verse: "And the prayer of faith shall save the sick, and the Lord shall raise him up" (James 5:15).

## Lesson Summary

Peter was a disciple of Jesus. He traveled around from town to town, preaching the Gospel of Christ. He visited the city of Lydda. While he was in the city, Peter came upon a man named Aeneas. Aeneas had been stricken with palsy; he was paralyzed. This means that he was unable to walk. He had been bedridden for eight years. Peter said to him, "Aeneas, Jesus Christ maketh thee whole." Peter then told Aeneas to make up his bed. His bed was a mat or cot, something like a sleeping bag. Aeneas immediately arose to his feet. Surely he was shocked that he had been healed. After all, it had been eight long years since he had been able to walk on his own. When all the people of Lydda saw Aeneas, they were astonished. They turned to the Lord and became His followers. This story shows us the importance of obeying the Lord. What if Peter had just passed by Aeneas without speaking to him? What if Aeneas had doubted the words of Peter and did not even try to arise to his feet? Because of the faith and obedience of both Peter and Aeneas, many people witnessed the miracle of the healing power of Jesus. Their faith and obedience helped others to turn their eyes upon Jesus and begin to follow him. As Christians, God expects us to believe and obey His Word. Jesus heals, but someone must believe and obey – someone must pray for the sick and believe that Jesus heals (Ja. 5:14-15).

## Bible Point:

Jesus  
heals.



## Ideas to Illuminate:

1. Have the children color the paper to look like a mat. Have them write the memory verse on their mat. Cut the mat like a puzzle and let them put the pieces back together.
2. Ask the children to give testimonies of being healed. This could be a personal healing or that of someone they know.

## Questions for Class Discussion:

1. What was the name of the city where Peter met Aeneas?
2. How long had Aeneas been paralyzed?
3. What happened when the people saw that Aeneas had been healed?



## Teacher Preparation

Readings: Matthew 10:8; James 5:15

Lesson Objective: The student will learn that Jesus has power over death.

Materials: popsicle sticks, marker, yarn, felt, fabric scraps, glue

Memory Verse: "Jesus said unto her, I am the resurrection, and the life: he that believeth in me, though he were dead, yet shall he live" (John 11:25).

## Lesson Summary

There was a woman named Tabitha or Dorcas who live in the city of Joppa. She was a disciple of Christ. Dorcas was a woman of many talents. She used these talents to help others. Dorcas was an excellent seamstress. This meant that she could sew very well. She made clothes for widows and for the poor. Because of her love and generosity to others, Dorcas was well known and loved very much by the people in her town of Joppa. It came to pass that Dorcas fell very ill and died. Her body was washed, as was the custom during that time, and her body was laid in an upper room. When news of Dorcas' death spread, the people of the town were very sad. Some of the people had heard that Peter, one of Jesus' disciples, was in a nearby town. They sent two men to find Peter and begged him to come to help Dorcas. Peter did as the men asked and traveled with them to Joppa. When he got there, the house was filled with people who were weeping. They began to show him the clothes and coats that Dorcas had made for them. Peter sent them all out of the room. Then he knelt down by the body of Dorcas and prayed. Peter said, "Tabitha, arise." Something amazing happened. Dorcas opened her eyes and sat up. Finally, he took her by the hand and led her to the others who were waiting. The news of this miracle spread and was known throughout all of Joppa. Because she was raised from the dead, many of the people became followers of Christ.

**Bible Point:**  
Jesus is  
life.



## Ideas to Illuminate:

Glue the sticks together to make a stick person. Make clothes for the stick figures using the fabric scraps or felt. Use the markers to draw faces on the stick figures.

## Questions for Class Discussion:

1. What was the name of the woman in the story?
2. Where did Dorcas live?
3. Why did the people of Joppa love Dorcas so much?

## Teacher Preparation

Readings: Acts 10:1-8

Lesson Objective: God loves us so much that He will speak to us through dreams and visions.

Materials: Bible, paper, pencil, crayons, three cups, small doll or picture of a man

Memory Verse: "For there is no respect of persons with God" (Romans 2:11).

## Lesson Summary

There was a man named Cornelius who was a centurion. A centurion is a soldier who is an officer over one hundred men. Cornelius feared God, was very giving, and prayed to God continually. One day, he had a vision of an angel sent by God. The angel told him that God heard his prayers and saw all the good things he had done for the poor. The angel told Cornelius to send men to Joppa to find a man named Simon, who was also called Peter. He told him that Simon Peter was staying with a man named Simon who lived by the sea. After the angel departed, Cornelius called for two of his servants and a devout soldier. He explained everything the angel told him. Then the men left to go to Joppa to find Simon Peter.

**Bible Point:**  
**God loves**  
**everyone!**



### Ideas to Illuminate:

1. Place three cups upside down on a table. Under one of the cups, hide a picture or small doll to represent Simon Peter. Move the cups around. Now ask a child to guess which cup Peter is hiding under. Repeat the game until every child has a turn.
2. Allow the children to share a dream they have had. Provide paper and crayons for them to draw a picture of their dream.

### Questions for Class Discussion:

1. Who was Cornelius?
2. Who came to speak to him?
3. Who did he tell him to go look for?

## Teacher Preparation

Readings: Acts 10:9-18

Lesson Objective: God loves us so much that He speaks to us through dreams and visions.

Materials: Bible, animal shaped crackers, paper, and crayons

Memory Verse: "For there is no respect of persons with God" (Romans 2:11).

## Lesson Summary

Peter, also known as Simon Peter, was a Jewish man who loved God. One day he went up on the housetop to pray and while he was praying he became very hungry. He had a vision. He saw the sky open up and an object that looked like a great sheet came down. The sheet lowered to the ground. Inside it was all kinds of animals that had four feet, crawling creatures, and birds of the air. Then a voice spoke to him and told him to kill and eat the animals. Peter said, "No." As a Jew, he had never eaten these before. They were unclean or unholy to him. But God told him that whatever He makes clean is no longer considered unholy. This happened three times, and then the sheet went back to Heaven. Peter tried to understand what the dream meant. While he was thinking about it, Cornelius' men showed up to get him. The Spirit spoke to Simon Peter and told him that these men were looking for him.

**Bible Point:**  
**God loves**  
**everyone!**



## Ideas to Illuminate:

1. Provide animal crackers for the children to eat. Before they eat, have them to pray over the food. Explain why we pray over our food.
2. Ask the children to tell their favorite food. Provide paper and crayons for the children to draw a picture of their favorite food.

## Questions for Class Discussion:

1. Where did Peter go to pray?
2. What was the object like that came out of the sky?
3. Why do you think Peter had that dream?

### Teacher Preparation

Readings: Acts 10:19-33; 11:11-14

Lesson Objective: God loves us so much that he wants to teach us about salvation.

Materials: Bible, pencils, crayons, paper

Memory Verse: "For there is no respect of persons with God" (Romans 2:11).

### Lesson Summary

Peter was reflecting on a dream that God had given him when the Spirit of God told him that there were men coming to get him. God told him to go with them without fighting or complaining because they were sent by God. When Peter went to greet them he asked them why they came. They told him that Cornelius was directed by a holy angel to come get him and hear a message that Peter had. Peter invited them in and they stayed all night. The next morning they departed for Caesarea. Cornelius, all his relatives, and his close friends had been waiting for them to return. When they arrived, Cornelius fell down and started to worship Peter. Peter told him not to do that because he was a man just like him. Peter told them that it was unlawful for a Jew to associate or even visit with a foreigner. But God had shown him in a vision that he shouldn't call any man unholy or unclean. So Peter came without any reservations. Peter then asked Cornelius why he sent for him. Cornelius told him about the angel instructing him to send for Peter and how Peter had a message of salvation for the people.

**Bible Point:**  
**God loves everyone!**



### Ideas to Illuminate:

1. Have the children use their Bibles to look up Scriptures on salvation and let them read them out loud.
2. Allow the children to make cards to invite someone to church. Have them put a Scripture about salvation on the card.

### Questions for Class Discussion:

1. Why did Peter go with Cornelius' men?
2. What did Peter mean when he said that he shouldn't call any man unholy or unclean?
3. What was Peter's message?

### Teacher Preparation

Readings: Acts 10: 34-35 ; 11:15-18

Lesson Objective: God loves us, no matter who we are.

Materials: Bible, paper, pencil, and crayons

Memory Verse: "For there is no respect of persons with God" (Romans 2:11).

### Lesson Summary

Peter was brought to Cornelius by the Holy Spirit, but Peter wasn't sure why. When he asked Cornelius why he sent for him, Cornelius replied by telling him about the angel that visited him, telling him to go find Peter. Peter said that he understood that God didn't show partiality to anyone. He realized that he was there to present the gospel of Christ to them for they were loved by God also. He explained that anyone who believed in Christ would receive forgiveness for their sins. While he was still speaking the Holy Spirit fell upon all of them that were listening to the message. The men that came with Peter were amazed because the gift of the Holy Spirit was being poured out on the Gentiles too. People then understood that God's plan for salvation was for everyone, no matter who they are, if they believe in Jesus Christ.

**Bible Point:**  
God loves  
everyone!



### Ideas to Illuminate:

1. Show children how to sign the words, "Jesus loves me," by using sign language. Sing the song, "Jesus Loves Me," using the signs.
2. Ask if any of the kids know how to speak another language. If so, let them say something. Then explain how God loves everyone and in heaven there will not be any differences.

### Questions for Class Discussion:

1. Who did Peter go to visit?
2. Why did Peter go to visit Cornelius?
3. Is there anyone who can't be saved?

## Teacher Preparation

Readings: Acts 12:1-6; Matthew 28:19-20; Matthew 5:10

Lesson Objective: Students will understand how Peter was imprisoned for preaching the Gospel.

Materials: Paper, crayons, scissors, glue and/or staples

Memory Verse: "Blessed are they which are persecuted for righteousness' sake: for theirs is the kingdom of heaven" (Matthew 5:10).

## Lesson Summary

King Herod Agrippa was a very bad man. He did not want the disciples and the early church sharing the Good News about Jesus because this upset the Jews that lived in his kingdom. However, Peter knew he had a work to do. He was preaching about Jesus' death and resurrection to all the people. He was a man filled with the Holy Ghost and was doing the work of the Kingdom. This made Herod very angry. King Herod had already killed James the brother of John, so Peter was in serious trouble. King Herod ordered that he be arrested and placed in prison. He wanted to be sure Peter did not escape, so he sent sixteen soldiers to arrest Peter! Just imagine sixteen armed soldiers arresting one person. Peter was taken to prison and was kept in chains. He would soon appear before Herod. This meant that Peter was in great danger! However, things were about to change. You see, Peter's brothers and sisters in Christ were having a very special prayer meeting on Peter's behalf. They were pleading with God to rescue Peter. Those saints did the only thing that they knew could bring help to Peter; they called on God through prayer. They continued in prayer while Peter was in prison asking God to deliver him. The Scripture tells us that Peter was sleeping between two soldiers and he was in chains. There were also guards at the door to make sure Peter was not able to escape. What they did not know was that Peter's God has all power. Chains, prisons, and mighty men cannot stop God. Peter could rest, even in this terrible place, knowing God would be with him; and so can we!

**Bible Point:**  
**Peter**  
**in**  
**Prison.**



## Ideas to Illuminate:

1. With the craft supplies provided, make a small section of paper chains, a crown, and a set of praying hands.
2. Have the students use the homemade props to act out the story of Peter's capture by King Herod.

## Questions for Class Discussion:

1. Why did King Herod want to put Peter in prison?
2. Explain what it means to be persecuted.
3. What was the church doing while Peter was in prison? Why?

## Teacher Preparation

Readings: Acts 12:7-16; John 15:7; Zechariah 13:9; Luke 10:18-20

**Lesson Objective:** The students will understand how prayer helped to deliver Peter in a miraculous way.

**Materials:** Pencil, paper, crayons

**Memory Verse:** "If ye abide in me, and my words abide in you, ye shall ask what you will, and it shall be done unto you" (John 15: 7).

## Lesson Summary

In last week's lesson, we learned that Peter is in jail for preaching about Jesus. The lesson ended with him sleeping between two guards while being bound with chains. The church was having a special prayer service on Peter's behalf, but they didn't know how God would answer their prayers. While Peter was sleeping, the Bible tells us an angel of the Lord came to Peter and a bright light shone in the prison. The angel told Peter to wake up, get dressed, and put on his shoes. The chains fell off Peter, and he was no longer bound! He was about to leave the prison and the guards did not even know it. Peter did exactly as the angel said and they left. When they arrived at the locked gate, it just opened for them. The angel of the Lord stayed with Peter until he was safely out of the prison. Peter continued on to Mary's house where they were still praying for Peter's deliverance. They did not know God had already answered their prayers. When Peter knocked on the door of the gate, a young lady came to open it. However, when she heard Peter's voice, she ran to tell the others. The saints did not believe her, and thought she was crazy. All this happened while Peter continued to knock at the gate. Finally, they all went out and when they first saw him, they thought it was a ghost. They soon realized that it really was Peter and they were all amazed at what God had done. God had heard their prayers, and in a demonstration of His power, had answered them! God is not subject to the obstacles of this world. He can do anything when we pray and earnestly seek Him!

**Bible Point:**  
**Peter**  
**is**  
**Delivered.**



## Ideas to Illuminate:

1. Have students write an eyewitness account either from Peter's perspective or from the girl's perspective. Let them illustrate with pictures if time allows.
2. For younger students, ask them to draw the pictures and then tell you what they illustrated. You can write their words down for them.

## Questions for Class Discussion:

1. How was Peter delivered from prison?
2. Why did the guards not see him as he passed by?
3. What were the people in the church doing when Peter arrived? What was their reaction when they saw him?

### Teacher Preparation

Readings: Acts 13:1-12; Matthew 28:19-20; Acts 1:8

Lesson Objective: Students will learn that God will be with us when we work for Him.

Materials: Poster board, markers or highlighters, and paper

Memory Verse: "Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe whatsoever I have commanded you: and, lo, I am with you always, even unto the end of the world. Amen" (Matthew 28:19-20).

### Lesson Summary

After the Holy Ghost fell at the beginning of Acts, the disciples and the church began to work and grow as they never had before. This power allowed them to fulfill the Great Commission which Jesus had given them when he ascended back to heaven. The church at Antioch was busy with this work, and through prayer and fasting, the Holy Ghost spoke to them. They were to send Paul and Barnabas on a mission to Seleucia and Cyprus. This was Paul's first missionary journey, and God used him in a mighty way. They had been preaching and traveling, but while on the island of Cyprus they came to the city of Paphos. Here, they encountered a sorcerer named Barjesus or Elymas. This man was a Jew, but had given his life over to Satan. He tried to prevent a man, Sergius Paulus, from hearing the Gospel and turning his heart to Christ. Paul, being full of the Holy Ghost, understood this was Satan's way of trying to hinder God's work. Paul looked him in the eye and told him because he tried to hinder God's plan, he would lose his sight. This astonished Sergius Paulus and he believed. We have been called, just as the disciples, to fulfill the Great Commission. God will go with us and give us power to defeat the enemy.

**Bible Point:**  
**Paul and**  
**Barnabas**  
**Go.**



### Ideas to Illuminate:

1. Construct a poster size map that shows the areas Paul visited on his missionary journeys. Allow the children to trace this and tell what happened at each place.
2. If resources allow, photocopy a map of the area and let students have their own map to trace and write or draw what happened on each stop.

### Questions for Class Discussion:

1. How did Paul and Barnabas end up on a mission journey?
2. What is the Great Commission and why is it important?
3. How did Paul deal with the sorcerer that was trying to keep people from hearing the Good News?



### Teacher Preparation

Readings: Acts 13:49-52; 14:1-7, 19-22 ; Matthew 28:19-20; 5:10-12; 2 Corinthians 12:10

Lesson Objective: Students will learn that persecution follows believers, but God will give us joy.

Materials: Map from Lesson 3, markers, stones or rocks

Memory Verse: "Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe whatsoever I have commanded you: and, lo, I am with you always, even unto the end of the world. Amen" (Matthew 28:19-20).

### Lesson Summary

After the first journey, the Bible tells us "the word of the Lord was published throughout all the region." Paul and Barnabas continued spreading God's word with powerful teaching and preaching. They also did great miracles through the power of the Holy Ghost and in the name of Jesus. This once again caused Satan to become angry. He used the Jewish men and women to bring persecution to Paul and Barnabas. What is persecution? This is when we suffer for believing, teaching, proclaiming, and preaching about Christ. It comes in many forms. Paul and Barnabas were run out of the towns and then eventually they tried to stone Paul to death by throwing large rocks at him. (Show the rocks to the students.) These stones were meant to kill Paul so that he would not share the Gospel anymore. However, God protected Paul from death. He still wanted to use him to share His message to a lost world. The Bible even tells us that, "the disciples were filled with joy, and with the Holy Ghost" (v. 52). Even in this time of persecution God gave them joy! This joy comes from knowing that we are doing God's will and pleasing Him. Nothing can take that away. This means they did not have to be afraid or sad that others hated them, because God was with them just as He promised. He will be with us too. When we dedicate ourselves to His work, we can have that same joy. God promised that He would be with us "even unto the end of the world" (Matthew 28:20). He called Paul and Barnabas to work for Him, but He gave them power through the Holy Ghost. He wants to do the same for us today!

**Bible Point:**  
**Paul and**  
**Barnabas**  
**Persecuted.**



### Ideas to Illuminate:

1. Allow the children to touch and hold the stones (rocks). Discuss how Paul felt when people threw the stones at him. Ask the children if they have ever been persecuted (mistreated) for being a Christian.
2. Allow students to add to the maps by tracing Paul and Barnabas' journey.

### Questions for Class Discussion:

1. What is persecution? Why does it follow believers?
2. Why were Paul and Barnabas still filled with joy?
3. How can we have joy in persecution?

## Teacher Preparation

Readings: 1 Chronicles 16:8-11; Psalm 86:12, 105:1; 1 Corinthians 10:31; 1 Thessalonians 5:18; James 1:17; Revelation 14:7

**Lesson Objective:** The student will learn that we should always give honor unto God.

**Materials:** paper, pencils or pens

**Memory Verse:** "And whatsoever ye do in word or deed, do all in the name of the Lord Jesus, giving thanks to God and the father by Him" (Colossians 3:17).

## Lesson Summary

Paul and Barnabas traveled to Lystra after persecution drove them from Iconium. Desiring that all know about Jesus, Paul continued to preach to the people of Lystra. While preaching, Paul noticed a cripple man. This man seemed to be listening and Paul perceived he had the faith needed to be healed. Paul looked down and told the cripple man to stand up. The cripple man was now able to stand and run. It was a miracle! The people of Lystra were amazed. This was something they had never seen. Instead of giving honor unto God, they perceived that Paul and Barnabas were gods. They even prepared sacrifices to offer unto them. This grieved Paul and Barnabas and they rushed into the crowd asking, "Why are you doing this?" They knew that it was God who healed the man and nothing they had done. God had honored them enough by saving their souls and allowing them to preach the gospel. They did not want the people to honor them as gods. It was the cripple man's faith and the healing power of Jesus that made him whole. Paul and Barnabas wanted all the honor to be given unto God. It is very important that we always give honor unto God. Every blessing and all that we have is from God. There may be times when God uses us to help others or lead our friends to Christ. We have to remember that it was God who used us to accomplish his plan. We can do nothing on our own. We must be like Paul and Barnabas and tell the world how great God is!

**Bible Point:**  
**Give Him**  
**the Honor**



## Ideas to Illuminate:

Have the children share past situations which allowed them to give honor unto God, such as, a healing from sickness or a spiritual or physical need being met. Also, allow them to think of more ways to give honor unto God. Have them make a list of things they would like to start doing daily that would give honor unto God.

## Questions for Class Discussion:

1. What does it mean to give honor unto God?
2. What would have happened if Paul and Barnabas had not given God the honor for healing the cripple man?
3. Why is it important that we always give honor unto God?

## Teacher Preparation

Readings: Psalms 32:8; 37:23; Proverbs 3:5-6, 16:9; Matthew 28:19-20; Mark 16:15; John 3:16, 14:6; Acts 4:12; Romans 6:23, 10:9-10

**Lesson Objective:** The students will learn the importance of allowing the Holy Ghost to lead and guide us.

**Materials:** poster board, markers, bag, compass, map, GPS, instruction manuals, Bible

**Memory Verse:** "A man's heart deviseth his way: but the Lord directeth his steps" (Proverbs 16:9).

## Lesson Summary

Paul, Silas, and Timothy continued their missionary journey. They relied on God and the Holy Ghost to guide them throughout their journey. While in Troas, Paul had a vision of a man begging him to come to Macedonia to help the people. Desiring to be obedient, they got on a boat and headed for Macedonia. Once they arrived in Macedonia, they went out of the city to a riverside. This was a place where women often met to pray. Paul began to tell them about Jesus and how they could be saved. A lady, named Lydia, was listening to Paul speak about Jesus. Her heart was opened unto the Lord. She believed in God, but had not heard the good news of Jesus. She desired to know Jesus like Paul did. She asked Jesus to come into her heart. That day not only did she get saved, but her family as well. Through Paul's obedience to the Holy Ghost, a family received the gift of salvation. Although Paul may have had other plans for his missionary journey, he chose to listen to what God was telling him. As Christians, we must be sensitive to what God is telling us. The Holy Ghost will lead us to people that need to hear about Jesus. When he directs our steps, we can be sure that others will be blessed. Every day, we should ask God to lead us to those who need to hear about Jesus.

**Bible Point:**  
**The Holy Ghost**  
**Will Lead Us**



## Ideas to Illuminate:

- 1) Before you begin your lesson, make a red "stop" sign and a green "go" sign. Show the signs to the children. Discuss what the signs mean and how they are helpful.
- 2) **Grab bag game** – Place the suggested items in a bag. Allow the students to remove an item one at a time and discuss how each item gives us direction.
- 3) Play a game of "Red light, green light."

## Questions for Class Discussion:

1. How did Paul know that he needed to go to Macedonia?
2. What do you think would have happened if Paul had not been obedient?
3. What are some things that God has asked you to do?

### Teacher Preparation

Readings: Matthew 10:22, 28:19-20; Luke 21:17; Romans 8:31; 2 Timothy 2:12; 1 Peter 4:12-13

Lesson Objective: Students will learn that they may be persecuted for believing in Jesus.

Materials: construction paper, tape or glue, markers, scissors

Memory Verse: "And ye shall be hated of all men for my name's sake: but he that endureth to the end shall be saved" (Matthew 10:22).

### Lesson Summary

Last week we learned how Paul's obedience to the Holy Ghost resulted in a family being saved. Paul and Silas continued preaching and teaching about Jesus. While traveling to the place of prayer, they met a slave girl. This girl had an evil spirit inside of her. For money, she would tell people about their future. She followed Paul and Silas for several days, shouting, "These men are servants of the most high God." Paul stopped and rebuked the evil spirit, and it came out of her. Paul knew that the devil was trying to hinder them from spreading the gospel. However, this angered her owners because she made them money. Although Paul and Silas had done nothing wrong, they were falsely accused, beaten, and thrown in jail. How could this happen to them? Paul and Silas were being obedient by telling others about Jesus. This seems like unfair treatment (Luke 21:17). Unfortunately, not everyone will accept the gospel of Jesus. They were determined to preach the gospel regardless of what they may have to endure. They knew God would take care of them (Matthew 28:19-20). They counted it a blessing to suffer for the Gospel. We may not always be accepted for what we believe. We may lose our friends or family. However, that doesn't change our message! We must pray and ask God to give us the boldness and desire that Paul and Silas had to reach the lost.

**Bible Point:  
Do Not  
Be Afraid**



### Ideas to Illuminate:

1) Paper Chains: Cut strips of construction paper lengthwise approximately two inches wide. Write the memory verse on a few of the strips. Tape the ends of one strip together. Continue doing this, linking the strips as you go. Your finished product should resemble a chain. Allow the students to put the paper chains on their ankles. Now discuss how Paul and Silas must have felt while they were in prison.

2) Lead the children in a song of praise.

### Questions for Class Discussion:

1. Why did Paul rebuke the spirit inside the girl?
2. Why were they thrown in jail?
3. Have you ever been persecuted for following Jesus?

## Teacher Preparation

Readings: Joshua 1:9; Romans 3:23; 5:7-8; 8:28; 10:9-10, 13; 1 John 1:9; Revelation 22:17

Lesson Objective: Students will learn that God has a plan and purpose for every trial.

Materials: anything that can be used for costumes, such as: paper chains, a plastic sword, bath robes, towels, etc.

Memory Verse: "For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him shall not perish, but have everlasting life" (John 3:16).

## Lesson Summary

Paul and Silas were thrown into a Philippian prison for sharing the Gospel of Jesus. Guards threw them into a dark cold cell and bound them in stocks and chains. Although they had done nothing wrong, they were being treated like they were dangerous criminals. A guard was placed outside their cell to make sure that they did not escape. To most people, all hope would have been lost. However, Paul and Silas had something on the inside that allowed them to sing and praise God regardless of their situation (Joshua 1:9). The bible says that about midnight as they were singing and praising God, the jail began to shake and their stocks and chains fell off! The doors to the prison were opened. God caused an earthquake. The jailor awoke from his sleep and saw that the doors were open. Fearing the prisoners had escaped and that he would be killed, he tried to take his life. Paul said, "Do not harm yourself, we are all here." Conviction fell on the jailor and he asked how he could be saved. That day the jailor and his family were saved. The jailor experienced something that night that changed his life. Two men who had just been beaten and put in a prison were singing praises to God. He saw a joy that was unspeakable! As Christians, we should be able to praise God regardless of our situation. God will never leave us or forsake us. He will make a way for us! If we maintain a peace and joy throughout our trials, others will notice! We never know who is hearing or watching! God can take what appears to be a bad situation and turn it into something glorious!

**Bible Point:**  
**Praise God in the**  
**Good & Bad Times**



## Ideas to Illuminate:

Take turns allowing the children to act out the story. If time allows, discuss and act out situations they may experience in school or everyday life. Discuss how they should handle each situation.

## Questions for Class Discussion:

1. What do you think would have happened if Paul and Silas would have murmured and complained while they were in jail?
2. What was it that Paul and Silas had in their hearts that allowed them to praise God instead of worrying or complaining?
3. Why is it important that we do as Paul and Silas did even when we are having a bad day?

## Teacher Preparation

Readings: Exodus 20:3-4; 34:14; 2 Kings 17:35-36; 1 Chronicles 16:25; Psalms 96:4-5; Matthew 28:19-20; Mark 1:15; 16:15; Acts 3:19

**Lesson Objective:** The student will learn that there is one God and He is to be praised and worshipped above all gods.

**Materials:** poster board or cardstock, markers or pens, glue, scissors, and construction paper.

**Memory Verse:** "For the Lord is great and greatly to be praised: he is to be feared above all gods" (Psalms 96:4).

## Lesson Summary

Throughout Paul's missionary journey, many people believed in Jesus. Continuing to be led by the Holy Ghost, he went to Athens. While waiting on Timothy and Silas to join him, he noticed that the city was corrupted by idol worship. The people of Athens worshipped many gods. In Exodus 20:3-4, we read that God forbids us to worship idols. When Paul saw all the statues of gods and temples, he was troubled in his spirit. Desiring that the people know the truth, he went into the synagogues and market places sharing the good news of Jesus. Some became interested in Paul's message. Paul was taken to Areopagus which is where the leaders of the city met. Not being intimidated by those listening, he told them that they didn't have to worship unknown gods. He preached Jesus and how he is the only one able to help them. God is the creator of all things and in him we have life. He told them to repent and be saved. Although Paul was persecuted in the city he visited before Athens, he didn't let it hinder him from continuing to preach the gospel. Many people are deceived today and worship all kinds of gods. They put all their hope and trust in these false gods. These gods have no power to answer their prayers much less save their souls! It's up to us to tell them about Jesus and the one true God. We were created to worship God, not statues! We should pray and ask God to give us the same desire that Paul had to reach the lost.

**Bible Point:**  
**There Is Only**  
**One God**



## Ideas to Illuminate:

### The Good News Cross:

Make crosses out of poster board or sturdy paper. Cut small squares out of construction paper (large enough for the children to write on). Allow the children to write down people with whom (or places where) they could share the good news of Jesus. Then glue the squares to the cross. Encourage them to keep their crosses as a reminder.

### Questions for Class Discussion:

1. What caused Paul to be troubled in his spirit?
2. Which of the Ten Commandments did the people of Athens disobey?
3. What would you say to a friend who worshipped many gods?

## Teacher Preparation

Readings: Acts 18:1-11; Mt 28:20b

Lesson Objective: The children will learn that with Jesus they will succeed.

Materials: Bible, piece of paper, paper towel roll

Memory Verse: "I am with you always, even unto the end of the world" (Mt. 28:20).

## Lesson Summary

Success is when you accomplish a goal. It means a good thing has come from your hard work. In order to reach success, you may experience some failures along the way. Think about the game of baseball for a moment. The players have to first want to play and decide they are going to play their best to win. They wear equipment to protect their body from injury. They have a coach who teaches them how to play and they spend hours practicing and listening to their coach to become better at the game. The coach watches the game closely and gives the players instructions to make sure they make it home safely. The goal is to get as many players home as possible. After all their hard work, day after day, they are likely to lose a game or two. Instead of giving up, they practice even harder to be successful. The Apostle Paul was a man who loved God and was called to preach the gospel to win souls for Christ. Jesus was his coach who gave him the instructions and right equipment to help him be successful. He tried to tell some about Jesus but they just wouldn't listen. They grew angry with him and treated him badly. Jesus told him to move on and tell all those who would listen. Paul did not give up spreading the gospel, even though he was not successful in reaching everyone he talked to. Like Paul, we are called and equipped by Jesus to spread the gospel. Not everyone we tell will listen, but Jesus will guide us, protect us and give us strength to keep going. The goal is to get as many people home as possible.

**Bible Point:  
Never Give  
Up!**



## Ideas to Illuminate:

Roll up a piece of paper to form a ball and use a paper towel roll as a bat. Give the children a chance to hit the paper ball when tossed to them. If they hit it, rejoice in their success. If they miss, encourage them to get back in line and try again. Tell them to never give up!

## Questions for Class Discussion:

1. (Refer to the memory verse) Who is speaking and what does it mean?
2. If Jesus is our coach, how do we hear what He's telling us?
3. Give the children time to tell about experiences they've had telling people about Jesus and what their reactions were.

## Teacher Preparation

Readings: Acts 18: 24-28; Mk 1:4

Lesson Objective: The children will learn how to minister for Christ.

Materials: Bible

Memory Verse: "Go ye into all the world, and preach the gospel to every creature" (Mark 16:15).

## Lesson Summary

Ministry is an action carried out by Christians to spread their faith. Jesus has given us the job to go and minister to everyone in the world. That can seem like a pretty hard job! But Jesus doesn't expect us to do it alone. He expects all who follow Him to work together to complete this task; and He promised to always be with us! During the ministry of John the Baptist, he taught everyone to repent (ask for forgiveness and turn away from sin) and be baptized in water. But John died before he saw Jesus crucified on the cross and rise from the grave; so many of his followers didn't know the full story of Jesus. Many people believed and practiced what John the Baptist taught them, including a man named Apollos. Apollos was very smart and had a great ministry, but he only taught what he learned from John the Baptist. He did not know about Jesus dying on the cross and being a risen Savior. A couple of Jesus' followers invited Apollos to their home and taught him so he had a better understanding of who Jesus is. He believed what they said and went on to become an even better witness for Christ. There are many people today who believe in repentance and water baptism, but they don't know the fullness of Christ. They haven't been taught that Jesus can take away our desire to sin and baptize us with His Spirit. We can minister to those around us in order to help them seek a deeper relationship with Jesus and receive all the benefits of serving Him. Don't forget to seek a deeper relationship with Jesus yourself, so you can be a better witness for Christ.

**Bible Point:**  
**Be a Witness**  
**for Christ!**



## Ideas to Illuminate:

1. Do role play with the children. Create different scenarios of someone who needs to be ministered to and have the children think of ways to help them draw closer to Jesus.
2. Let them pair up and practice witnessing to each other.

## Questions for Class Discussion:

1. We learned that ministry is an action. What are some actions we can take to minister?
2. Was Apollos a good minister of the gospel?
3. How did Jesus' disciples help Apollos?



## Teacher Preparation

Readings: Acts 19: 1-7; Jn. 14:12; Jn. 16:7

Lesson Objective: The children will learn why the Holy Ghost is needful in our lives.

Materials: Bible, tissues, straws, paper, crayons

Memory Verse: "But the Comforter, which is the Holy Ghost, whom the Father will send in my name, he shall teach you all things, and bring all things to your remembrance, whatsoever I have said unto you" (John 14:26).

## Lesson Summary

Jesus told His disciples it was for their own good that He would go back to heaven. If He did not leave, the Holy Ghost would not be able to come. Now why do you think Jesus said it was more important for the Holy Ghost to be here instead of himself? Even though Jesus was powerful, He was in a fleshly body. He couldn't be everywhere at the same time. The stories we read in the Bible say that everyone had to come to Jesus for help and sometimes it was very difficult to get to Him because of the crowd of people around Him. The Holy Ghost, however, can be everywhere at the same time. He is a gift from God who teaches us, leads us, and gives us power to do things outside of our own abilities. All of God's people who have been baptized in the Holy Ghost have the same power Jesus did to heal the sick, cast out devils, and to teach and preach the gospel. Paul was full of the Holy Ghost and ready to work for the Lord. He came across some Christians and asked them if they had received the Holy Ghost. They had never heard of it before. Paul explained the power of Jesus Christ to them and when he laid his hands on them, they received the Holy Ghost and began speaking in tongues, or a language they had not known before. This was the first sign of God giving them power to do something outside of their own ability. Think of a brand new sailboat. It's clean and ready to be used but it can't go anywhere without the powerful wind in its sails. A Christian is just like that sailboat. Jesus cleans us up and gets us ready to be used, but we can't move for Him until we have the power of the Holy Ghost. Do you have the power to get up and move for Jesus?

**Bible Point:**  
**I Need the**  
**Holy Ghost!**



## Ideas to Illuminate:

1. While holding a tissue in front of you, blow air through a straw to make the tissue move, and continue blowing air through the straw to keep the tissue suspended in the air. Give each child a tissue and a straw. See who can keep their tissue in the air while blowing the longest through the straw.
2. Give each child a piece of paper and crayons, and make a list of all the things the Holy Ghost does for us.

## Questions for Class Discussion:

1. Why did Jesus go back to heaven?
2. Why do we need the Holy Ghost?
3. Did Jesus have the Holy Ghost? (Lk 3:22)

## Teacher Preparation

Readings: Acts 19: 11-20; Romans 8: 38-39

Lesson Objective: The children will learn of the real power of God.

Materials: Bible, paper, pen, cup, scissors

Memory Verse: "No weapon that is formed against me shall prosper" (Isaiah 54:17).

## Lesson Summary

God holds all the power in this world. We have learned about His power to create the world and everything in it. God has the power to save your soul and forgive you of your sin. He has the power to sanctify you and make you free from sin; and He has the power to fill you with the Holy Ghost. God can heal your body, mind, and soul. He also has the power to work through you in different ways such as: singing, praying, teaching, preaching, witnessing, and showing love to others. Today, we will learn about the power to keep you safe from all evil. God has the power to "keep" you. God's keeping power is like a fortress all around you. It keeps you in the love of Jesus and protects you from all the evil around you. Paul said he was convinced that nothing can separate us from God's love because of what Jesus has done for us. God, as our keeper, is aware of everything. He watches over us, guards us, and protects us from all harmful things. We see a perfect example of all the power of God working in and through Paul. In Acts we see Paul transformed by the power of God, from a man who persecuted Christians, to a man who was willing to be persecuted for Christ's sake. He was forgiven and cleansed from all sin, filled with the Holy Ghost, given power and authority to heal the sick, cast out devils, and preach the gospel of Christ to the lost. God did His perfect work through Paul and kept him safe from all evil at the same time. In Acts 19:13-16, we see an example of people who tried to act with the authority of Jesus without having the power and protection of God. The evil spirit they tried to cast out was not afraid of them. It knew the power of God was not with them so it beat them up until they ran away naked and bleeding. When everyone around heard what had happened, it caused them to confess their sins and burn their books of evil magic. The word of God spread and became more powerful. God's power prevailed then and will always prevail!

**Bible Point:**  
**God's Power Will**  
**Prevail!**



## Ideas to Illuminate:

### Play the Power of God charades.

Write examples of God's power on little pieces of paper (e.g. heal the sick, save the sinner, protect from harm). Fold them up and put them in a cup. Let each child take a turn pulling a piece of paper out of the cup and act out the power of God while the rest of the class tries to guess what the power is.

### Questions for Class Discussion:

1. Name all the ways we see God's power.
2. How is God our keeper?
3. Are you under the keeping power of God?

### Teacher Preparation

Readings: Acts 19:21-41; 20:1

Lesson Objective: The student will learn that God will make a way for the Gospel to be heard.

Materials: paper, pencils, crayons, and/or markers

Memory Verse: "And let us not be weary in well doing; for in due season we shall reap, if we faint not" (Galatians 6:9).

### Lesson Summary

Paul was passing through places spreading the Word of God. He wasn't planning to stay in just one place but knew he would need to travel on for the work of the Lord. Where does the Bible say that the Gospel must be preached? (Matthew 22:9). All seemed to be going well until a group of people became upset. You've seen a big crowd at a football or basketball game, right? Just imagine the crowd crying out to a false god and being mad at just one person. That would not be a good thing! Especially if you were Paul! You see there was a silversmith named Demetrius who made silver shrines for a false god name Diana. He called together other silversmiths to convince them that Paul was the reason they were losing money. Paul was spreading the Gospel and many people were turning away from false gods to worship the one true God. Because people did not want the shrines anymore, it was causing the silversmiths to not make as much money. When Demetrius told the other silversmiths this report, this made them mad and they started crying out, "Great is Diana of the Ephesians!" This caused a lot of confusion in the crowd of people. Have you ever been told something that confused you? It was so crazy even two of the people traveling with Paul were caught by the crowd! YIKES! Paul wanted to get in the crowd and get to those caught, but the disciples wouldn't let him because it was too dangerous! Finally, the town clerk spoke to the crowd. He said, "If Demetrius and the craftsmen have a problem with someone, they should take the case to court." After the town clerk spoke, it calmed the people and they went away. After the crowd's uproar was over, Paul called his disciples to him, and they left for another place called Macedonia. Even though many people were often against them, Paul and the disciples were determined to keep spreading the Gospel.

**Bible Point:**  
Keep spreading  
God's Word!



### Ideas to Illuminate:

Have the students think about being Paul and draw different faces (happy, sad, scared, etc.) to show how Paul might have felt that day. Allow each student to tell about the faces he/she drew and why Paul may have felt that way.

### Questions for Class Discussion:

1. What was the name of the false god that the silversmiths made shrines for?
2. Why were the silversmiths mad at Paul?
3. Who calmed the crowd?
4. Was Paul able to escape unharmed?

## Teacher Preparation

Readings: Acts 20:6-12

Lesson Objective: The student will learn that God is the one who gives life.

Materials: paper, markers or crayons

Memory Verse: "The Spirit of God hath made me, and the breath of the Almighty hath given me life" (Job 33:4).

## Lesson Summary

Paul traveled to a city called Troas. On the first day of the week, Paul preached to the people. Paul preached late until midnight because he would be leaving the next day. Have you ever been in a church service until late at night? Many people were gathered together to hear Paul. In a window sat a young man named Eutychus. He fell asleep while Paul was speaking and fell from the third story and died! Paul went down to where Eutychus was, fell on him, and embraced him. He told the people around there, "Trouble not yourselves; for his life is in him." When he came back to life, Eutychus ate and talked a long time, and left ALIVE! The young man was taken home alive and the people were comforted a great deal knowing he had been raised from the dead. God's power worked through Paul as he prayed a prayer of faith that day. Paul was obedient, and God's power gave life to Eutychus. As you can see from this story, there's no problem too big for our God! Like Paul, we can be used by God and witness God's power in our lives too!

**Bible Point:**  
**God**  
**gives**  
**life!**



### Ideas to Illuminate:

Have students to create an acronym with the word "LIFE" about things they love.

Example: Lollipops  
Icicles  
Frogs  
Everyone

Then have students to write the memory verse on their papers.

### Questions for Class Discussion:

1. How far did Eutychus fall? Why did he fall?
2. How did Paul respond when Eutychus fell?
3. Whose power raised Eutychus from death?

## Teacher Preparation

Readings: Acts 27:1-44

**Lesson Objective:** The student will learn that when the going gets tough we don't have to get discouraged because God is still in control.

**Materials:** paper, pencils, crayons or markers

**Memory Verse:** "In the world ye shall have tribulation: but be of good cheer; I have overcome the world" (John 16:33).

## Lesson Summary

Have you ever been in a thunderstorm and heard loud thunder? Have you seen powerful lightning strike the ground, or what about the wind blowing so hard trees were swaying? Maybe you've been in a car, felt the wind move the vehicle, and witnessed how hard it is to see when rain is pouring down. Some people enjoy storms while others are terrified by them. How do storms make you feel? Have you ever been in a really powerful storm? What if you were having to get on a ship and knew it was going to be a very dangerous trip before it even started? Paul experienced just that. He warned others that the voyage would be dangerous to the ship and to the lives of all on the ship. But guess what? They didn't listen and set sail on the sea. Before long, the winds and waves were up and the trip became very dangerous. Do you think others wished they had listened to Paul? Paul was able to bring a report of good cheer even in the midst of a bad storm. An angel of God appeared to him and let Paul know God had a plan for him and no lives were going to be lost. Do you know something? This is how it can be with us. We can be in a bad storm or have a time in our lives when it feels like everything is going wrong, but God can speak to us and let us know everything is going to be okay. He is with us and wants to comfort us at all times, even in really bad times. Paul and those on board the ship ended up shipwrecked on an island. The ship was damaged and destroyed, but guess what? Just like the angel spoke to Paul, it came to pass that no one lost their lives!

## Bible Point:

God's plan  
won't be  
stopped!



## Ideas to Illuminate:

1. Divide the students up into small groups. Have them act out certain parts of the story. One group could be Paul warning about dangerous conditions. Another group could be the angel speaking to Paul, and so on.
2. Have each student imagine being on a ship during a bad storm. Have the students (depending on ages) either draw a picture or write a journal entry about their experience. Have students to share with others in the class.

## Questions for Class Discussion:

1. What did Paul warn the others about before the ship took sail?
2. What did the angel tell Paul?
3. How can God comfort us when we feel like everything is going wrong?

## Teacher Preparation

Readings: Acts 28:1-10

Lesson Objective: The student will learn he/she can be used by God in mighty ways.

Materials: paper, markers or crayons

Memory Verse: "They shall take up serpents, and if they drink any deadly thing it shall not hurt them, they shall lay hands on the sick, and they shall recover" (Mark 16:18).

## Lesson Summary

After the shipwreck, Paul and those with him found themselves on an island called Melita. The people on that island were very kind to Paul helping get a fire going because it was cold and raining. Paul gathered some sticks to put on the fire and when he laid the sticks on the fire, a viper (a poisonous snake) came out and bit his hand. When the islanders saw the snake bite Paul, they thought he was a bad person and was going to die from the bite. Paul shook the snake into the fire and was not harmed. After seeing Paul was not harmed by the snake bite, they changed their minds and said that Paul was a god. No doubt, Paul was watched closely by the islanders, and they were amazed that he was unharmed! The leader of the island was named Publius. The leader's father was very sick. Paul went to visit him. He entered in, prayed, laying hands on him, and healed him. After Publius' father was healed, others who had diseases on the island came and were healed. When the time came for Paul and those with him to leave the island, the people were very generous and gave them all they needed. Isn't it amazing to know when Paul first arrived on the island people thought he was a bad person? But because God mightily used Paul to demonstrate His power, the people no longer thought he was bad. After seeing that Paul was not harmed by the snake and that healings were demonstrated, the islanders were left with a lasting impression of God's mighty power! God's power is still working today. We too can be mightily used by God so that others may see the truth and believe in Jesus Christ.

**Bible Point:**  
**Mighty**  
**is our**  
**God!**



## Ideas to Illuminate:

Have students to draw a picture of Paul when he was snake bitten. Have students to add themselves to the picture. Encourage students to show how they might have reacted if they had been there.

## Questions for Class Discussion:

1. What happened to Paul when he was bit by the viper?
2. What did the islanders think of Paul?
3. Why do you think the islanders changed their minds about Paul?
4. Can God show His mighty power through us?

### Teacher Preparation

Readings: Gen. 50:24; Psalm 121:1-8

Lesson Objective: The children will learn that God kept Moses safe.

Materials: brown paper bags, green construction paper, scrap fabric, cotton balls or small wooden balls

Memory Verse: "And she called his name Moses: and she said, Because I drew him out of the water" (Ex. 2:10).

### Lesson Summary

The sons of Israel were very fruitful and had multiplied so that the land of Egypt was filled with them. A new king, or pharaoh, came into power. He told his people that if a war had started, that the Israelites might join with the enemy and that they would be defeated. He had a plan to keep the Israelites from flourishing. They made the Israelites work very hard. They were forced to do the hardest work in the land. They thought that this would cause them to die at a young age. However, the more that the Egyptians oppressed and afflicted the Israelites, the more they multiplied. The midwives were told to kill the male children who were born. However, they feared the Lord and did not do as they were told. The midwives told the king that the women had already given birth without help before they had arrived. Pharaoh then ordered for all the sons born to the Israelite women to be thrown into the river. It was during this time that an Israelite woman gave birth to a beautiful son. She hid him for three months, and when she could no longer hide him, she made a basket from bulrushes. She laid the basket in the river among some reeds. The boy's sister stayed close to watch. When the daughter of Pharaoh came down to the river to bathe, she found the child and had compassion on him. The young girl asked Pharaoh's daughter if she wanted her to find a Hebrew woman to nurse the child. The young girl brought his real mother, and she was hired by Pharaoh's daughter to nurse the child. The child grew and became the son of the pharaoh's daughter. She named him Moses, because he was drawn from the water. God had a plan for Moses' life, and God has a plan for our lives. He protected Moses and kept him safe from harm. God also protects us and keeps us (Psalm 121:1-8). We should trust in the Lord.

**Bible Point:**  
God  
Protects  
Us



### Ideas to Illuminate:

Fold the paper bags down to resemble a basket. Cut strips of construction paper to look like tall grass. Staple or tape the grass to the basket. Make baby Moses' head with either the cotton ball or wooden ball. Use the fabric to wrap the ball to look like a blanket.

### Questions for Class Discussion:

1. What is another name for the king of Egypt?
2. What did the pharaoh tell the midwives to do?
3. Who found baby Moses in the river?

## Teacher Preparation

Readings: Genesis 17

Lesson Objective: The students will learn that God keeps his promises.

Materials: Shepherd and sheep coloring sheet

Memory Verse: "And God heard their groaning, and God remembered his covenant with Abraham, with Isaac, and with Jacob" (Ex. 2:24).

## Lesson Summary

It came to pass that Moses grew into a man. The Hebrews were still made to do hard work by the Egyptians. This angered Moses, because he knew that he himself was a Hebrew. One day, he saw an Egyptian hit a Hebrew worker. He looked around, and when he saw that there was no one else around, he killed the Egyptian and hid the body in the sand. The next day, Moses saw two Hebrew men fighting each other. He asked the man who had done the wrong why he was hitting his fellow companion. The man asked Moses if he intended to kill him as he had the Egyptian. Moses was afraid because people knew what he had done. When Pharaoh heard, he intended to kill Moses. So Moses fled to a town called Midian. There, he sat down by a well. The priest of Midian had seven daughters. They came to the well to draw water in order to water their father's flock, but the shepherds drove them away. Moses stood and helped them to water the flock. When the daughters went back to their father, he was surprised and asked them how they had finished so quickly. They told him about Moses. He then told them to find him and bring him to the house to eat. The priest was pleased for Moses to dwell in the house and gave him one of his daughters to marry. She gave birth to a son and they named him Gershom, which means I have been a stranger in a strange land. After some years, the king of Egypt died. The Israelites were still under bondage. They cried out to God for help. He remembered his promise to Abraham, Isaac, and Jacob (Genesis 17). He looked down on the people and had compassion on them. In our next lesson, God will choose Moses to be their deliverer because God keeps his promises. God is faithful to his Word. We should believe God's promises.

## Bible Point:

Believe  
God's  
Promises



## Ideas to Illuminate:

Download and print a coloring sheet of a shepherd and his sheep. There are several websites that offer free coloring sheets. Talk about how Moses became a shepherd and tended his father-in-law's sheep. Discuss the job of being a shepherd and its importance.

## Questions for Class Discussion:

1. What wrong thing did Moses do?
2. What was the name of the town to which Moses fled?
3. How many daughters did the priest of Midian have?



## Teacher Preparation

Readings: John 8:47; Isaiah 6:1-8

**Lesson Objective:** The students will learn that God called Moses to deliver the Israelites from bondage.

**Materials:** green and brown construction paper, red and yellow tissue paper, cardstock, scissors, glue

**Memory Verse:** “. . . and he looked, and, behold, the bush burned with fire, and the bush was not consumed” (Ex. 3:2).

## Lesson Summary

Moses was keeping the flock of Jethro, his father-in-law, the Midian priest. He led the flock to the back of the wilderness, and here he came upon the mountain of God called Horeb. There appeared unto Moses an angel of the Lord in a flame of fire in the middle of a bush. The bush was on fire, yet it was not consumed by the fire. Moses was amazed and turned to see why the bush had not been burnt. And when the Lord saw that Moses had turned to see, God called unto him, “Moses, Moses.” Moses then replied, “Here am I.” The voice of the Lord told him not to come closer, and to take off his shoes for he was standing on holy ground. The voice told him that he was the God of his father, the God of Abraham, and of Isaac, and of Jacob. Moses was afraid to look upon God, so he hid his face. The Lord told Moses that he knew of the sorrows of his people in Egypt and that he had heard their cries. He told Moses that he was going to deliver his people from the hand of the Egyptians. He said that he would give them a good, vast land where there would be plenty of milk and honey. The Lord told Moses that he would send him unto Pharaoh to bring his people out of Egypt’s bondage. And Moses said unto the Lord, “Who am I, that I should go unto Pharaoh, and that I should bring forth the children of Israel out of Egypt?” God told Moses he would certainly be with him. He also told Moses that when he had brought his people out of Egypt, Moses would serve God on that very mountain, Horeb. God called Moses to be their deliverer, and Moses heard and answered God’s voice. When God calls us to serve and follow him, we should be ready to hear God’s voice.

## Bible Point:

Hear  
God’s  
Voice



## Ideas to Illuminate:

Cut the brown and green construction paper to look like a bush. Glue it to the cardstock. Tear the tissue paper in small pieces and crumple it up. Glue the tissue paper on the bush to make it look like the bush is on fire.

## Questions for Class Discussion:

1. What was the name of the mountain of God?
2. Why did God tell Moses to take off his shoes?
3. God told Moses that he would give the people a land flowing with what?

### Teacher Preparation

Readings: Luke 24:49; Acts 1:8; 2:43

Lesson Objective: The students will learn that God shows his power by miraculous signs and wonders.

Materials: poster board or cardboard, markers, scissors

Memory Verse: "And thou shalt take this rod in thine hand, wherewith thou shalt do signs" (Ex. 4:17).

### Lesson Summary

God told Moses to go to Egypt to free the Hebrew people from bondage or slavery. Moses questioned the Lord because he feared the children of Israel would not believe God had sent him. God told him to gather the elders of Israel and tell them the God of their fathers, the God of Abraham, Isaac, and Jacob, has sent you. He told him to tell the people that God has seen the wrong done to them in Egypt and he would bring them out into a land flowing with milk and honey. He told Moses that the elders would believe him; they would listen to his voice. But Moses was still worried that the people would not believe his words. So God then asked Moses what he was holding in his hand. Moses told him that it was a rod. God told him to throw the rod on the ground. When it hit the ground, the rod turned into a serpent or snake. Moses was afraid and ran from it. God told him to take it by the tail. When he grabbed the tail of the snake, it turned back into a rod. God then told Moses to reach down inside his robe. When he pulled his hand out, it was white as a leper's hand. When he put his hand back into his robe and pulled it out again, his hand was normal. God told Moses that these would be used as signs so the people would believe God had sent him. God told him, if the people still did not believe, he should take water from the river and pour it on the dry land; the water would then become blood. God assured Moses, if he would go and obey him, then he would be with Moses and do mighty signs and wonders through him in order to free the people from slavery. God is powerful.

## Bible Point:

God  
Is  
Powerful



### Ideas to Illuminate:

Cut the poster board or cardboard into long strips resembling a rod, like Moses may have carried. Decorate one side to look like a wooden rod. Decorate the other side to look like a serpent or snake.

### Questions for Class Discussion:

1. What happened when Moses threw the rod to the ground?
2. What happened when Moses pulled his hand from his robe?
3. What other sign did God tell Moses to use if the people did not believe the other two?

## Teacher Preparation

Readings: Psalm 27:1-14

Lesson Objective: The students will learn that God is in control even in the worst of times.

Materials: play dough or clay, plastic ice trays

Memory Verse: "Wait on the Lord: be of good courage, and he will strengthen thine heart: wait, I say, on the Lord" (Ps. 27:14).

## Lesson Summary

Moses and Aaron went before Pharaoh to speak God's Word. They said to him, "Thus saith the Lord God of Israel, Let my people go." God wanted the Israelites to travel for three days into the wilderness and hold a festival in his honor. They told Pharaoh that they must go and make a sacrifice to their God; if not, God might judge them with sickness or with war. Pharaoh told Moses and Aaron, "I don't know this God; and I will not let the people go." He became angry and accused the Hebrews of being idle or lazy; so he gave them even more work to do. They were no longer provided the straw they needed to make the bricks, but instead, they had to go out and gather grass to make bricks. Because of this, they were unable to make as many bricks as they normally would make. They were punished and beaten for not making enough. The officers of the Israelites went to Pharaoh and asked why they were being dealt with so harshly. He told them that they were being lazy and did not have enough work to do; if they had the time to go and make sacrifice to God, then they had the time to work even harder and make bricks for him. The officers left knowing they were in a terrible situation. When they came upon Moses and Aaron, they said that God would judge Moses and Aaron for what was happening. In other words, all of this was Moses' and Aaron's fault. Because of them, Pharaoh hated the Hebrews to the point he wanted to kill them. Moses asked God why he had sent him before Pharaoh to speak in the name of the Lord, because the Hebrews had only been treated worse and none of them had been freed. Then God told Moses that he would soon see his mighty power at work. He told Moses that Pharaoh would not only free the people, but he would drive them from the land of Egypt. Even though the situation seemed really bad, God was actually working to free the people. God was still in control. We need to believe in the Lord and trust in him. Sometimes, we may feel like things are getting worse, but God has control. He loves us and cares about us, and he is working for our salvation.

## Bible Point:

God  
Has  
Control



## Ideas to Illuminate:

Let the children mold the play dough or clay into "bricks" by pressing it into the ice trays. Talk about how the Israelites had to make bricks using materials such as straw, dirt, and water.

## Questions for Class Discussion:

1. What did Moses say might happen if the Israelites did not make a sacrifice to God?
2. What does it mean to be idle?
3. What did Pharaoh do to the Israelites after Moses and Aaron asked him to free them?

## Teacher Preparation

Readings: Exodus 7:1-13

Lesson Objective: Students will learn that God has the power to do mighty wonders.

Materials: Bible, paper, crayons, bendable drinking straws (must be individually wrapped in paper)

Memory Verse: "Forasmuch as there is none like unto thee, O Lord; thou art great, and thy name is great in might" (Jeremiah 10:6).

## Lesson Summary

God told Moses that He wanted to use him to be a leader and to deliver His people out of the hand of Pharaoh. Pharaoh didn't honor God and only thought of himself. He was using the Israelites as slaves to build up his kingdom, but God had other plans. God had heard the cries of His people and was going to deliver them from their slavery. God told Moses that he wanted him to go to Pharaoh and take Aaron with him to speak to Pharaoh about letting his people go. God was going to harden Pharaoh's prideful heart so that he wouldn't listen. By doing this, Pharaoh would want them to perform miracles, yet he still wouldn't let the people go. God was going to show His mighty powers. God told Moses and Aaron what he wanted them to do. When they went before Pharaoh, the king did exactly what God had said, and he told them to show him a miracle. Aaron did as God had commanded and cast down his rod; it became a serpent. Then Pharaoh called for his wise men and sorcerers and had them to do the same thing, but Aaron's rod swallowed up their rods. Wow! Our God is great!

**Bible Point:**  
**God**  
**is great**



## Ideas to Illuminate:

1. Tear one end and carefully slide the paper down the straw making sure that you keep it crimped tightly. Then take a few drops of water and drip it on the paper and it will grow like a snake.
2. Have each child glue his straw on a piece of paper as a rod and then draw a picture of the story.

## Questions for Class Discussion:

1. Why did God send Moses to talk to Pharaoh?
2. Why did God harden Pharaoh's heart?
3. What did Aaron's rod do to the magicians' and sorcerers' rods?

## Teacher Preparation

Readings: Exodus 7:14-25

Lesson Objective: Students will learn that God has the power to do mighty wonders.

Materials: Bible, paper or poster board, crayons, red gelatin or drink, candy fish

Memory Verse: "Forasmuch as there is none like unto thee, O Lord; thou art great, and thy name is great in might" (Jeremiah 10:6).

## Lesson Summary

In last week's lesson, we learned that God was using Moses and Aaron to go speak to Pharaoh about letting His people (the Israelites) go. God told them that He was going to harden the heart of Pharaoh, and then through a series of great wonders he would show His mighty power. God started by turning Aaron's rod into a snake. Pharaoh had his magicians and sorcerers to do the same, but Aaron's rod swallowed up their rods. Just as God said, Pharaoh's heart was hard so he still didn't let the Israelites go. They went to Pharaoh again and told him to let God's people go. They told him what God was going to do, but Pharaoh didn't listen, so they did as God commanded, took the rod, struck the water with it, and all the water in that land turned to blood. God is great! The fish died, so that combined with blood made the water stink so bad that the Egyptians couldn't drink it. Again, Pharaoh had his magicians do the same thing because his heart was still hard. The people went seven days with all the water this way. They dug around the Nile for water to drink because theirs was so polluted. But Pharaoh still wouldn't let God's people go.

**Bible Point:**  
**God**  
**is great**



### Ideas to Illuminate:

1. Make a poster to put on the wall with the number of the plagues written on it. After each lesson, have volunteers to help fill it in and let them color the poster giving it a great design.
2. Make red Jell-O with candied fish inside for the kids to eat or a red drink with fish in it.

### Questions for Class Discussion:

1. Why did God harden Pharaoh's heart?
2. Who did Pharaoh have in slavery?
3. Where else was the water polluted other than the river? (Ex. 7:19)
4. What happened after the water was polluted?

## Teacher Preparation

Readings: Exodus 8:1-15

Lesson Objective: Students will learn that God has the power to do mighty wonders.

Materials: Bible, paper, paper sandwich bags, and crayons

Memory Verse: "Forasmuch as there is none like unto thee, O Lord; thou art great, and thy name is great in might" (Jeremiah 10:6).

## Lesson Summary

In the last two lessons, we learned that God sent warnings to Pharaoh because He wanted him to let His people go, but each time Pharaoh's heart was hardened. This time Moses was told to warn Pharaoh that God was going to send a plague of frogs that would come up from out of the Nile River. The frogs would go into Pharaoh's home, bedroom, and even his bed; they would go into his servants' homes, into the ovens and the kneading bowls. They would be everywhere. Then the Lord told Moses to tell Aaron to raise the staff over all the rivers, canals, and ponds of Egypt, and all the frogs would come up unto the land. So Aaron raised his hand over the waters of Egypt, and frogs came up and covered the land; but the magicians were able to do the same thing with their magic. They too caused frogs to come up on the land of Egypt. But then Pharaoh called for Moses and Aaron and begged them to have God remove the frogs. He said that he would let God's people go. So Moses pled with God to remove them, and they all died. God is great! The Egyptians piled up all the dead frogs and they stank. Once Pharaoh saw relief, he then changed his mind about letting the Israelites go.

**Bible Point:**  
**God**  
**is great**



### Ideas to Illuminate:

1. Have the kids to make frogs out of sandwich bags.
2. Instead of "Simon Says," play "Froggie Says" and have your commands to include hopping and croaking like a frog.

### Questions for Class Discussion:

1. What plague did God send this time?
2. Where did the frogs go?
3. What did Pharaoh do?
4. What happened to the frogs?

## Teacher Preparation

Readings: Exodus 8:16-32

Lesson Objective: Students will learn that God has the power to do mighty wonders.

Materials: Bible, paper, rice, and crayons

Memory Verse: "Forasmuch as there is none like unto thee, O Lord; thou art great, and thy name is great in might" (Jeremiah 10:6).

## Lesson Summary

This month, we have been discussing the children of Israel and how they were slaves to a selfish Pharaoh. God knew that Pharaoh didn't believe in Him, so he was going to prove that He is God Almighty. Moses and Aaron were sent by God to go and ask Pharaoh to let His people go. But Pharaoh's heart was hard, and he wouldn't listen. Each time they came to him, telling him that God was going to send a plague upon Egypt, Pharaoh's heart would be hard. He would not believe in the one true and living God. This time, God told Moses to tell Aaron to strike the dust in the land; it would become lice throughout all of Egypt. And so it was that this happened. Then Pharaoh had his magicians to come, and he told them to do the same; but this time they couldn't. They told him that this truly was from God, but Pharaoh's heart was still hard and he didn't listen. God then told Moses to rise early in the morning and go before Pharaoh again. Moses asked Pharaoh to let God's people go, but Pharaoh wouldn't. Moses told him that this time swarms of flies were going to come and they would be everywhere, except they would not go into the land of Goshen where the children of Israel lived. And so the flies came and were everywhere, but none went near the children of Israel. God is great! Pharaoh told Moses to make a sacrifice to God in the land of Egypt, but Moses told him "no." The sacrifice to God needed to be away from the Egyptians for they would stone them because the Egyptians detested the sacrifices that they made to their God (the one true and living God). Pharaoh then told them that they could go, but not too far. Moses told him that the next morning the swarms of flies would be gone. He also told Pharaoh that if he lied to them again and refused to let them go to make sacrifices, he would be in trouble. So Moses went before God once more, and pled with Him to remove the flies. God removed them, but after they were gone, Pharaoh again changed his mind and would not let the people go.

**Bible Point:**  
**God**  
**is great**



## Ideas to Illuminate:

Bring in a bag of rice (pretend it is lice), and let the kids guess how many are in the bag. The closest one gets a special prize; and then give a treat to each one of the students.

## Questions for Class Discussion:

1. What does it mean to have a "hard" heart?
2. What did God use to make the lice?
3. What did Pharaoh do?
4. Why was God allowing all this to happen?