

Teacher Preparation

Readings: Exodus 9:1-12; Isaiah 61:1; John 8:36; Romans 8:2

Lesson Objective: To learn that God set the Children of Israel free and through Christ we can be free, as well.

Materials: Construction paper, crayons, hole punch, yarn or string

Memory Verse: "If the Son therefore shall make you free, ye shall be free indeed" (John 8:36).

Lesson Summary

The Children of Israel had been in bondage as slaves in the land of Egypt for over four hundred years. They had been crying out to God for deliverance. God spoke to Moses telling him that He had "heard their cry..." (Ex. 3:7). God sent Moses to tell the Pharaoh, "Let my people go." However, Pharaoh was a stubborn man and his heart was hardened against God. Moses had already warned Pharaoh of plagues that would come upon his people if he did not obey God. Pharaoh continued to disobey and more plagues came upon the people. In this lesson, we find that God once again sent Moses to tell Pharaoh, "Thus saith the Lord God of the Hebrews, Let my people go, that they may serve me" (Ex. 9:1). If he refused, God was going to place a plague upon the cattle and beasts used by the Egyptians. Pharaoh again refused, and the next day many cattle of the Egyptians were dead, while those of the Children of Israel were not harmed. This caused Pharaoh to become even harder, and he would not let the people go. Moses and Aaron were then commanded to take handfuls of ashes and sprinkle them in the air in the sight of Pharaoh. This ash became a dust in the whole land of Egypt and the animals and people alike were plagued with great sores! Even Pharaoh's magicians had great boils, but Pharaoh still would not let the people go. We find that throughout the Bible, God's business was setting the captives free. Whether it was physical captivity, like the Egyptians, or the spiritual bondage of sin that could only be broken by his Son Jesus, God set the people free. He desires to set us free from sin and death! Today, God still commands, "Let my people go, that they may serve me!"

Bible Point:
**Let My
People
Go!**



Ideas to Illuminate:

1. Allow children to begin creating a book with the 10 plagues of the Egyptians.
2. Have them illustrate and write about each one as the lessons progress. At the end you can punch holes through the pages and tie them with yarn or string.

Questions for Class Discussion:

1. What does it mean to be a slave? How are we like the Children of Israel?
2. Why do you think God used the plagues to free the Children of Israel?
3. How are we set free from sin?

Teacher Preparation

Readings: Ex. 9:13-35; Pr. 21:1; 2 Chr. 20:6; 1 Timothy 1:17; Ps. 19:1; 29; 34:3; Is.2:12

Lesson Objective: To understand what an awesome and powerful God we serve.

Materials: Construction paper (especially red and blue), crayons, index cards

Memory Verse: "O magnify the Lord with me, and let us exalt his name together" (Psalm 34:3).

Lesson Summary

Today's lesson begins when God told Moses to rise up early and go to Pharaoh. God had an urgent message that Pharaoh must hear. Moses told Pharaoh once again to free the Children of Israel, so that they may serve God. Only this time, God wanted Pharaoh to understand His power and might! Pharaoh was a proud man, a king that thought he had great authority, but God was about to demonstrate how an awesome God brings the proud low (see Isaiah 2:12). He was going to show His mighty power in the form of great hail and fire upon all the land of Egypt, except where the Children of Israel live. God always protects His people. Moses told Pharaoh in verse 14 that God said, "For I will at this time send all my plagues upon thy servants, and upon thy people; **that thou mayest know that there is none like me in all the earth.**" God warned Pharaoh through Moses and Aaron that hail and fire would come and kill any who are outside. Those that believed and feared God were able to enter their homes and find safety. However, the unbelievers soon understood that God was real. When Moses stretched his hand toward the heaven and the hail and fire began, Egypt had never experienced anything like it. It killed people and animals, destroyed crops, and left the nation in serious trouble. Pharaoh was moved with fear at what had happened. He told Moses he would let the people go if Moses would make the hail and fire stop. However, when Pharaoh found out the Children of Israel was spared, he became hard in his heart, once again! God, in all His power, already knew Pharaoh would not let His people go yet.

**Bible Point:
God Shows
His Great
Power!**



Ideas to Illuminate:

1. Allow children to continue to illustrate their book about the plagues. Remember to have them include the Bible Point.
2. Have the kids create buildings using index cards. They can build a whole town and decorate it to represent Egypt. Then allow them to take pieces of red (fire) and blue (hail) paper and throw at the buildings to knock them down.

Questions for Class Discussion:

1. What is pride? Why is it wrong to be proud?
2. What did God want Pharaoh to learn through this plague?
3. What makes God so mighty and great?

Teacher Preparation

Readings: Exodus 10:1-20; Deuteronomy 6:6-25; Ex. 15:18

Lesson Objective: To understand God is Lord of all creation for all generations.

Materials: Construction paper, crayons, markers, card stock, craft sticks

Memory Verse: "The Lord shall reign for ever and ever" (Exodus 15:18).

Lesson Summary

Once again, God spoke and told Moses to go to Pharaoh. However, this time, God revealed that He had hardened Pharaoh's heart for a purpose among His people. He told Moses that He wanted generations to know the things that He did in Egypt. God wanted His people to declare His great works to their children and to their children's children. In other words, they were to talk of God and His great power in generations to come. Moses told Pharaoh that if he didn't let the people go, there would be a plague of locusts (these were really large grasshoppers that eat anything). Pharaoh considered all that the Egyptians had already suffered, and he asked Moses, "Who will you take with you?" Moses explained that it included all the people — from the oldest to the youngest — plus the animals. At this, Pharaoh said "no." Moses then did as God commanded. He stretched out his hand over the land of Egypt and the locusts came. They ate any plants that had not been destroyed by the hail and fire. They got into the houses of the Egyptians and took over the land, eating anything in sight. It was so bad, that Pharaoh called Moses back and told him to beg God for his forgiveness and he would let the people go. Moses stretched out his rod and a strong wind carried every locust into the Red Sea. The locusts were gone! However, God was not through. He hardened Pharaoh's heart. So once again, he would not let the people go. God is Lord of all creation and mankind. Even great men must do as He commands. He is Lord!

Bible Point:
**I Am
the
Lord!**



Ideas to Illuminate:

1. Allow students to illustrate the 8th plague and add the Bible point.
2. Have students to color a Popsicle/craft stick green. Then create a little round face and wings on card stock to glue onto the stick. Optional: Eyes can be added and green pipe cleaners can be used to embellish the craft.

Questions for Class Discussion:

1. Imagine the plague of locusts. Why would this be so bad?
2. What did God mean when he said, "I am the Lord?"
3. What did God tell Moses was the purpose of this plague?

Teacher Preparation

Readings: Exodus 10:21-29; Mt. 6:23; Ep. 5:8; Jn. 8:12

Lesson Objective: To understand that we do not have to walk in darkness because Jesus is the light.

Materials: Construction paper, crayons, blindfold

Memory Verse: "...I am the light of the world: he that followeth me shall not walk in darkness, but shall have the light of life" (John 8:12).

Lesson Summary

God told Moses to stretch out his hand toward heaven "that there may be darkness over the land of Egypt, even darkness that may be felt." For three days the land of Egypt was completely and totally black. The people could not see anything! All activities stopped because people were afraid and could not find any light. However, the children of Israel still had light! Pharaoh called for Moses and told him all his people could go, but they could not take any animals with them. Moses replied they had to have animals to sacrifice to God. This made Pharaoh mad and he would not let them go. He also told Moses if he saw him again he would die. Indeed, this was the last time Moses would see Pharaoh. The darkness in the land of Egypt was a physical darkness, and it can be very scary. However, there is another kind of darkness that is even worse. It is the darkness of sin. This darkness is to be feared more because it brings death to mankind. However, just as God provided light to the children of Israel, He has also provided light for man today. This light is in the form of God's son, Jesus. Jesus came to rid the world of sin's darkness. By asking Jesus into our hearts, we get rid of the darkness and become children of the light. We no longer have to walk in the darkness but can become a part of the light. Then we can share the light of Jesus with others, and they can be rescued from darkness, as well. What a wonderful thing it is to find light when you have been in the dark! What a wonderful thing to find Jesus when you have been lost in sin!

Bible Point:
Jesus is
the Light!



Ideas to Illuminate:

1. Illustrate the 9th plague in your books, remembering the Bible Point.
2. Make the room as dark as you can or use a blindfold. Have the children tell how they feel in the dark. Then let them sing, "This Little Light of Mine." Discuss what this means.

Questions for Class Discussion:

1. Share a time when you were in the dark. How did you feel?
2. Share what happened when there was light. How did you feel?
3. How do we share what Jesus has done for us if we are saved? Why is it important to share this with others?

Teacher Preparation

Readings: Exodus 12:1-13, 21-23; Mt.27:35-51; Jn. 1:29; 1 Co. 5:7; 1 Pe. 1:19; Ga. 1:4

Lesson Objective: To understand the relationship between the first Passover and the cross.

Materials: Construction paper, crayons, hole punch, yarn

Memory Verse: "Who gave himself for our sins, that he might deliver us from this present evil world, according to the will of God and our Father" (Galatians 1:4).

Lesson Summary

The Lord spoke to Moses and told him to let the people know that on the tenth day of the month they were to take a male lamb of the first year and it must be without a blemish. The perfect little lamb was to be killed on the fourteenth day of the month and the blood was to be spread on the two doorposts and over the door. This commandment was given because the last plague will come to all the homes that do not have the blood applied to the door. However, if the Lord sees the blood on the door, death will not come to the house. This was the first Passover. However, it was pointing us to another Passover that would come. As mentioned in the last lesson, sin and death are the plagues on us today. We are born into sin and the only remedy for this is to apply the blood of Jesus to our hearts. Our hearts are black and dirty with sin. But when we ask Jesus into our hearts, he washes us white as snow. We then have his light in our lives. Someday, when God calls us home, we will live with him and have eternal or everlasting life – all because the Lamb of God's blood has been applied to the doorposts and over the door of our hearts. God used the first Passover to point future generations to Jesus. Jesus is our Passover Lamb!

Bible Point:
Jesus is our
Passover
Lamb!



Ideas to Illuminate:

1. Have students complete their books on the plagues. Punch holes through all the pages and then tie them together with string or yarn.
2. Allow students to share their books with the class and discuss their pictures.

Questions for Class Discussion:

1. How is Jesus like the lamb of the first Passover?
2. What was the purpose of having the blood on the doorposts and over the door?
3. What must we do in order to be saved from the plague of death?

Teacher Preparation

Readings: Deuteronomy 11:1; 28:1-2; John 14:15, 21; Romans 6:16; 1 Samuel 15:22; Acts 5:29; Proverbs 28:14

Lesson Objective: The student will learn that God will protect us if we are obedient to him.

Materials: Construction paper, red crayon or red paint

Memory Verse: "Ye are my friends, if ye do whatsoever I command you" (John 15:14).

Lesson Summary

As you have learned in the previous lessons, God sent several plagues upon the land of Egypt. However, Pharaoh still refused to let God's people go. The Bible says that Pharaoh's heart was hardened, meaning he was stubborn. Out of all the plagues, the last would bring more pain and suffering than any other. God sent a death angel to Egypt. This plague would bring death to the first born of every household, including Pharaoh's! However, God had a plan that would protect his people. God gave Moses specific instructions for Israel. In order for the death angel to pass over them, they had to kill their best lamb and take the blood of that lamb and put it on the top and sides of the door frame. God told Moses that he would pass through Egypt and if he saw the blood applied to the door, he would pass over that house and all who are inside would be safe. Just as God had promised, death came to the first born of every household who did not have the blood applied to their door. God once again protected his people. Had the Israelites not been obedient to God's instructions, they would not have escaped the plague! Although it seemed hopeless for the Israelites, God still remembered his people and had a plan to deliver them from their bondage. God gives us instructions through his word. The Bible gives us instructions on how to live a life pleasing unto God. If we obey these instructions, we will escape the punishment of sin. Just as the lamb's blood applied to the door brought deliverance to Israel, when the blood of Jesus Christ (the Lamb of God) is applied to our hearts, we receive deliverance from sin and the punishment of it. Regardless of our situation, we should always believe God's word and be obedient to all his commands!

Bible Point:
OBEY
GOD



Ideas to Illuminate:

Have the children to draw a picture of Passover showing the lamb's blood over the door post.

Messenger Game - Divide the class into two teams. Choose one person from each team. Standing away from the teams, whisper a message to the students selected. Have the students go back to their teams and tell them the message. Have each team report what the message was. Did they get it right? Repeat the game with each student. The team with the most correct messages wins.

Questions for Class Discussion:

1. What was the message that God sent to Pharaoh?
2. Did Pharaoh listen to Moses?
3. What did God tell the children of Israel to put on their door posts?

Teacher Preparation

Readings: Proverbs 3:5-6; Psalm 34:15; Psalm 119:105; John 8:36

Lesson Objective: The student will learn that God will deliver us and guide us.

Materials: Cardstock paper or construction paper, scissors, craft sticks, glue, cotton balls, red tissue paper.

Memory Verse: "Many are the afflictions of the righteous: but the Lord delivers him out of them all" (Psalm 34:19).

Lesson Summary

After the plague of death, Pharaoh decided to let God's people go. He sent soldiers by night to tell Moses and Aaron to take the children of Israel and leave Egypt. The people of Egypt were eager for the Israelites to go because they feared what God would do if the people remained. The Egyptians were so anxious for them to go that they sent them with gold, silver, and clothing for their journey. God had given them favor with the Egyptians. The people left with such haste that they were unable to put leaven in their bread. What God promised to Israel had finally happened! Deliverance had come to 600,000 men plus women and children. After 430 years of being in bondage to the Egyptians, the Israelites were finally free. God led the Israelites out of Egypt with a mighty hand. He led them with a cloud by day and fire by night. The cloud and fire were a continual reminder of God's presence each step of the way. It was their guide. God led them safely around enemy territory and provided for their every need. Although we may not have a cloud or fire to follow today, God still leads and guides us! We have his word and we have the Holy Spirit to guide us! The Bible teaches us that His word is a lamp unto our feet and a light unto our path. It also says that the Holy Ghost will lead and guide us into all truth! God still delivers from sin (bondage), and he still leads and guides us in the way we should go. What he done for Israel, he can do for us.

Bible Point:
God is
Our Guide!!



Ideas to Illuminate:

Using cardstock or construction paper, cut out two rectangular shapes about 4 inches by 2 inches for each child. Glue one piece on each side of a craft stick. Next, have the children glue cotton balls to one side of the craft stick (you may want to pull apart the cotton balls to make resemble a cloud). Next, turn the craft stick over and glue red tissue paper to resemble fire. Label the cloud side "Day" and the fire side "Night."

Questions for Class Discussion:

1. After the 10th plague, did the Egyptians want the Israelites to leave?
2. How did the Israelites know which direction to go?
3. How does God give us direction today?

Teacher Preparation

Readings: Proverbs 28:14; Psalm 34:7; 46:10-11; 91:1-16; Isaiah 41:10-13; 43:1-2; 2 Peter 2:9; Joshua 1:9; Romans 8:31; 10:13; Philippians 4:6-7; Hebrew 13:6; 2 Timothy 1:7

Objective: The student will learn that God will fight our battles for us!

Materials: Costumes and props

Memory Verse: "Fear not; for I am with you: be not dismayed; for I am your God: I will strengthen you; I will help you; I will uphold you with my righteous right hand" (Isaiah 41:10).

Lesson Summary

After being in slavery for many years to the Egyptian people, the Israelites were finally free. Pharaoh, fearing God, finally agreed to let the people go. It was a day of great rejoicing for God's people. However, not long after the Israelites were gone, Pharaoh once again changed his mind. His heart was hardened again! He gathered together an army of over 600 chariots and horses to follow after the Israelites. Why would he let them go and then change his mind? It angered him that the Israelites now had freedom. He was mad at himself because he had let his laborers go, thus losing the profit of their hard work. He wanted his slaves back! So as the Israelites were on their way, they saw Pharaoh in the distance coming after them. Fear filled their hearts, and they began to question God's plan. They asked Moses why he would lead them into the desert to die. They failed to trust in God! In verses 3-4, God had told Moses that Pharaoh would pursue after them, but he would make a way for them. They focused on their surroundings and the reality of being surrounded by the enemy with no way out. Sometimes, we may feel like we are surrounded by the enemy and that there is no hope for us. However, we must trust in God that he will make a way. He always has a plan and purpose for every trial – we just need to trust in him. God will always be there for us when we need him. His promises are true! "If God be for us, who can be against us" (Ro. 8:31)?

Bible Point:
Trust In
God



Ideas to Illuminate:

Have the children to act out the lesson. Have one child to be Pharaoh, some to be soldiers, others Israelites, and another to be Moses, and so on.

Questions for Class Discussion:

1. Why did Pharaoh change his mind?
2. What happened when the people saw Pharaoh's army coming?
3. Why should we not worry?

Teacher Preparation

Readings: Deuteronomy 31:6; Psalm 34:7-8; Psalm 91; Joshua 1:9; Philippians 4:6-7; Hebrew 13:6; 2 Timothy 1:7

Lesson Objective: The student will learn that God will always make a way for them.

Materials: Brown construction paper, blue tissue paper or construction paper, crayons or markers, and glue

Memory Verse: "If God be for us, who can be against us?" (Romans 8:31).

Lesson Summary

Last week, we learned that Pharaoh followed the children of Israel after freeing them. He pursued them to the edge of the Red Sea where he believed he would capture them and take them back to Egypt again. They had water all around them and Pharaoh behind them. Where could they go? Was this the end for them? As always, God had a plan. His plan was to once again deliver Israel from their enemy. Moses did as God instructed him to do. Just when things looked hopeless for them, Moses stretched out his staff across the Red Sea and the waters parted. The Bible says that a strong wind rolled the waters back and the children of Israel walked across on dry ground!! Only God could have done something this amazing. He controls the wind and the waters! As they crossed over, the Egyptians pursued them again, but this time would be the last time! Moses stretched out his rod over the waters, and the waters returned as before! The entire army of Pharaoh drowned; not one survived. God had once again delivered his people. He made a way when there seemed to be no way. That's exactly what he can do for us also. We may experience things in our lives that leave us feeling hopeless and overwhelmed, and even cause us to question our faith. Yet, we can be sure that God is in control of all things and that he will deliver us from our enemy. Our faith must be in him. God will never leave us or forsake us. He is a very present help in time of need. He is an on time God!!!!

Bible Point:
God is an
on time
God!!



Ideas to Illuminate:

Parting of the Red Sea Craft: Give each child a piece of brown construction paper and blue tissue paper or blue construction paper. Glue strips of blue paper on both ends of the brown paper to resemble the parting of the Red Sea (if you use blue tissue paper, it will give a 3D effect). Allow the children to draw the Israelites crossing the Red Sea.

Questions for Class Discussion:

1. How would you have felt if you were the Israelites? Would you have been scared?
2. What did God instruct Moses to do?
3. What happened to Pharaoh's army?

Teacher Preparation

Readings: Exodus 20:1-17; Deuteronomy 5:1-7; Exodus 3:1-17; John 14:1-6; Acts 4:1-12

Lesson Objective: The student will learn that Jesus Christ is the only way of salvation.

Materials: Bible, poster board, colored markers, scissors

Memory Verse: "Thou shalt have no other gods before me" (Exodus 20:3).

Lesson Summary

The Hebrew people became slaves, living in Egypt for 400 years. God sent Moses before the king of Egypt to deliver the Hebrews from their slavery (Exodus 3:7-10, 16-17). The God that delivered (saved) them from their bondage was the very same God that said, "Thou shalt have no other gods before me" (Exodus 20:3). He is the one true God, and Jesus Christ is his only begotten Son (John 3:16). When Jesus came into the world, he said, "No man cometh unto the Father, but by me" (John 14:6). We must come to God through Jesus Christ alone. Because all have sinned against God, we all need to be saved from our sins. Jesus alone is our Savior. A savior is someone who saves and rescues us from trouble and danger. No one, except Jesus, can save us (Acts 4:12). So Jesus is also our Lord. A lord is someone we serve and obey. He tells us what to do, and we honor his word. Note: Invite the children to pray and ask Jesus to be their Lord and Savior.

Bible Point:
Jesus is my Lord.



Ideas to Illuminate:

Ten Commandment Scramble: Cut a poster board into five equal pieces. Write the first five commandments on the poster board, one commandment on each piece. Mix up the pieces and have the children to arrange the commandments in the right order, referring to Exodus 20:1-12.

Questions for Class Discussion:

8. What is the first step to make Jesus your Lord and Savior?
9. How can we keep Jesus first place in our lives?
10. Have you asked Jesus to be your Lord and Savior?

Teacher Preparation

Readings: Exodus 20:4-6; Deuteronomy 5:8-10; Exodus 32:1-35; John 4:20-24

Lesson Objective: The student will learn that true worship is loving and obeying God.

Materials: Bible, "Ten Commandment Scramble" pieces, play dough (clay)

Memory Verse: "Thou shalt not make unto thee any graven image" (Exodus 20:4).

Lesson Summary

God commanded his people not to worship idols of any kind (Ex. 20:4). But while Moses was receiving God's instructions on Mount Sinai, the Hebrew people made and worshipped a golden calf. God judged them for their sin and disobedience (Exodus 32:1-35). The Lord commanded his people to worship him alone – nothing should ever take the place of God in our lives. We should never bow down and worship anyone or anything, for Jesus alone is our Lord and Savior (note: last week's lesson). We should therefore worship him. Jesus taught us that true worship is from our hearts (John 4:20-24). Our worship tells God what is in our hearts. When we worship, we sing to the Lord Jesus, we pray to him, we give offerings to his work, and we listen to his Word (the Bible). But most importantly, we worship Jesus through loving him and obeying his commandments (Exodus 20:6). Will you worship Jesus?

Bible Point:
I will worship Jesus.



Ideas to Illuminate:

Activity #1: Review using the "Ten Commandment Scramble."

Activity #2: "Idol Smash": Have each child to form an idol out of a ball of play dough. Then after you discuss the questions below, have the students to recite the memory verse and smash up their idols.

Questions for Class Discussion:

3. Where did your idol come from?
4. What is it made of?
5. Can it hear you when you pray?
6. Can it help you solve your problems?
7. Who can hear us and help us when we pray?

Teacher Preparation

Readings: Exodus 20:7; Deuteronomy 5:11; Exodus 3:1-6; Philippians 2:5-11

Lesson Objective: The student will learn to honor God through honoring his name.

Materials: Bible, "Ten Commandment Scramble" pieces, 8 1/2" X 2 1/2" strips of poster board (cardstock), glue, glitter, colored markers (crayons), hole punch, ribbon (yarn) and other craft items

Memory Verse: "Thou shalt not take the name of the Lord thy God in vain" (Exodus 20:7).

Lesson Summary

How important is your name? It's very important. People know you when they see your face, but they also know you by your name. All they have to do is call your name to get your attention. One day, we will be with Jesus and see his face, but until then, we can call on his name. The name of the Lord is holy (Exodus 20:7). When the Lord called Moses to deliver the Hebrews from slavery, the Lord appeared to Moses in a burning bush (Ex. 3:1-6). The bush was burning, but it did not burn up. It must have been an amazing sight. The Lord spoke to Moses out of the burning bush, telling him to remove his sandals from his feet, because he was standing on holy ground. Why was this ground holy? – Because God is holy, and his name is also holy. So Moses was terrified – he was afraid to look at God. The Lord told Moses, "I am the God of thy father, the God of Abraham, the God of Isaac, and the God of Jacob" (Ex. 3:6). Today, we know this same God through knowing his Son Jesus Christ. We should want to honor God through honoring his holy name. Jesus has a name above all other names (Philippians 2:5-11). Note to teacher: Sing a song about the name of Jesus, for example, "Jesus, Name Above All Names."

Bible Point:
**I will honor the
name of Jesus.**



Ideas to Illuminate:

Activity #1: Review using the "Ten Commandment Scramble."

Bible Bookmarks: Cut poster board or cardstock paper into 8 1/2" X 2 1/2" strips. Vertically, print the name, "JESUS," down the center of the bookmark. Then provide glue, glitter, colored markers (crayons), and other craft items to decorate the bookmark. Punch a hole in one end, and then tie a ribbon or piece of yarn to the bookmark.

Questions for Class Discussion:

1. How would you feel, if someone talked bad about your name?
2. How can you honor the name of Jesus?

Teacher Preparation

Readings: John 20:1-31; Romans 10:9-13; Hebrews 11:1

Lesson Objective: The student will learn that we are saved through believing in Jesus.

Materials: Bible, costumes for Bible characters (optional), poster board, markers

Memory Verse: "For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life" (John 3:16).

Lesson Summary

Jesus Christ died on the cross for our sins so that we could be forgiven. But he did not stay in the grave. By the Spirit of God, Jesus was resurrected from death. He arose from the grave, and today, he lives forevermore. We serve a risen Savior. On the same day that Jesus arose, he showed himself to his disciples. The disciples were meeting together, when Jesus came and talked with them, except Thomas was not there. The disciples told Thomas that Jesus had risen from the dead, but Thomas doubted. He could not believe until he saw Jesus for himself. Eight days later, Jesus showed up again, but this time, Thomas was there. He saw the scars where Jesus had been crucified, and then he confessed, saying, "My Lord and my God." Thomas saw the Lord, and because he saw with his own eyes, he believed. Yet Jesus said that we are blessed because we believe, though we have not physically seen him. Do you believe in Jesus? The apostle Paul said, "That if thou shalt confess with thy mouth the Lord Jesus, and shalt believe in thine heart that God hath raised him from the dead, thou shalt be saved" (Romans 10:9). **Note: Encourage your children to believe in Jesus Christ and to confess him as their Lord and Savior. If you have children who are ready, follow the leading of the Holy Spirit and pray with them for salvation.**

**Bible Point:
We believe
in Jesus.**



Ideas to Illuminate:

Activity #1: Role play. One child should be Thomas. One child should be Jesus. The rest of the students should be the disciples. The teacher (or a student) should read the story of "Doubting Thomas," allowing the children to act out the story.

Activity #2: Make the following graph on a poster board, listing the students' answers to the discussion questions below.

DOUBT	vs.	FAITH
1.		1.
2.		2.

Questions for Class Discussion:

1. What is doubt?
2. What is faith?

Teacher Preparation

Readings: Exodus 20:8-11; Deuteronomy 5:12-15; Genesis 2:1-3; Hebrews 10:23-25; Matthew 11:28-30

Lesson Objective: The student will learn why we keep a special day of worship.

Materials: Bible, "Ten Commandment Scramble" pieces

Memory Verse: "Remember the sabbath day, to keep it holy" (Exodus 20:8).

Lesson Summary

God created all things in six days, and on the seventh day, he was finished with his work and rested. For this reason, we have seven days in a week. God set apart the seventh day and made it special from the other six (Gen. 2:1-3). Remember, from our other lessons, the Hebrew people were slaves and had lived in Egypt for 400 years. After God brought them out of Egypt and freed them from slavery, he did not want them to forget who had delivered them (De. 5:15). They were to worship God alone. God commanded his people to keep the practice of the sabbath day. Sabbath means rest. They could work hard for six days, but then they were to worship God on the seventh (Ex. 20:8-11). During this day of rest, God's people were to remember his mighty power and salvation. In the same way, Jesus has given us spiritual rest, saving us from the slavery of sin (Mt. 11:28-30). When we go to church each week, we are setting aside a special time to worship God for all the wonderful things he has done in our lives. We do not ever want to forget the Lord (Heb. 10:23-25). This is why we set aside Sunday as a special day to worship him.

Bible Point:
Jesus gives me rest.



Ideas to Illuminate:

Activity #1: Review using the "Ten Commandment Scramble."

Activity #2: Count aloud as your students perform six jumping jacks (1, 2, 3, 4, 5, 6). Now, stop to rest. As you rest, recite the memory verse together. Repeat this activity several times with different exercises such as toe touches, knee bends, windmills, or running in place for six seconds. Discuss the following questions.

Questions for Class Discussion:

15. How do you feel after exercising?
16. What do you want to do when you are tired?
17. How do we find rest from our troubles?

Teacher Preparation

Readings: Exodus 20:12; Deut. 5:16; Ephesians 6:1-3; Colossians 3:20; Matthew 15:1-9; Luke 15:11-24

Lesson Objective: The student will learn why we should honor our parents.

Materials: Bible, "Ten Commandment Scramble" pieces, paper, colored markers, crayons, decorative items (stickers, glitter, glue, stamps, and so on)

Memory Verse: "Honour thy father and thy mother" (Exodus 20:12).

Lesson Summary

Jesus told the story of a father who had two sons – the story of the prodigal son (Luke 15:11-24). "Prodigal" means wasteful (v. 13). The youngest son asked that his father give him the things that rightfully belonged to him – his inheritance. So the father divided all that he owned and gave it to his two sons. Afterwards, the younger son took his money and his things, and he left home to go his own way. No doubt, this was very hurtful to his father. Why did he leave home? The younger son left home because he did not want to honor his father any longer. He rather wanted to do the things that pleased him. While he was away from his father, he wasted everything he had, doing things that were wrong and sinful. After a while, he had nothing left. He did not even have enough money to eat. He finally knew he had done wrong, when he was so hungry that he could eat the pig's slop (the scraps that pigs eat). He made up his mind that he was going back home to his father. When he returned, he was very sorry and asked for forgiveness. His father received him with open arms. If the prodigal son had honored his father, he would never have left home and wasted everything he had. Honoring our parents will keep us out of trouble. Also, honoring our parents will bring God's blessings on us. We should always honor our parents through loving and obeying them in the Lord.

Bible Point:
**I will honor
my parents.**



Ideas to Illuminate:

Activity #1: Review using the "Ten Commandment Scramble."

Activity #2: "Love Notes." Give each student a sheet of paper. Fold the paper in half and then fold it in half again to make a card. On the front, write "Mom, I Love You." Have each student to write a personal love note and/or draw a special picture on the inside. Decorate the card. Repeat the activity for Dad.

Questions for Class Discussion:

11. Have you ever disobeyed your parents?
12. What happens if we disobey our parents?
13. How does God feel about disobeying our parents?
14. What happens when we obey our parents?

Teacher Preparation

Readings: Exodus 20:13; Deuteronomy 5:17; Genesis 2:7; Genesis 4:1-15; 1 John 3:11-16

Lesson Objective: The student will learn that life is precious and valuable.

Materials: Bible, poster, scissors, colored markers, paper, and crayons

Memory Verse: "Thou shalt not kill" (Exodus 20:13).

Lesson Summary

Adam and Eve had two sons: Abel was a shepherd, and Cain was a gardener. Both of them brought an offering, a gift, to the Lord. Abel's gift was pleasing to the Lord, but Cain's offering was not accepted by God. Because of this, Cain became angry and upset. You could see it on his face. He was jealous of Abel and his gift. The Lord warned Cain about his anger. But he did not listen to God. When he was alone with Abel, and thought nobody was watching, he attacked him, and killed him. But the whole time, somebody was watching Cain. Someone saw what he did. The Lord saw everything that Cain did to his brother. God asked Cain, "Where is Abel your brother? . . . What have you done?" Cain destroyed Abel's life, but also, he destroyed his own life. He could never undo what he had done. Abel, his brother, was gone forever, all because Cain sinned. No matter what he did now, the damage was already done. Your life is too precious (special) to ruin it. When we hurt others, we are only hurting ourselves. Instead of hurting other people, let us do our best to protect others from harm. Let's respect life.

Bible Point:
**I will
respect life.**



Ideas to Illuminate:

Activity #1: "Ten Commandment Scramble" – Cut a poster board into five equal pieces. Write the last five commandments on the poster board, one commandment on each piece. Mix up the pieces and have the children to arrange the commandments in the right order, referring to Exodus 20:13-17.

Activity #2: "Respect Life Chart" – Turn a sheet of paper widthwise (landscape). At the top of the page, write "Respect Life at Every Age." Then draw four vertical lines, dividing the page into five equal sections. Label each section at the bottom of the page: baby, child, teen, adult, elder. Have the students to draw a picture of life at every age.

Questions for Class Discussion:

4. Why did Cain kill his brother Abel? (anger, jealousy)
5. Instead of killing his brother, what should Cain have done? (sorry, repent)
6. What happened to Cain after this? (cursed, fugitive, vagabond, marked)

Teacher Preparation

Readings: Exodus 20:14; Deuteronomy 5:18; Genesis 2:18-25; Mark 10:6-12; Ephesians 5:25-33

Lesson Objective: The student will learn that marriage is a commitment for life.

Materials: Bible, "Ten Commandment Scramble" pieces, small items (toys, candy, coins, fruit)

Memory Verse: "Thou shalt not commit adultery" (Exodus 20:14).

Lesson Summary

On the sixth day of creation, God created Adam. Everything that God made was good, but none of the other creatures that he made were right for Adam (Gen. 2:19-20). Adam was different than any other creature, for he was a human, created in the image of God (Gen. 1:26). Because Adam was alone, God wanted to give him a companion, someone that could be with him and talk with him (Gen. 2:18). God put Adam into a deep sleep. Then he created a woman from Adam's rib to be Adam's helper and companion (2:21). Her name was Eve. God made one man, and then he made one woman for Adam to be his wife. God brought the two of them together to no longer be two, but to be one (Gen. 2:22-24). For this reason, when a man and woman are married, they should stay together forever. The man should always love his wife; and the woman should always love her husband. When a husband and wife stay together, this is pleasing to the Lord. Marriage is for keeps. This is God's plan for marriage from the very beginning, when he made Adam and Eve (Mark 10:6-12). So choosing to marry someone is very serious. We should respect marriage. After we are married, we should continue to respect marriage by honoring one another (Eph. 5:33)

Bible Point:
I will respect marriage.



Ideas to Illuminate:

Activity #1: "Ten Commandment Scramble."

Activity #2: Play "Finders, Keepers." The teacher should hide small items (inexpensive toys, candy, coins) in the room. Have each child to search and find only one item. Explain to the students that they are only allowed to have one item, and they are not allowed to trade their item for another one. When he finds an item, he must shout, "Finders, Keepers: Marriage Is for Keeps."

Questions for Class Discussion:

1. Who came up with the idea of getting married?
2. Why do a man and woman get married?
3. How long should a marriage last?

Teacher Preparation

Readings: Luke 19:1-10; Deuteronomy 5:19; 1 Timothy 6:17-19; Ephesians 4:28; Acts 20:35; Luke 6:38

Lesson Objective: Students will learn that we should be givers, rather than takers.

Materials: Bible, "Ten Commandment Scramble" pieces, paper, colored markers (crayons)

Memory Verse: "Thou shalt not steal" (Exodus 20:15).

Lesson Summary

God commanded us: "Thou shalt not steal." If we want to obey God's Word, what should we do instead? We should be givers, not takers. Some people are selfish and greedy; they only want what is best for them. This is why they steal and take wrongfully from others. But Jesus wants us to give to others and help them. In Luke 19:1-10, Jesus met a rich man named Zacchaeus. He was a publican or tax collector, which means that he took money from the people for the government. Because publicans were known to collect too much money and keep it for themselves, the people disliked them. Zacchaeus was a short man and could not see Jesus because of the crowd. So he climbed up a sycamore tree to see the Lord. When Jesus passed by and saw him, he said, "Zacchaeus, make haste, and come down; for to-day I must abide at thy house" (Luke 19:5). The people complained because Jesus was going to the home of a known sinner. But on that day, Zacchaeus repented and had a change of heart. He no longer wanted to be a taker. He told Jesus that he was giving away half of his things to the poor. Also, he would restore the money to any he had cheated. Zacchaeus desired to do right and to be a giver from that day forward.

**Bible Point:
I will give.**



Ideas to Illuminate:

Activity #1: "Ten Commandment Scramble."

Activity #2: For younger children, trace each child's hands (both left and right) on a sheet of paper. On the page, print "My Hands Will Give." Have the students to color or decorate their hand pictures.

Activity #3: "Giving Project:" Enlist your students in a service project to give to others. For example, students could make cards for people who are homebound and then go visit them, items could be collected to make a basket for the sick, or students could sing at a local nursing home (be sure to check with the nursing home activities director for scheduling). This project should be completed before the last class session, "Love Your Neighbor."

Question for Class Discussion:

1. Why should I be a giver, rather than a taker?
2. How can I give to others?

Teacher Preparation

Readings: Matthew 26:57-75; Deuteronomy 5:20; John 8:42-47; Ephesians 4:25

Lesson Objective: Students will learn that we should always be honest.

Materials: Bible, "Ten Commandment Scramble" pieces, paper, colored markers (crayons)

Memory Verse: "Thou shalt not bear false witness against thy neighbor" (Exodus 20:16).

Lesson Summary

An old saying goes, "Honesty is the best policy." In other words, it's always best to speak the truth, even if the truth will get you in trouble. People sometimes tell fibs or little white lies, thinking that it's no big deal. They say, "A small lie will not hurt anyone." But a lie is a lie, big or small, and it is wrong. Little lies only lead to bigger lies. In Matthew 26:57-75, Peter denied Jesus Christ. When the Jewish leaders had Jesus arrested and brought him before the high priest, Peter followed him from a distance. He hid among the servants in the palace of the high priest. The Jewish court tried Jesus, bringing false witnesses against him. Although he was innocent of any wrong doing, they found him guilty. Peter was still in the palace among the servants. One of them said to Peter, "You were with Jesus of Galilee." But Peter denied it, and said, "I don't know what you're talking about." A little later, another person saw him, and said, "This fellow was also with Jesus of Nazareth." But Peter denied it and said, "I don't know him." Once again, Peter was accused of being Jesus' disciple, but he began to curse and deny him. Peter lied three times and said that he did not know the Lord. He betrayed Jesus' trust. Peter knew that he failed the Lord. "He went out and wept bitterly" (v. 75).

Bible Point:

**I will speak
the truth.**



Ideas to Illuminate:

Activity #1: "Ten Commandment Scramble."

Activity #2: Have each child to draw a person (a face, a stick figure) on a sheet of paper. Then discuss questions 1 and 2 below, while having the children to tear and shred their pictures into pieces. Finally, ask the children to put the pieces back together and discuss question 3.

Question for Class Discussion:

1. Does lying hurt others?
2. If someone told a lie about you, how would it make you feel?
3. When a lie is told, and it hurts our neighbor, is it easy to undo the damages?

Teacher Preparation

Readings: Joshua 6:17-19; Joshua 7:1-26; Deuteronomy 5:21; 1 Timothy 6:6-10

Lesson Objective: Students will learn that we should be happy with the things we possess.

Materials: Bible, "Ten Commandment Scramble" pieces, paper plates (or paper circles), markers

Memory Verse: "Thou shalt not covet" (Exodus 20:17).

Lesson Summary

God's Word tells us not to covet (desire) the things that belong to our neighbor. If something belongs to our neighbor, then we cannot have it, nor should we desire to have it. We should be content with our own things. Being content is being happy with what we have, with the things we possess. When a person covets after his neighbor's stuff, this leads to even greater sins – for example, stealing. In Joshua 6 and 7, we read the story of Achan's transgression. The army of Israel took over the city of Jericho. God commanded them to destroy everything, except "the silver, and gold, and vessels of brass and iron" were to be given as an offering to the Lord. The people were not allowed to have anything for themselves, because it was forbidden. The army of God defeated Jericho and destroyed it. Their next battle was a place called Ai. Ai had a small army, so the army of Israel sent only 3000 soldiers to fight against it. Amazingly, Israel fled before the men of Ai. They had a great victory at Jericho, but now they were defeated by a very small army. What happened? God told Joshua that someone in Israel's army had disobeyed and taken some of the forbidden things that belonged only to God. After he was caught, Achan confessed that when he saw a nice robe, some silver, and a piece of gold, he coveted them, stole them, and then hid them. Because he coveted, he stole from the Lord the things which were forbidden. His sin brought God's judgment upon Israel and upon Achan and his family. If Achan had been content and happy with what he already owned, he would not have committed such a great sin against the Lord and against the people of God.

Bible Point:
**I will
be content.**



Ideas to Illuminate:

Activity #1: "Ten Commandment Scramble."

Activity #2: "Happy Face – Sad Face." The teacher should prepare several scenarios that describe covetousness. For example, "Little Johnny's mother made cookies for her family to eat. But when she wasn't looking, he ate all of them, leaving none for the rest of the family. Did this make his mother happy or sad? Have the students to smile or frown in response to each scenario. Also, allow each student to share a scenario with the class and have the class respond with a smile or frown. For an added twist, have each student make a happy face/sad face. On a paper plate or circle cut-out have each student to draw a smiling face on one side and a frowning face on the other. Use the happy face/sad face to respond to each scenario.

Question for Class Discussion:

1. What are the basic needs of life?
2. What happens if we are not happy with the things we have?
3. Are you content with the things you have?

Teacher Preparation

Readings: Matthew 22:34-40; Mark 12:28-34; Mark 12:41-44; Luke 21:1-4

Lesson Objective: Students will learn that we should love God with all that is within us.

Materials: Bible, paper, scissors, and colored markers

Memory Verse: "Jesus said unto him, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind" (Matthew 22:37).

Lesson Summary

In Matthew 22:37-38, Jesus taught that the first and great commandment is to love God with all that is within us. In Mark 12:41-44, we see the example of a woman who loved the Lord with all of her heart, soul, and mind. How do we know this? We know she loved the Lord completely because she gave everything she had to the Lord. Jesus was observing how the people gave their money into the treasury of the temple. Some of them were very wealthy and put a large amount of money into the offering. But then a poor widow came along, casting in only a few cents. Although others gave much more than her, she gave a greater and more meaningful gift to the Lord, because she gave her all. This poor widow gave into the offering everything she had to live on. Her gift to God was worth more than all of the others put together. If we love the Lord wholeheartedly, then we too will not hold back anything from him. Everything that we have and everything that we are belongs to God. This story is not only about money; it's also about our hearts and our affections. God sees our hearts. He sees what is inside of us. Let's hold nothing back, but rather give Jesus our lives and love him with all that is within us.

Bible Point:
**I will love
the Lord.**



Ideas to Illuminate:

Activity: Cut a sheet of paper (8 ½ X 11) into the shape of a heart – one per child. Have each child to cut his paper heart into various pieces to form a puzzle. As the children work, ask the questions below. Have the students to write on each puzzle piece the ways that they can give themselves to the Lord, for example: using talents for God, giving time to God, helping others, attending church, praying, worshiping, reading my Bible, giving offerings, and so on. Finally, demonstrate giving your whole heart by having the students to reassemble the puzzle pieces.

Question for Class Discussion:

1. What did the rich people give in the offering? (v. 41)
2. What did the widow give to the Lord? (v. 42)
3. Whose gift was greater? (v. 43)
4. Why was her gift good to the Lord? (v. 44)
5. How can you give all that you have to the Lord?

Teacher Preparation

Readings: Matthew 22:34-40; Luke 10:25-37; Romans 13:8-10

Lesson Objective: Students will learn that we should love our neighbors as ourselves.

Materials: Bible, costumes (robes, towels, sandals, bandages, coins, and so on), project photos (see below), paper, poster, colored markers or crayons, scissors, glue, scrapbook supplies

Memory Verse: “And the second is like unto it, Thou shalt love thy neighbor as thyself” (Matthew 22:39).

Lesson Summary

On one occasion a lawyer asked Jesus, “Master, what shall I do to inherit eternal life” (Lu. 10:25)? The man already knew that he was supposed to love God and love his neighbor as himself. But this lawyer did not really want to keep God’s commandments, so he asked Jesus, “And who is my neighbor?” In Luke 10:29-37, Jesus explained what it means to love one’s neighbor in the story of the Good Samaritan. A man from Jerusalem was travelling to Jericho when thieves attacked him and left him almost dead. Soon a priest from back in Jerusalem was traveling down the same road and saw him but did not stop to help. A little later, another minister from Jerusalem came along, and he also saw him but did not stop to help. Finally, a stranger, a Samaritan man, passed that way on his journey. When he saw the injured man, he felt pity for him, and stopped to help. He bandaged his wounds, put him on his animal, and brought him to an inn. He cared for the man that day. Then on the next day, he left money with the innkeeper, so that the man would be properly cared for. He even told the innkeeper that he would pay for anything else the man needed. This stranger, the Samaritan, was a true neighbor to the injured man because he showed love and care for him. Loving your neighbor means taking care of the special needs they have.

Bible Point:
**I will love
my neighbor.**



Ideas to Illuminate:

Activity #1: Role Play. Have the students to act out the story of the Good Samaritan. Cast: narrator, victim, thieves, priest, Levite, Samaritan, and innkeeper. Optional: Provide simple costumes for the cast.

Activity #2: Classroom Display. As a follow-up, discuss the “Giving Project” from the first lesson with your students. Reflect with the students, using photographs, children’s drawings, comments from those you served, and the children’s memories of the project. Make a simple scrapbook or poster of the project to display in the classroom.

Question for Class Discussion:

1. Why was the Samaritan a true neighbor?
2. Who is your neighbor?
3. How can I be a neighbor?

Teacher Preparation

Readings: Gen. 7:5, 17-18; Mt. 3:1-6, 13-17; 1 Pe. 3:21

Lesson Objective: The children will learn that blessings come through obedience to God's word.

Materials: Bible, Oreo cookies, milk

Memory Verse: "He who has believed and has been baptized shall be saved" (Mark 16:16).

Lesson Summary

God honors faith and obedience. When Noah built the ark, he was obedient to follow the instructions from the Lord (Gen. 6:22; 7:5). Noah prepared the vessel God's way; and when the floodwater came, he was saved from death (He. 11:7; Gen. 7:17-18). Had Noah not believed and obeyed, he would have surely perished. Many people say they believe in God, but true faith obeys his word. Jesus was obedient to God. He not only died on the cross to save us, but he also lived his life to show us how to serve the Lord and please him. When he was baptized, he was being obedient to God's instructions (Mt. 3:13-17). He also taught us to be baptized, saying, "Whoever believes and is baptized will be saved" (Mk. 16:16). To be saved, we must believe (or fully trust with all faith) that Jesus is our Savior. Then after we are born again, we must be baptized in water in obedience to God's word. When we follow Jesus in baptism, we are demonstrating our faith in God and our commitment to him. When we follow Jesus' example, believing and obeying, we will be saved and receive eternal life. A born again heart and water baptism are a necessary part of our salvation. Jesus said that if we do these things (believe and be baptized) we will be saved. So, faith and obedience are necessary for our salvation. Like Noah, we too should prepare our vessel (our heart) by being obedient to God' Word. If we will follow Jesus in this way, we will be saved!

Bible Point:
I have decided
to follow Jesus.



Ideas to Illuminate:

1. Show the children an Oreo cookie and talk about how the dark cookie covering represents sin in our heart. Dunk the cookie in milk and talk about how baptism doesn't wash away our sin. Take another Oreo and pull away the dark cookie covering to expose the white cream center and talk about how only Jesus can take away our sin. Now dunk the white cream filling into the milk and talk about a clean heart and water baptism is what God requires of us. Now enjoy a tasty snack of Oreos and milk!
2. Allow each child time to share their experience of salvation and water baptism.

Questions for Class Discussion:

1. Can a shower or bath wash away anger, sadness, or a bad attitude?
2. What (who) can take away our sin?
3. Why are a born again heart and water baptism so important?

Teacher Preparation

Readings: Gen. 3:1-6, 16-19, 23-24; Mt. 4:1-11

Lesson Objective: The children will learn how to fight temptation.

Materials: Bible, costumes for role-play

Memory Verse: "Then Jesus told him, 'Go away, Satan! For it is written: Worship the Lord your God, and serve only Him'" (Mt. 4:10, HCSB).

Lesson Summary

Today we will learn how to fight Satan's temptation. We can compare the temptation of Eve in the Garden of Eden and Jesus' temptation in the wilderness. In both situations, Satan made something forbidden seem desirable. He used clever words to try and make Eve and Jesus question what the Lord had commanded. Satan promised them power and life if they obeyed him. You see, Satan was thrown out of Heaven because he wanted to be God. So his main goal is to get people to listen to him, obey him, and worship him. He will tell you convincing lies to accomplish this task. Eve was strong at fist and re-stated God's commandment to not eat the fruit from the tree of knowledge of good and evil. But when Satan used his tricky words, she began to question God's word. She allowed herself to be convinced that God loves her and wants her to have the fruit. Sadly, Eve was wrong and had to be punished. Her actions also led Adam to disobey God and be punished. Because of their disobedience, we are born into sin. Jesus, on the other hand, was without sin. When he was tempted by Satan, he resisted with God's words. He did not allow himself to give in to Satan's tricks, but he overcame temptation and sin. Because of Jesus' actions, all mankind can be saved and have a strong relationship with God. Through faith in Jesus Christ, we too can fight Satan's temptations and overcome sin. God's word says, "He will never leave you, nor forsake you" (He. 13:5). So when you're facing temptation, God is right there to help you through it. Stand on the word of God; there is power in his word. Listen to his word and say, "Go away, Satan! **For it is written:** Worship the Lord your God, and serve only Him" (Mt. 4:10). And just like we read in Matthew 4:11, Satan will have to leave.

Bible Point:
There is power
in God's word.



Ideas to Illuminate:

Allow the children to dress up and act out the temptation of Eve in the garden and Jesus in the wilderness.

Questions for Class Discussion:

1. How does Satan tempt you?
2. How can we recognize Satan's temptation?
3. How can we fight temptation?

Teacher Preparation

Readings: Jn. 2:1-12; Mk. 7:3-4

Lesson Objective: The children will learn that they are a vessel for Jesus to fill.

Materials: Bible

Memory Verse: "Whatever He says to you, do it" (Jn. 2:5, NKJV).

Lesson Summary

Jesus' first miracle was turning water into wine. The guests at the wedding ran out of wine, and Jesus' mother asked him to do something about it. She told the servants, "Whatever he tells you to do, do it." Jesus saw six water pots sitting nearby, which the Jews used for cleansing (they did a lot of washing, Mk. 7:3-4). Jesus told the servants to fill up the pots with water. They filled them to the very top. Jesus told the servants to scoop some out and take it to the one in charge of the wedding party. The one in charge was amazed at the fresh, sweet wine (like our grape juice), and said, "Usually the good wine is first, not last." Jesus performed this miracle to show everyone his glory. In the same way, the Lord takes vessels, like you and me, and miraculously fills us with his sweet Spirit. Then he commands us to share what we have with others by showing love and telling what Jesus has done in our lives. And like the one in charge of the wedding party, they too will be amazed that something so good exists. Do you want the Lord to fill your life (vessel) with his sweet Spirit? Note: Be sensitive to the Spirit of God. This could be a good time to encourage the children to pray and ask Jesus in their heart.

Bible Point:
Jesus fills us
with his Spirit.



Ideas to Illuminate:

1. Line the children up against the wall. The teacher will play Jesus and stand across the room, facing the children. 'Jesus' will give each child a different command (Ex. Jump 3 times, touch your toes, etc). Before the child follows the command he/she must recite the memory verse.
2. Sing the song, "Fill My Cup Lord."

Questions for Class Discussion:

1. What was Jesus' first miracle?
2. No matter how good we behave, are we truly good enough without Jesus in our vessel?
3. Once we have the sweet Spirit of Jesus in our vessel, what does God command us to do?

Teacher Preparation

Readings: Luke 5:1-11

Lesson Objective: The children will learn that Jesus is our great reward.

Materials: Bible, construction paper, marker, yarn, stick, scissors, and hole punch

Memory Verse: "Then He said to them, 'Follow Me, and I will make you fishers of men'" (Mt. 4:19).

Lesson Summary

Simon Peter and his partners had been on the boat, fishing with their nets all night long. When morning came, they brought their boats to land and started washing out their nets. They were getting ready to go home empty-handed. Then Jesus walked by. He entered into Simon Peter's boat and asked him to go a little ways out into the water. When he did, Jesus sat down and began teaching those inside the boat and on the shore. When he was done, he told Peter to go out into the deep water and cast his net. Even though Peter had tried all night, he obeyed Jesus. The reward Peter received was great. They caught so many fish, their net began breaking. Simon Peter called his partners in the next boat to come help, and both boats collected fish until they were so full they began to sink. Simon Peter realized he was in the presence of the Lord. God's presence revealed the darkness inside of him. He said, "Depart from me, for I am a sinful man, O Lord!" Simon Peter felt like he didn't deserve to be near Jesus or receive his blessings because he was sinful. But Jesus told him not to be afraid. He had a job for him to do. Jesus saved Peter's soul, and Peter then spread the gospel to others. When we come to a problem that is impossible to fix, Jesus can perform a miracle. The greatest miracle Jesus performs over and over is saving souls. When we see the light of Jesus and the darkness that lives in us, we realize we are in need of a Savior. When we ask Jesus to save our soul and take away our sin, a great miracle happens in our lives. Like Peter's net, we must first be broken. Then God can make us a new vessel that can be filled to the point of overflowing. And like Peter, we should tell others about Jesus, so they too can receive his great reward!

Bible Point:
Jesus is my
great reward.



Ideas to Illuminate:

Using construction paper and scissors, cut out a fish shape. Write the memory verse on the fish. Punch a hole through the fish and tie it to a stick with yarn as your fishing line.

Questions for Class Discussion:

1. Did Simon Peter doubt they would be able to catch fish? Why?
2. When did Simon Peter realize he was a sinful man?
3. Jesus is our great reward. How do we receive Jesus?

Teacher Preparation

Readings: Luke 7:1-10; Matthew 8:5-13; Hebrews 11

Lesson Objective: To learn that faith is an essential part of being a follower of Christ, and that Jesus has authority or power over everything.

Materials: construction paper, crayons, hole punch, yarn or string

Memory Verse: "And all things, whatsoever ye shall ask in prayer, believing, ye shall receive" (Matthew 21:22).

Lesson Summary

While Jesus was on Earth, he performed many miracles (unexplainable deeds). A lot of these were healings for people who were sick or even dead. One day, after Jesus had been teaching, he entered into a town called Capernaum. Here lived a centurion, a captain in the Roman army. This man had a servant that he loved who was very sick. He heard that Jesus was in Capernaum, and he sent elders of the Jews to ask Jesus to come to his house and heal his servant. These Jewish men told Jesus how great the centurion had been to the Jewish people and asked him to please go to the centurion's house. Jesus was going with them and was almost to the house when friends of the centurion had a new message for Jesus. This mighty commander in the Roman army understood who Jesus was and told his friends to tell Jesus, "I am not worthy that thou should enter my roof." The centurion did not even feel like he was worthy to go to Jesus himself. However, what he said next was truly amazing! The centurion told Jesus (through his friends) if he will just say the word, his servant will be healed. The centurion explained that as captain of the army, if he tells a man to go, then he goes; and if he tells him to come, then he comes. He knew he had authority over these men. He understood the authority Jesus had as God's son. The Bible even tells us, "When Jesus heard these things, he (Jesus) marveled at him (the centurion)." Jesus said, "I have not found so great faith, no, not in Israel." This Roman soldier was not a Jew, but he understood and believed that Jesus was God's son. He knew Jesus had authority and power over anything, including sickness. Because of his faith, Jesus healed the centurion's servant.

Bible Point:
Jesus
Heals!



Ideas to Illuminate:

1. Explain to the children that writing down answers to prayers can help build our faith.
2. Have the children create a "Prayer Journal" where they record what they asked God for and how he answered their prayers.

Questions for Class Discussion:

1. Why does the centurion ask Jesus to make his servant well?
2. Why was Jesus able to heal the sick and raise the dead?
3. Does Jesus still do these things today? How do you know?

Teacher Preparation

Readings: Luke 7:11-17; John 11:25; John 11:44; John 17:2

Lesson Objective: To learn that Jesus has power over death—both physical and spiritual.

Materials: small cups, seeds, potting soil

Memory Verse: “Jesus said unto her, I am the resurrection, and the life: he that believeth in me, though he were dead, yet shall he live” (John 11:25).

Lesson Summary

The day after Jesus had healed the centurion’s servant, he traveled to a city called Nain. The Bible tells us that Jesus traveled with his disciples and many people. No doubt, after hearing how he healed the servant of the centurion, many wanted to learn more about this man called Jesus. As the group approached the gate of the city, they saw a very sad sight. There was a funeral procession coming out of the city. The body of a man led the way, followed closely by the man’s mother (a widow) and many people from the city. The poor woman was very upset and was crying because her son was dead, and we know she already had lost her husband because she was a widow. Jesus saw the woman, and the Bible says, “And when the Lord saw her, he had compassion on her, and said unto her, Weep not.” Jesus felt her pain and was moved to perform another miracle. He walked over to the frame, which held the man’s body. The Bible says that he touched the bier (movable frame that holds a body or coffin), and the men that carried the body stood still. Then Jesus said, “Young man, I say unto thee, Arise.” The man sat up and began to speak, and Jesus took him to his mother. All the people that were with the woman and those that followed Jesus began to glorify and praise God. They began to call Jesus a great prophet and tell people all around what they had seen. The news about what Jesus had done spread throughout the land of Judaea and the region around it. No doubt many were asking, “Who is this man that can raise the dead and heal the sick?” We know the answer to this question! Jesus is God’s son; he was sent to Earth to save us, not just from physical death but more importantly, spiritual death.

Bible Point:
Jesus
Raises the
Dead!



Ideas to Illuminate:

1. Give each child a few seeds, a cup, and some potting soil.
2. Talk to them about the “new life” Jesus gives us. Remind them that even though Jesus raised the man from the dead, the greater miracle is when he gives us new life through salvation.

Questions for Class Discussion:

1. Why did Jesus feel compassion for the woman?
2. What was the reaction of the people when the man sat up and started talking?
3. Which is greater – to be saved or to be raised from the dead? Why?

Teacher Preparation

Readings: Mark 4:35-41; Daniel 7:14; John 1:49; Revelation 1:5, 17:14, and 19:6

Lesson Objective: To learn that Jesus has all authority over everything, including nature, because he is King of Kings and Lord of Lords.

Materials: construction paper, blue tissue paper, crayons or markers, glue or tape

Memory Verse: "And they feared exceedingly, and said on to another, What manner of man is this, that even the wind and the sea obey him?" (Mark 4:41).

Lesson Summary

Jesus had just finished teaching a great multitude of people by the Sea of Galilee. It was evening, and he told the disciples, "Let's go to the other side of the sea" (Mark 4:35). The Bible says that the disciples took him into the ship and there were other smaller ships that went with them. Jesus had gone to the back of the ship, known as the stern. He was resting there on a pillow. The Bible tells us in verse 37, "And there arose a great storm of wind, and the waves beat into the ship, so that it was now full." No doubt, with water filling the boat and the storm raging, the disciples became very frightened. They made their way to where Jesus was sleeping and said, "Master, carest thou not that we perish?" (v. 38). Even though the disciples knew in their heads that Jesus was the Messiah, they were not prepared for what Jesus would do next. The Bible tells us that he got up and rebuked the wind, then said to the sea, "Peace be still." Instantly, everything became calm – no more wind and waves. All was quiet and peaceful. Jesus then turned to the disciples and asked them, "Why are you so fearful? How is it that you have no faith?" (v. 40). The disciples responded by asking each other, "What manner of man is this, that even the wind and the sea obey him?" (v.41). We sometimes forget that Jesus has this kind of authority. The Bible tells us in Philippians 2:10, "That at the name of Jesus every knee should bow, of things in heaven, and things in earth, and things under the earth." In other words, Jesus is "King of Kings and Lord of Lords" (Rev. 19:16) – everything must obey Him! We serve a God that is able to speak the word and things happen. Jesus is God's son, and he is all-powerful. Our God truly is an awesome God, and he can calm the storms!

Bible Point:
Jesus
Calms the
Storm!



Ideas to Illuminate:

1. Have the children take a sheet of construction paper and fold it like a book.
2. On one side, have them create the scene when the storm was raging.
3. On the other, let them draw the scene once Jesus calmed the storm.

*Blue tissue paper can be used for the water, and this will give the picture a 3D effect.

Questions for Class Discussion:

Using your illustrations of the two scenes:

1. Explain what is happening in the first scene.
2. Describe what happened for the scene to change.
3. Why do you think Jesus demonstrated his power to the disciples?

Teacher Preparation

Readings: Mark 5:24-34; John 14:14; Hebrews 11:6

Lesson Objective: The student will learn that Jesus wants us to have faith in him.

Materials: Costumes or signs for characters in the story.

Memory Verse: "And all things, whatsoever ye shall ask in prayer, believing, ye shall receive" (Matthew 21:22).

Lesson Summary

Word spread around the land about the miracles that Jesus had done. People knew that he had healed the sick, raised the dead, cast out devils, and calmed even the most terrible storm. Wherever he went, many people followed and most of them needed help. One such day, many people surrounded Jesus when a woman who had been sick for twelve years came looking for him. She had been to many doctors and had tried many treatments to make her well, but none of them worked. In fact, she had gotten worse instead of better. Once she heard about Jesus and what he had done, she felt if she could just touch his clothes she would be made well. She fought her way into the crowd and just pressed through enough to touch his clothing. Immediately, the Bible tells us in verse 29, "And straightway the fountain of her blood was dried up; and she felt in her body that she was healed of that plague." Jesus immediately knew what had happened and asked, "Who touched me?" He looked around to see who had done this, and the woman cast herself down before him and told him what she had done (v.33). Jesus was not angry or upset with her as she might have feared. The Bible says, "And he said unto her, Daughter, thy faith hath made thee whole; go in peace, and be whole of thy plague" (v. 34). Jesus wants us to have the same faith that this woman had. He wants us to ask believing. His word says, "If ye shall ask any thing in my name, I will do it" (John 14:14). Jesus wants us to believe him for our spiritual needs and our physical needs. He is willing to bless us if we will ask and believe. It is impossible to please God if we do not have faith and believe him (Hebrews 11:6).

Bible Point:
Jesus Says,
"Believe!"



Ideas to Illuminate:

Chose a child to be Jesus and then pick one to be the woman with the issue of blood. The other children will be the multitude gathered around Jesus. Make sure the multitude moves in close to make it challenging for the woman to touch his clothing. Have the students to act out the story multiple times allowing them to swap characters.

Questions for Class Discussion:

1. How do you think the woman felt when she saw all the people around Jesus?
2. Why do you think Jesus knew something had happened?
3. How are we supposed to go to Jesus for help?

Teacher Preparation

Readings: Matthew 14:15-21; Matthew 6:8-13; Philippians 4:19

Lesson Objective: To learn that we should have faith and believe that Jesus can supply our needs.

Materials: brown paper bags, bread cutouts, coffee filters, markers, glue

Memory Verse: "But my God shall supply all your need according to his riches in glory by Christ Jesus" (Philippians 4:19).

Lesson Summary

Jesus had left the towns and had gone to an area where there were few people. However, as he was leaving, many people from the cities followed him. He now had a crowd following him almost everywhere he went because people needed help. Jesus looked out at the crowd that had followed him to this "desert place," and the Bible says, "And Jesus went forth, and saw the great multitude, and was moved with compassion toward them, and he healed their sick" (v.14). Jesus loved the people; he knew they needed him. His disciples came to him in the evening and told him to send everyone home. They knew they were in a place where there was no town or place to buy food, and it was getting time for dinner. They also knew the multitude would not leave unless Jesus sent them away. However, Jesus had other plans. He told the disciples the people did not need to leave and for them to feed the people! The disciples were worried. They told Jesus all they had was five small loaves of bread and two fish. How were they supposed to feed thousands of people with that? However, Jesus commanded them to bring him the loaves and fishes. He then proceeded to bless it. After his prayer, the disciples began to distribute the food and could not believe what happened. There was not only enough for everyone to eat, but also twelve baskets of leftovers. Jesus had done another miracle to meet the needs of the people. He had fed 5,000 people with five small loaves of bread and two small fish. Once again, Jesus showed the disciples and the multitude nothing is impossible with God. Jesus supplied the food, so he could continue to minister to the people.

**Bible Point:
Jesus Feeds
the
Multitude!**



Ideas to Illuminate:

Have the children prepare a "sack lunch" of 2 fish and five loaves. Give each child 2 coffee filters, a brown bag, and 5 bread loaf cutouts. Have the children use the markers to color the filters and then lightly spray them with water. Hang to dry a few minutes. Cut a small triangle from the circle (the fish's mouth) and glue it to the back for the tail. Allow the children to decorate their bags and write the memory verse on their "sack lunch."

Questions for Class Discussion:

1. In what ways did Jesus supply the people's needs?
2. In what ways does he supply our needs?

Teacher Preparation

Readings: John 1:14, 8:58, 17:20-21; 2 Peter 1:16-18; Mark 9:1-9; Luke 9:28-36

Lesson Objective: The students will learn that Jesus is the Son of God and he is above all others.

Materials: construction paper, colors, glitter, glue

Memory Verse: "Jesus saith unto him, I am the way, the truth, and the life: no man cometh unto the Father, but by me" (John 14:6).

Lesson Summary

Jesus told his disciples that soon he would suffer, be killed, and be raised from the dead on the third day. He also told them that some of them would see the kingdom of God. Six days later, Jesus took Peter, James, and John with him upon the mountain to pray. While he was praying, Jesus was transfigured. The appearance of his face changed and his clothing became white and glistened. The disciples were eye witnesses of God's glory! Moses and Elijah also appeared and talked with Jesus. The disciples were truly afraid; this was something they had never experienced before. Being fearful and without understanding, Peter wanted to make a tabernacle for each of them: one for Jesus, one for Moses, and one for Elijah. However, God wanted the disciples to have a greater understanding of who Christ is. The disciples, who had only known him in his human body, now had a much greater understanding of Jesus, the Son of God, in his glory. Moses and Elijah were great men in the Old Testament who spoke God's Word to the people, but they were not the Son of God. Peter heard God's voice on the mount: "This is my son listen to him." All that Moses and Elijah had spoken in the past was pointing the people of God to Jesus. He is the fulfillment of the law and all prophecies of the Old Testament. It was now time for everyone to hear Jesus. Let's all listen to Jesus Christ and follow him. He is above all.

Bible Point:
Jesus is
above all.



Ideas to Illuminate:

Give each child a piece of paper. Fold the paper in half. On one side have them draw Jesus and the three disciples upon the mountain. Then on the other half have them redraw the picture, but this time let them use glitter to show how Jesus' appearance changed when he was transfigured. They may also draw Moses and Elijah.

Questions for Class Discussion:

1. What happened to Jesus when he was transfigured?
2. Who was with Jesus when he was transfigured?
3. What did God tell the disciples?

Teacher Preparation

Readings: Lu. 15:10, 19:1-19; Ja. 4:8a; Mark 2:17; Mt. 20:28; Jn. 3:16-17, 10:10, 12:46; Ro. 5:8

Lesson Objective: The students will learn that Jesus came to save the lost.

Materials: construction paper, pencils, colors, green constructions paper torn into small pieces

Memory Verse: "For the Son of man is come to seek and to save that which was lost" (Luke 19:10).

Lesson Summary

Have you ever been to a parade or ballgame but couldn't see because of the crowd? Our lesson today is about a man who wanted to see Jesus but couldn't because he was too short to see over the crowd. Do you know who it is? Jesus had become very popular among the crowds because of the miracles he performed. Zacchaeus heard that Jesus would be passing through Jericho and was curious to see this man whom he had heard about. However, he was too short to see so he climbed up into a sycamore tree! As Jesus passed by, he saw Zacchaeus and said, "Come down for I am going to your house today." How surprised Zacchaeus must have been when he called him by name. However, this displeased the crowd. Why? Zacchaeus was a leading tax collector and a known sinner. Tax collectors became very rich by cheating people out of their money and keeping it for themselves. So he was not liked by the people of Jericho. The people could not believe that Jesus would go to the home of someone like that. Yet it was for this very reason that Jesus came. While Jesus visited with Zacchaeus, something wonderful happened. Zacchaeus repented of his wrong doing and promised to make everything right. He showed he was truly sorry that day, and Jesus saved his soul (Luke 19:9). Jesus said he came to save those who were lost. It doesn't matter how bad or sinful someone may be; Jesus died for them. God loves us all and desires that we accept Christ as our Lord and Savior. It is our job as Christians to do the same – to seek the lost and tell them about Jesus. Do you know Jesus, is he calling your name? Come to Jesus as your Lord and Savior.

Bible Point:
Jesus brings
salvation
to all.



Ideas to Illuminate:

Give each child a piece of construction paper. Have them to trace their hand to make a tree. Then give them pieces of green paper to glue on leaves. Next have them to draw Zacchaeus in the tree and Jesus below. Have them write their key verse on their paper to remember what Jesus did for Zacchaeus that day!

Questions for Class Discussion:

1. Why did Zacchaeus climb the sycamore tree?
2. What did Jesus tell him?
3. Why did this displease the crowd?
4. What happened while Jesus was visiting with Zacchaeus?
5. How can we reach the lost?

Teacher Preparation

Readings: Isaiah 53:5; James 5:14; Philippians 4:19; Hebrews 13:8

Lesson Objective: The children will learn that God is our healer.

Materials: blind fold, bag, several items for bag (keys, rocks, kitchen items, acorns etc.) pencils, paper.

Memory Verse: "But my God shall supply all your need according to his riches in glory by Christ Jesus" (Philippians 4:19).

Lesson Summary

In John chapter 9, we read of a man who had been blind from birth. How awful it must have been to be born blind, never being able to see people, colors, trees, or flowers. He was only able to see darkness. Back then they didn't have Braille books or dogs for the blind, and there was no way for a blind man to work. It was a common belief among the Jewish people that sickness was a direct consequence of sinning. However, Jesus told the disciples that this man was born blind so that the works of God may be manifested in him. After this, he spat on the ground and made clay, and he then anointed the blind man's eyes with the clay telling him to go and wash in the pool of Siloam. The blind man did as Jesus instructed him and received his sight upon washing his eyes! His neighbors could not believe what they were seeing. This man was born blind and now he could see. When asked how this was possible, the blind man told all that Jesus had done – to God be the glory! This was a miracle that only God could do. Although this miracle happened many years ago, God does not change. If he can heal a blind man, what can't he do for us? We all have different needs in our lives. Some of us need physical healing and some need spiritual healing. We must pray and have faith that God will answer our prayers. There is nothing too big for God!

Bible Point:
Jesus is
our healer.



Ideas to Illuminate:

1. Have each child come forth and without looking in the bag, feel around and guess what they are feeling. Have them draw what they felt without discussing it with classmates. After each child has had a turn, discuss and reveal what they felt in the bag. Who got it right?
2. Blind drawing: With their eyes closed, have them draw what you describe – a house with a chimney on top, grass at the bottom, sun at the top, trees, birds, etc. – then have them open their eyes and view the picture.

Questions for Class Discussion:

1. How long had the man in our story been blind?
2. What did Jesus tell him to go do?
3. What did Jesus mean when he said "I am the light of the world?"

Teacher Preparation

Readings: John 11:1-45; John 14:1; Luke 1:37; Matthew 19:26

Lesson Objective: The children will learn that God is in control of all things and there is nothing impossible with God.

Materials: several pieces of material or cloth cut into strips.

Memory Verse: "Jesus said unto her, I am the resurrection, and the life: he that believeth in me though he were dead, yet shall he live" (John 11:25).

Lesson Summary

In John chapter 11, we read of a man named Lazarus who lived in Bethany with his sisters, Mary and Martha. The Bible states that Jesus loved this family, and they loved him as well. One day, Lazarus became sick. Mary and Martha sent for Jesus. They knew their brother needed help, and they believed that Jesus could heal him! However, when Jesus received the news, he didn't come to Bethany right away. He waited two days before he began his journey to see Lazarus. Did Jesus not care? Was he too busy? Lazarus died before Jesus arrived leaving his sisters very sad. When Jesus finally arrived, Mary and Martha both ran to Jesus saying, "Lord if you had been here our brother would not have died." Little did they know, Jesus was not late but he was right on time. Mary and Martha took Jesus to the tomb where Lazarus laid. It was at this very place where those standing around the tomb would behold the full power and glory of God. They would see that not only was Jesus a great teacher and healer, he also had power over death! There is nothing too big for God. Jesus is the author and source of resurrection and eternal life. God may not always answer our prayers right away, but he is always on time. What hope and joy we have in Jesus! He has promised to supply all of our needs and to give us eternal life if we live for him.

Bible Point:
God is always
on time.



Ideas to Illuminate:

Divide your class into two groups and give each group several strips of cloth. Have them wrap one member of their group in the cloth as Lazarus. Time each group to see who can complete the task the quickest. You can also have them act out the story of Jesus calling Lazarus out of the tomb and removing the cloth wrap from Lazarus.

Questions for Class Discussion:

1. Who did Mary and Martha ask to help their brother? Why?
2. How do you think they felt when Jesus didn't come right away?
3. If God doesn't answer our prayers right away, would this mean he is powerless to do it? Would this mean he does not care about us?

Teacher Preparation

Readings: Luke 19:30-40; Matthew 21:8-9

Lesson Objective: Students will learn that Jesus is to be praised and glorified.

Materials: Bible, paper, crayons, scissors

Memory Verse: "Blessed is he that cometh in the name of the Lord; Hosanna in the highest" (Matthew 21:9b).

Lesson Summary

When Jesus was coming close to the towns of Bethpage and Bethany on the Mount of Olives, he sent his two disciples ahead into a village to get a young donkey (i.e. a colt). He told them that as they entered they would find the animal tied there. No one had ever ridden on this donkey before. Jesus said, "If anyone asks you why you are taking it, tell them that the Lord needs it." The disciples did just as he asked. As they were untying the colt, the owners saw them and asked what they were doing. They told them that the Lord needed it, and the owners let them go. They brought the colt to Jesus and threw their garments (or clothes) over it. Then they placed Jesus on the little donkey. As he was coming, they spread their clothes and palm branches in the road. When he was almost at the bottom of the Mount of Olives, the people began to praise God joyfully with a loud voice. They rejoiced for all the great miracles he had done, saying, "Blessed is the King who comes in the name of the Lord; peace in heaven and glory in the highest!" But some of the Pharisees in the multitude said to him, "Teacher, rebuke your disciples." Jesus answered and told them that if these stopped praising him the stones would cry out.

Bible Point:
Jesus is the
highest



Ideas to Illuminate:

1. Select a Scripture about praise. Share this Scripture with the class. Then have the students to write or to explain in their own words what it means to them personally.
2. Have the class draw pictures of rocks with different faces on them.

Questions for Class Discussion:

1. Jesus was near to what towns? And what was the name of the mountain?
2. What was important about this little donkey?
3. Why do you think they were laying down their garments in the way?
4. Why do you think they called Jesus "master or teacher?"
5. What did Jesus mean when he said that the stones would cry out?

Teacher Preparation

Readings: Matthew 21:12-16; Luke 19:45-48; Psalm 8:2

Lesson Objective: Students will learn that Jesus deserves all the glory and praise, for he does great things.

Materials: Bible, writing utensils, paper

Memory Verse: "O praise the Lord, all ye nations: praise him, all ye people" (Psalm 117:1).

Lesson Summary

Today's lesson took place in the temple of God where the Jewish people offered animal sacrifices and worshipped the Lord. The center of the temple was only for the priests (ministers). The court (area) surrounding the center was only for the Jewish people. But the outside court was a place where everyone was allowed. Jesus went into the temple, and when he arrived, there were people misusing the temple by buying and selling things. They were doing this in the outside court near the entrance of the temple. Jesus became really upset and cast them out of the temple, turning over their tables, and telling them that God's house is the house of prayer. But they had made it into a den of robbers. While Jesus was there in the temple, the blind and the lame came to him, and he healed them. When the chief priests and the scribes saw the miracles that he was doing and how the people (including kids) were praising him, they were outraged. Then they said to him, "Do you hear what they are saying?" Jesus answered and told them, "Yes." And he asked them, "Have you never read that out of the mouths of babes or infants will come praise?"

**Bible Point:
Jesus is the
Highest**



Ideas to Illuminate:

Have the students to write down different emotions that people might have. Then have them to circle which ones they think would be the best and would be pleasing to Christ. Discuss the different kinds of emotions, as well as expressing emotions in a way that pleases the Lord.

Questions for Class Discussion:

1. Why was Jesus upset about buying and selling in the temple?
2. How are we to behave in church?
3. What did Jesus do for the blind and lame people?
4. Who praised him for the miracles?
5. Why do you think the chief priests and scribes were outraged?

Teacher Preparation

Readings: Luke 22:19-20

Lesson Objective: Students will learn that Jesus gave His life for us.

Materials: Bible, stuff for communion

Memory Verse: "For God sent not his Son into the world to condemn the world; but that the world through him might be saved" (John 3:17).

Lesson Summary

It was the time of year when the Passover (a festival of unleavened bread) was kept. The chief priests and scribes were trying to find a way to get rid of Jesus. They didn't believe that he was God's Son. They were able to convince Judas – one of Jesus' disciples – to help them. The devil entered Judas; he decided to betray Jesus and help these men take him. They offered Judas money to do this. The day came that it was time for the Passover, so Jesus told Peter and John to go and prepare the meal. They didn't know the place where they were going to prepare the Passover, but Jesus did. He told them that when they meet a man with a pitcher of water, they should follow him into the house. They should then say to the man of the house, "The Master (Teacher) asks you, Where is the guest room, where I may eat the Passover meal with my disciples?" Jesus even described how the place would look. When they went they found it just as Jesus had said. As they sat at the table, Jesus told them how important it was to him that he ate this Passover with them before he suffered. He also explained that after this he would not eat it anymore until it be fulfilled in the Kingdom of God. He took the cup and when he gave thanks, he said, "Take this and divide it." He did the same with the bread and then told them, "This is my body, which is given for you; do this in remembrance of me." He then took the cup and told them that this represents the new covenant (promise) between God and His people, an agreement purchased with his blood – which was poured out as a sacrifice for us all. By accepting Jesus' sacrifice for our sins, we can be forgiven and have eternal life. [Note: Share the plan of salvation with your children.]

Bible Point:
Jesus was
our Sacrifice



Ideas to Illuminate:

This lesson would be a wonderful opportunity to give an invitation to accept Christ as Savior. Also, children who have accepted Christ as Savior could be invited to take part in the Lords Supper. But you should notify your pastor because someone who is authorized would need to administer this.

Questions for Class Discussion:

- 1) What meal were the disciples preparing for?
- 2) What did the bread represent?
- 3) What did the cup/drink represent?

Teacher Preparation

Readings: John 13:4-17; Matthew 22:36-40

Lesson Objective: Students will learn that Jesus was a servant to others and wants us to serve as well.

Materials: Bible, paper, crayons, pencils

Memory Verse: "If I then, your Lord and Master, have washed your feet; ye also ought to wash one another's feet" (John 13:14).

Lesson Summary

In Jesus' day, when a person entered a home, washing his feet was a way of showing him kindness. Why was washing the feet so important? Since the people wore sandals and walked dusty roads, their feet were very dirty. Household servants washed the feet of guests. In today's lesson, after Jesus and his disciples ate supper, he took a basin and filled it with water, he tied a towel around himself, and then he began washing his disciples' feet. But when he got to Peter, Peter wondered what he was doing. He told the Lord that he didn't want him to wash his feet. Peter didn't feel worthy enough to let Jesus wash his feet. But Jesus told him that if he didn't allow him to wash his feet then he would have no part with Jesus. Peter then told him, "Wash all of me Lord." Peter loved the Lord! Jesus was setting an example that no matter who we are we should serve others. On one occasion, when Jesus was asked, "What's the greatest commandment," he replied, "Love God and love others." By washing his disciples' feet, Jesus was teaching them to love God and others by serving them. We should want to help people any way we can even though it may not be easy. Jesus told his disciples that they should do as he had done to them, and because of this, we still wash one another's feet today. By washing each other's feet, we remind ourselves that we should love and serve one another.

Bible Point:
We should serve
others as Jesus did



Ideas to Illuminate:

- 1) This would be a great opportunity to let the class learn how to feet wash. The teacher could demonstrate this with a child participant, and/or if you have enough children, pair them up giving them directions and assistance. It would be best to have at least two adults to supervise this activity.
- 2) Have the children to trace their feet on paper and then color them.
- 3) Bringing a pair of sandals would be a good visual aid in order to talk about how dirty their feet would get.

Questions for Class Discussion:

- 1) Which disciple didn't want Jesus to wash his feet?
- 2) What was Jesus' response to the disciple that didn't want his feet washed?
- 3) Why did Jesus give us this example?

Teacher Preparation

Readings: Matthew 26:36-44

Lesson Objective: The student will learn that anyone can call upon God just as Jesus did in the garden.

Materials: Bible; paper; colored pencils; or crayons

Memory Verse: "Watch and pray, that ye enter not into temptation: the spirit indeed is willing, but the flesh is weak" (Matthew 26:41).

Lesson Summary

Jesus was with his disciples when he came to a garden called Gethsemane. Jesus was feeling sad and wanted Peter, James, and John to stay awake with him. He told them to stay at a certain place, but he went a little further from them and fell facedown and began to cry out to his Father. He knew it was not going to be long before he would go through the hardest time of his life on Earth. Jesus did not want to face the hard times that were coming, but still he surrendered himself to the Father. He prayed, "Father, if you be willing, remove this cup from me: nevertheless not my will, but your will be done." After he finished praying, he returned to the disciples and found them asleep. Jesus asked them, "Could you not stay awake with me for just one hour?" Jesus went away a second and third time to pray for his Father's will. Each time he came back, he found the disciples sleeping. When Jesus returned the third time, he woke up the disciples to tell them he was about to be betrayed. Jesus knew the time had come for him to be captured by those who did not like him. Even though Jesus came to Earth knowing what he was going to have to endure, he still wrestled with feelings like sadness and not wanting to go through it. Do you ever feel that way? Sometimes we may feel alone or sad, but we can always pray to our Father just as Jesus did in the garden. God never falls asleep, and he cares about each of you! Next time you feel stressed or overwhelmed, don't let the enemy trick you into feeling all alone. Seek God! He is ready to listen and help you with any problem you may have. He truly is a good, good Father who loves you very much!

Bible Point:
He's a good,
good Father!



Ideas to Illuminate:

Have the students retell the story. As they each share portions of the story (Note: You may have to help guide them), allow each of them to draw a scene from the lesson. After the students are finished, allow time for the students to share their drawings with the class.

Questions for Class Discussion:

1. What was the name of the garden where Jesus went to pray?
2. What did Jesus ask the disciples to do?
3. What did Jesus find the disciples doing each time he returned from praying?

Teacher Preparation

Readings: Matthew 26:14-16; 45-56

Lesson Objective: The student will learn God can help us through any situation.

Materials: Bible; paper; colored pencils; or crayons

Memory Verse: "Be strong and of a good courage, fear not, nor be afraid of them: for the Lord thy God, he it is that doth go with thee; he will not fail thee, nor forsake thee" (Deuteronomy 31:6).

Lesson Summary

Jesus knew that he was being betrayed and that people were on their way to get him. Remember he told the disciples in the garden that he was about to be turned over to the people who did not like him? A big group of people with weapons like swords and clubs came to find Jesus. Jesus' betrayer had given a sign that whomever he kissed would be the person that the group should capture. Do you think Jesus' betrayer was a bad guy or maybe his friend? Jesus' betrayer was actually one of his disciples, his friend named Judas. How sad that one of Jesus' own followers was the one who betrayed him – and for only thirty pieces of silver! When the group arrived, Judas went up to Jesus and said, "Greetings, Rabbi" (which means teacher), and he kissed Jesus. Those who came to get Jesus laid hands on him and took him. One of Jesus' followers was so overwhelmed that he pulled out his sword and cut off the ear of one of the men who was taking Jesus! Jesus told him to put his sword in its place, because one who uses a sword perishes by the sword. Jesus told the disciples that he could call on lots and lots of angels to help him, but this had to happen for the Scriptures to be fulfilled. Jesus remained calm even though he was being taken away innocently; he knew he had to be captured. But all the disciples forsook him and ran away from Jesus. Jesus gave us a wonderful example of how we can remain calm even in a crazy situation. Sometimes life may not seem fair, we may feel all alone, or maybe a friend treats us badly. But God is even bigger than any bad stuff in our lives. If we put our trust in him, he will help us do the right thing when the going gets tough.

Bible Point:
Stay calm and
follow Jesus!



Ideas to Illuminate:

1. Have the students to draw a picture of themselves being brave and strong! Then have them to write the first part of the memory verse on the picture.
2. After the pictures are complete, encourage the students to share of a time that they felt really brave and strong.

Questions for Class Discussion:

1. Who was Jesus' betrayer?
2. What was the sign Judas gave to show who Jesus was?
3. Why do you think Jesus could remain calm even though he was being captured?

Teacher Preparation

Readings: Mark 14:27-31; 53-72

Lesson Objective: The student will learn that he/she can be strong through Christ and stand for what is right.

Materials: Bible; paper; colored pencils; or crayons

Memory Verse: "But and if ye suffer for righteousness' sake, happy are ye: and be not afraid of their terror, neither be troubled" (1 Peter 3:14).

LESSON SUMMARY: Before Jesus prayed in the garden, he was talking with the disciples. Jesus told them that they would all stumble because of him that night. Peter felt sure that he would not fail the Lord. Peter let Jesus know that even if all the others stumbled, he would not. Jesus told Peter that he would deny him three times before the rooster crowed twice that evening. But Peter was so sure he would not deny Jesus. Peter told Jesus that even if he had to die with him, that he would not deny Jesus. After Jesus was captured from the Garden, he was led to the high priest. Guess who followed Jesus at a distance? Peter! Peter sat with servants at a fire to warm himself while the chief priests and council sought testimony to find Jesus guilty. While Peter sat in the courtyard, one of the servant girls saw him warming by the fire. She looked at Peter and said, "You also were with Jesus of Nazareth." But Peter denied it, and the rooster crowed. (Note: Have the children to crow.) A servant girl saw Peter again, and she began to tell those who stood by that Peter was a follower of Jesus, but he denied it again. And a little while later, those who stood around Peter said to him, "Surely you are one of them; for you are a Galilean, and your speech shows it." Then Peter began to say bad words and told those around him that he did not know this man. Guess what happened after Peter denied Jesus the third time? The rooster crowed a second time! (Note: Have the children to crow again.) Peter remembered what Jesus had said to him. "Before the rooster crows twice, you will deny me three times" (Mark 14:72). When Peter thought about what Jesus had told him, he cried. Peter realized he had not been brave. Because Peter was afraid, he did not take a stand with Jesus, his closest friend and teacher. Sometimes we may not do what is right because we are afraid of what others may think about us or do to us. We need to remember that we can be happy even if we suffer for doing the right thing. Philippians 4:13 tells us that we can do all things though Christ because he gives us strength. Christ will help us to stand for him as we depend on him as our friend, teacher, and guide.

**Bible Point:
Stand strong
for Christ!**



Ideas to Illuminate:

1. Have each student to draw a picture of Peter's face to show how he must have felt after denying Jesus three times. Allow each student to take a turn saying what he/she thinks Peter would have said to Jesus after denying Him.
2. Reenact the story. Have some students be the crowd, one (or two) to be a servant girl, one to be Peter, and one to be a rooster.

Questions for Class Discussion:

1. Did Peter think he would deny Jesus?
2. Jesus said Peter would deny Him how many times before the rooster crowed twice?
3. After the rooster crowed the second time, what did Peter do?

Teacher Preparation

Readings: Mark 15:1-15; Isaiah 53:7

Lesson Objective: The student will learn that Jesus was obedient that we might be saved.

Materials: Bible

Memory Verse: "He was oppressed, and he was afflicted, yet he opened not his mouth: he is brought as a lamb to the slaughter, and as a sheep before her shearers is dumb, so he openeth not his mouth" (Isaiah 53:7).

Lesson Summary

The morning after Jesus was brought before the high priest, he was taken to Pilate, the Roman governor. Pilate asked Jesus, "Are you the King of the Jews?" Jesus answered Pilate saying, "It is as you say." The chief priests accused Jesus of lots of things, but Jesus said nothing as they accused him. Then Pilate asked Jesus if he was going to say anything because others were testifying against him, but Jesus remained silent. Pilate was amazed that Jesus did not speak. Soon after, there was a feast held where Pilate would release one prisoner over to the people. Pilate thought the crowd would want him to release Jesus to them. He asked the crowd if they wanted him to release the King of the Jews. But the crowd got stirred up by the chief priests so they told Pilate to release a murderer named Barabbas. Pilate asked the crowd, "What then do you want me to do with him whom you call the King of the Jews?" (Mark 15:12). The crowd cried out that they wanted Jesus to be crucified! Pilate asked the crowd what evil Jesus had done, but they cried out all the more, "Crucify Him!" (Mark 15:14). Pilate wanted to please the crowd, so he released Barabbas, and he delivered Jesus to be crucified after he whipped him (Mark 15:15). At any time, Jesus could have stopped those who were accusing him by proving his innocence. But again, he knew if he suffered and continued in obedience, we all could be saved.

Bible Point:
Jesus is the
Lamb of God!



Ideas to Illuminate:

Have each student take a turn having to remain silent. Allow all the other students to talk to the one student and to each other. Encourage the students to try to make the one talk. Discuss how difficult it is to be quiet when others are talking to you and around you. Have the students think about how Jesus remained silent even when others were saying he was guilty when he was really innocent.

Questions for Class Discussion:

1. Did Jesus speak when others were testifying against him?
2. Did the crowd want Jesus or Barabbas to be released?
3. What did the crowd want Pilate to do with Jesus?
4. Why do you think Jesus remained silent through this really hard time?

Teacher Preparation

Readings: Matthew 27:27-54; John 3:16-17

Lesson Objective: Students will learn that Jesus gave his life so we could be saved.

Materials: Bible; paper; crayons/colored pencils

Memory Verse: "For God so loved the world that He gave His only begotten Son, that whosoever believeth on him should not perish but have everlasting life" (John 3:16).

LESSON SUMMARY: The Roman governor's soldiers took Jesus, put a scarlet robe on him, and placed a crown of thorns on his head. The soldiers bowed before him and mocked him, saying, "Hail, King of the Jews!" They spat on him, and they beat him. After they mocked him, they took the robe off of Jesus, put his own clothes on him, and led him away to be crucified. They gave Jesus something to drink that tasted awful, and he would not drink it. Then they nailed Jesus to a cross, and there were two robbers that were crucified with Jesus, one on the right and another on the left. People passed by Jesus as he hung on the cross and mocked him telling Jesus to save himself. They said, "If you are the Son of God, come down from the cross" (Mt. 27:40). The chief priests and others mocked him by saying that Jesus saved others but he could not save himself; if he would come down from the cross, they would believe him. They even said, "He trusted in God; let him deliver him now, if he will have him: for he said, I am the Son of God" (v. 43). Even the robbers who were crucified with him were saying some of those same things. At one point while Jesus was on the cross, the land was covered in darkness, and he cried out with a loud voice, "My God, My God, why have you forsaken me?" (v. 46). Some thought Jesus was crying out for Elijah and waited to see if Elijah was going to come and save him. Jesus cried out again and his spirit left. At this time when Christ died, the veil of the temple was torn in two from top to bottom, there was an earthquake, and rocks were split and graves were opened. Those who were guarding Jesus when he died became fearful when they saw the earthquake, and they said, "Truly this was the Son of God" (v. 54). Jesus suffered the beatings, mocking, carrying the cross, and being crucified so we all could be saved. He gave his life for us! He loved us so much that even though he could have called angels to come and save him, he didn't. When he was on the cross he thought about you! He wanted you to have a way to make it to heaven one day. Jesus is the only way for us to get to heaven. He gave his life for us; we just need to give our hearts to him!

Bible Point:
Jesus died
for me!



Ideas to Illuminate:

1. Have students to write a thank you note to Jesus thanking him for dying on the cross so they could be saved.
2. Have students to pick one event out of the lesson and to draw a picture of it; then have them to write the memory verse on their picture.

Questions for Class Discussion:

1. What did the soldiers do to Jesus before they nailed him to the cross?
2. Do you think the people would have believed in Jesus if he would have saved himself?
3. When Jesus died, what happened to the guards and what did they say?

Theme: THE LIFE OF CHRIST

Faith-N-Focus

Lesson: Jesus Is Buried

Lesson Text: Jn. 19:31-42; Mt. 27:57-60

November 6, 2016

Writer: Tracy McCafferty

for Young Disciples

Teacher Preparation

Readings: Ex. 12:46, Nu. 9:12, Ps. 34:20, Zech. 12:10, Zech. 13:6

Lesson Objective: The students will learn that Jesus died as a normal man does and was buried.

Materials: Jumbo Popsicle sticks (craft sticks), scrap cloth, markers

Memory Verse: "Then took they the body of Jesus, and wound it in linen clothes with the spices" (Jn. 19:40).

Lesson Summary

As Jesus and the two thieves hung on the cross, evening was quickly approaching. The next day was the Sabbath, or a holy day. Jesus and the thieves had to be buried before sunset. The soldiers were ordered to break the legs of Jesus and the thieves so that they would die quickly. They broke the legs of the thieves, but when they came to Jesus, he was already dead. However, one of the soldiers pierced the side of Jesus with his spear to be sure that Jesus was indeed dead. A man named Joseph of Arimathaea asked Pilate for permission to take and bury the body of Jesus. Joseph was a very rich Jewish man, but he was secretly a follower of Jesus. He, along with another Jewish leader, Nicodemus, cleaned and prepared Jesus' body for burial. They wrapped him in linen and spices. They then laid Jesus' body in a newly carved tomb inside a huge rock. They then rolled a very large and heavy stone over the door of the tomb. The tomb actually belonged to Joseph, but Jesus would not need it for very long. Jesus told his followers he would be put to death, but then he would rise again on the third day. This was no doubt a very sad day for Jesus' disciples, but soon they would see him again just as he said. Death would not be victorious over Jesus!

Bible Point:

Jesus was
buried in a
tomb.



Ideas to Illuminate:

Let the children decorate the craft sticks to resemble Jesus at his burial. Help them to use the scrap fabric to wrap the stick to look like the body of Jesus wrapped in the linen burial cloth.

Questions for Class Discussion:

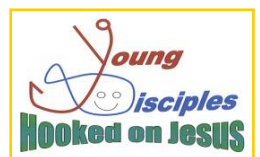
1. Why were the soldiers ordered to break the legs of Jesus and the two thieves?
2. How did the soldier make sure that Jesus was indeed dead?
3. What were the names of the two men who buried Jesus?



Zion Assembly Church of God – Sunday School Services

P. O. Box 2398
Cleveland, TN 37320-2398
423-476-3337

sundayschoolservices@zionassemblychurchofgod.com



Teacher Preparation

Readings: Jn. 5:21, Rom. 4:25

Lesson Objective: The students will learn that Jesus arose just as he told them he would do.

Materials: Paint, markers, or crayons, paper plates, brass paper brads

Memory Verse: "O death, where is thy sting? O grave, where is thy victory?" (1 Co. 15:55).

Lesson Summary

Before Jesus was betrayed, he told his disciples he would rise again from the dead three days after he was crucified. The Jewish leaders were afraid that Jesus' disciples might try to steal the body of Jesus from the tomb so that everyone would believe he had risen from the dead. Pilate told them to set a watch or guard over the tomb. They also sealed the tomb; so if anyone were to try to move the stone, they would know it. On the first day of the week, early in the morning, Mary Magdalene and the other Mary came to see the tomb of Jesus. The earth began to quake and an angel appeared. He rolled back the giant stone and sat on it. Those keeping guard were very fearful. But the angel told the women not to fear. Jesus was no longer in the tomb because he had risen. He then told the women to go and tell Jesus' disciples that he was alive. He also told them to tell the disciples to go to Galilee and there Jesus would appear to them. The women ran, filled with great fear and joy to bring the word to the disciples. Jesus had risen from the grave! He was alive just like he told them he would be. He is alive forevermore!

Bible Point:

Jesus is
alive!



Ideas to Illuminate:

TOMB CRAFT: Cut a paper plate in half. Cut an opening along the flat edge of one piece to resemble the opening of a tomb. Using the other piece, cut out a round shape in order to make a stone to cover the opening. To decorate, paint or color it. Use a brad to fasten the stone to the tomb.

Questions for Class Discussion:

1. Why did the Jewish leaders want to set a watch over the tomb of Jesus?
2. What did they see when the angel rolled the stone away from the door of the tomb?
3. Where did the angel tell Mary Magdalene that Jesus would appear to them?

Theme: THE LIFE OF CHRIST

Lesson: The Great Commission

Lesson Text: Mt. 28:16-20, Mk. 16:14-15

November 20, 2016

Writer: Tracy McCafferty

Faith-N-Focus

for Young Disciples

Teacher Preparation

Readings: Acts 1:8

Lesson Objective: The students will learn that the Great Commission still applies to us today.

Materials: Construction paper, paint, markers, or crayons

Memory Verse: "And he said unto them, "Go ye into all the world, and preach the gospel to every creature" (Mk. 16:15).

Lesson Summary

Mary Magdalene and the other Mary ran to tell Jesus' disciples about the angel at the tomb of Jesus. They told them that the angel said Jesus would appear to them in Galilee. They traveled up a mountain in the city of Galilee. Just as the angel said, Jesus appeared to them. They began to worship him, but some of the disciples doubted that what they were seeing was real. Jesus began to teach them, and he convinced them that he was truly risen from the dead just as he had told them. As he taught them, he gave them a special mission. He told them that he had received all power in heaven and in earth. Jesus then told them to go and teach all nations, and to baptize them in the name of the Father, and of the Son, and of the Holy Ghost. This is often called the Great Commission. As followers of Christ, we also are commissioned (or commanded) to spread the gospel of Christ to every creature. If we are to be true Christians, then it is our duty to tell others about Jesus and his plan of salvation for our lives.

Bible Point:

Go and tell.



Ideas to Illuminate:

Trace each child's foot on a piece of construction paper. You may want to "stamp" their footprint on the paper using paint. Let them write the memory verse on the paper. Allow them to decorate their footprint.

Questions for Class Discussion:

1. What does it mean to be commissioned?
2. What is the Great Commission?
3. Who are we commissioned to tell about the Gospel of Christ?



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Teacher Preparation

Readings: Mt. 3:11, Ez. 36:25-27, Joel 2:28-29, Luke 24:49

Lesson Objective: The students will learn that Jesus is coming again in the clouds.

Materials: Paper plates, markers or crayons, glue, and cotton balls

Memory Verse: "And then shall they see the Son of Man coming in the clouds with great power and glory" (Mk. 13:26).

Lesson Summary

After Jesus was raised from the dead, he frequently appeared to his disciples. He walked with them and talked with them. He ate and drank with them. He was truly alive in the flesh. After Jesus had been resurrected for forty days, he again appeared to the disciples. He told them to stay in Jerusalem and wait for the promise of the Father. He told them that soon they would be baptized with the Holy Ghost. He told them that after they received the Holy Ghost they would receive power and would be his witnesses in all parts of the world. Jesus was then taken up into heaven in a cloud. There also appeared two angels who spoke with the disciples. They said, "In the same way Jesus was taken up into heaven in a cloud, he would someday come again in the clouds." As Christians today, we hold on to this promise. We believe that Jesus is coming again. He will come to take his people home. The Bible tells us to be watching and to be ready always because he will come like a thief in the night. We need to be saved and ready, so that we will make it to heaven with Jesus when he comes. If you do not have Jesus living in your heart, then ask him to be Lord of your life today. He is no doubt coming soon to take his children to be with him forever.

Bible Point:

Jesus is
coming soon.



Ideas to Illuminate:

Instruct the children to color a plate blue. Tell them to use glue to cover the plate with cotton balls to resemble clouds. You may either let them draw a picture of Jesus or print out a picture of Jesus from the internet that they can color and then attach to the plate to look like Jesus in the clouds.

Questions for Class Discussion:

1. How long did Jesus walk the earth after his resurrection?
2. Why did Jesus tell his disciples to stay in Jerusalem?
3. How did Jesus ascend into heaven?

Teacher Preparation

Readings: Genesis 6:5-22; Hebrews 11:6-7

Lesson Objective: Students will learn that we should believe and obey God's Word.

Materials: Bible, paper, pencils

Memory Verse: "Thus did Noah; according to all that God commanded him, so did he" (Genesis 6:22).

Lesson Summary

The world was terribly wicked, and God was going to destroy every living thing. But Noah walked with God and found favor with God. He was a perfect, upright man in his day. He was different from the world. He was a man of faith. Because of his great faith in God, he was chosen to build an ark and escape God's judgment. By faith, Noah obeyed the Lord and built an ark. What was the ark? It was a huge, wooden boat. Have you ever been on a football field? A football field is 100 yards or 300 feet long. Noah's ark was really long, like a football field. It had enough space for Noah's family, two of every animal, and food for everyone. Today, we would call it a "barge." God told Noah to spread "pitch" inside and outside the ark so that it would not leak. Pitch was a thick, sticky substance, like black tar. The ark was built with three levels in it. Noah also built it with a window and a door. As you can imagine, it was a very special boat. But what made it really special is God would use it to save Noah's family from the flood.

Bible Point:
I will obey
God's Word.



Ideas to Illuminate

"Write a Song" Activity: To a simple, children's tune, like "Row, Row, Row Your Boat," help the students to write a song about today's lesson and obeying God. For example, "Build, build, build a boat, build it and obey; trust, trust, trust the Lord, trust him every day." For added fun, create hand motions to illustrate the song.

Question for Class Discussion

13. Why did God tell Noah to build an ark?
14. How do you know that Noah was a man of faith?

Teacher Preparation

Readings: Genesis 7:1-24; 1 Peter 3:20; 2 Peter 2:5

Lesson Objective: Students will learn that God saves those who believe and obey his Word.

Materials: Bible, aluminum foil, container (pan, bucket) of water

Memory Verse: "And the Lord said unto Noah, Come thou and all thy house into the ark; for thee have I seen righteous before me in this generation" (Genesis 7:1).

Lesson Summary

God said that he was going to destroy the world because it was wicked. But God was pleased with Noah. He told Noah to build an ark that would save him and his family. Noah believed God's Word; and Noah obeyed God's Word. He built the ark according to God's instructions. Noah and his wife, his three sons, Shem, Ham, Japheth, and their wives, all came aboard the ark. But they were the only people who came onto the ark. It began to rain, and the rain continued for forty days and forty nights, until the ark began to float upon the waters. The waters remained on the earth for 150 days or 5 months. All of the earth, even the mountains, was covered in water. All of the people, and the animals, except those on the ark with Noah, died in the flood. This was God's judgment against sin; but Noah and his family were saved because they believed and obeyed God's Word. Like Noah, we will be saved from God's judgment against sin, when we believe in Jesus Christ and obey his teachings.

Bible Point:
The Lord is
my Savior



Ideas to Illuminate

"Float a Boat" Activity: To reinforce the Bible story, each student will build and attempt to float a boat. Give each student a 12 inch piece of aluminum foil. Then have them to form the aluminum foil into the shape of a boat. Finally, see if their boats will float in a container of water.

Questions for Class Discussion

9. Why did God save Noah and his family?
10. How did God save Noah from the flood?
11. How does God save us today? (John 3:16-17)
12. Will you believe in Jesus Christ and obey his Word?

Teacher Preparation

Readings: Genesis 8:1-22; Psalm 95:1-6

Lesson Objective: Students will learn that we should worship the God of our salvation.

Materials: Bible, paper or poster board, colored markers

Memory Verse: "O come, let us worship and bow down: let us kneel before the Lord our maker" (Psalm 95:6).

Lesson Summary

God was with Noah throughout the flood. After the flood, the Lord caused the waters to dry up. As the Earth began to dry, the ark rested on the mountains of Ararat. In time, the tops of the mountains could be seen. But was it safe to leave the ark? Noah opened the window of the ark and sent out a raven. It did not return but flew here and there, waiting on the waters to go away. Noah also sent out a dove, but it could not find a place to perch, so it returned to him. After seven days, he sent out the dove again. This time it returned with an olive leaf in its mouth. After seven more days, he sent out the dove again, and it did not return to him. Noah knew that the waters were gone away. After being on the ark for one year, God finally told him that it was time to leave. Noah, his family, and all of the animals left the ark to begin a new life. What was the first thing Noah did after leaving the ark? He built an altar and offered a sacrifice to the Lord. He worshipped the Lord for saving him and his family from destruction.

Bible Point:
**I will worship
the Lord.**



Ideas to Illuminate

Worship Chart Activity: Divide a piece of paper or poster board into three columns with the headings: "How," "Why," and "When." Have the students to write or draw: "How we worship," "Why we worship," and "When we worship" the Lord. This can be a group or individual activity. Be sure to discuss the following questions.

Questions for Class Discussion

3. Why did Noah build an altar?
4. Why did Noah desire to worship the Lord?
5. When did Noah worship the Lord?
6. Why should we worship the Lord?
7. How can we worship the Lord?
8. When should we worship the Lord?

Teacher Preparation

Readings: Genesis 9:1-19; Matthew 5:1-12

Lesson Objective: Students will learn that God blesses those who trust in him.

Materials: Bible, paper, colored markers, stapler

Memory Verse: "And God blessed Noah and his sons, and said unto them, Be fruitful, and multiply, and replenish the earth" (Genesis 9:1).

Lesson Summary

Since the time of the Noah's flood, this world has never seen anything like it. We have floods today, but nothing like his. Our minds cannot imagine what it was like for the whole world to be covered in water and completely destroyed. Thankfully, a great flood like Noah's will never happen again. How do we know this? After the flood was past, God blessed Noah and his sons. He wanted them to start over and fill the Earth (vv. 1, 7). The flood destroyed the world. But God desired to give man a brand new beginning. He made a special covenant or promise to Noah. He said, "The waters shall no more become a flood to destroy all flesh" (v. 15). God promised that he would never again flood the whole Earth to destroy it. He has kept his Word. So, we have floods; but we have never seen another flood like Noah's, because of God's promise. He placed the rainbow in the sky as a reminder of his promise. Every time we see a rainbow in the sky, we remember that God keeps his Word. Although Noah still had to go through the flood, God made a way of escape for him and blessed him, giving him a brand new beginning. God's people sometimes must go through problems and troubles, but he always blesses his people and keeps his promises.

Bible Point:
We are
blessed.



Ideas to Illuminate

"Bible Hero Booklet:" Give each student three pieces of paper. Stack the pages and fold in half, stapling the edges to make a 5 1/2" x 8 1/2" booklet. On the front of the booklet, write, "My Bible Hero: Noah." On the next five pages, write the following headers and have the students draw a picture to illustrate each one:

1. Noah Builds an Ark
2. Noah Is Saved
3. Noah Worships God
4. Noah Is Blessed
5. I am Blessed because I Trust the Lord

Questions for Class Discussion

1. Have you ever seen a rainbow in the sky?
2. What does a rainbow mean?