

## “Who is Jesus? – Our Creator”

### Teacher Preparation

**Readings:** Genesis 1:1-31; John 1:1-14; Ep. 3:9

**Lesson Objective:** The students will learn that all things were made by Jesus Christ.

**Materials:** Bibles, paper, crayons. *Option 1) paper plates; Option 2) clear plastic cups, soil, seeds*

**Memory Verse:** “All things were made by him . . .” (Jn. 1:3).

### Lesson Summary

This month, we will be learning all about Jesus Christ. Who is Jesus? In the Bible, Jesus has many different titles, like Son, Savior, Lord, and King. Jesus also is called the Word or the Word of God. In John 1:1, the apostle John said that Jesus, the Word, was with God in the beginning, and he also was God. Genesis 1:1 teaches: “In the beginning God created the heaven and the earth.” So Jesus was in the beginning creating the world. When you look at the world, what do you see? We see the sky above: sun, moon, and stars. We see land, grass, and trees. We see all of the animals in the world. Most importantly, we see each other. God made mankind, and he made them male and female in his own likeness. The apostle John said, “All things were made by him” (Jn. 1:3). So everything was made by Jesus, the Word of God. We believe in Jesus Christ because he is God, and he created all things. We can trust in the one who made us, and believe that he will take good care of us when we place our faith in him. Will you believe in Jesus?

## BIBLE POINT: JESUS MADE EVERYTHING

### Ideas to Illuminate

- 1) On a paper plate have the kids make a globe and color it. Around the edge you can write, “Jesus Our Creator”
- 2) Bring plastic cups, and let the kids fill them with dirt, and seeds. Explain how Jesus created everything, and how He takes care of everything. It will be fun for the kids to water them each week and watch them grow.

### Questions for Class Discussion:

1. Who is the Word?
2. Where did the world come from? How did it come to be?
3. In the beginning, who was with God creating the world?
4. True or false? “All things were made by Jesus.”



## “Who is Jesus? – The Son of God”

### Teacher Preparation

**Readings:** Mark 1:1-11; John 3:16; Matthew 3:13-17

**Lesson Objective:** The students will learn that Jesus is the Son of God.

**Materials:** Bibles, paper, crayons, cotton balls

**Memory Verse:** “And a voice from heaven said, You are my dearly loved Son, and you bring me great joy” (Mark 1:11).

### Lesson Summary

This month, we have been learning all about Jesus Christ. Who is Jesus? The Bible says that He is the Son of God. One of the most quoted verses in the Bible is John 3:16. Does anybody know what John 3:16 says? (Note: If no one answers, read it to the children). In today’s lesson, we will talk about another place in the Bible where God calls Jesus His Son. One day John the Baptist was baptizing in the Jordan River. Jesus came to him and wanted to be baptized by John, but John told Jesus, “I am the one who needs baptized by you.” Jesus told him, “It should be done, for we must carry out all that God requires.” So John agreed to baptize Jesus. As soon as Jesus was coming up from the water, the heavens were opened, and John saw the Spirit of God descending like a dove and settling on Jesus. And then a voice from Heaven said, “This is my dearly loved Son, who brings me great joy.” John saw the Spirit come upon Jesus, and he heard the voice from heaven. John knew that Jesus was truly the Son of God.

## **BIBLE POINT: JESUS IS THE SON OF GOD**

### Ideas to Illuminate

Have the kids to draw a picture of Jesus being baptized, the heavens opening, and the dove descending upon him. The kids could use cotton for the dove to make things fun.

### Questions for Class Discussion:

1. What happened right after Jesus was baptized?
2. Who did God say Jesus is?
3. Who did the dove represent?



## “Who is Jesus? – Our Savior”

### Teacher Preparation

**Readings:** John 3:16-17, 1 John 4:14

**Lesson Objective:** The students will learn that Jesus is our Savior.

**Materials:** Bibles, paper, crayons

**Memory Verse:** “And we have seen and do testify that the Father sent the Son to be the Saviour of the world” (John 4:14).

### Lesson Summary

This month, we have been learning all about Jesus Christ. Who is Jesus? Christ is many things to us, but today we will talk about Him being our Savior. The Bible teaches us that God sent His Son into this world to save us. Jesus was born a little, tiny baby. He grew up the same way you did; he had to listen to His parents just like you; and at the age of 12, he was in the temple (what we would consider now as church) telling others about God. Later, as He got older He began to minister in many ways. He became a Savior to a lot of people as they would listen to Jesus teach about God (His Father) and they would witness Him healing people. One day He gave His life for us and died on the cross. He took our place to save our souls. That's how much He loves us. Just as Jesus was a Savior to people then, He still is our Savior today. Lets discuss some of the ways that He is your Savior today.

## BIBLE POINT: JESUS IS THE SON OF GOD

### Ideas to Illuminate

Have the kids write a song, making up their own lyrics about Jesus being our Savior. Nursery rhyme songs are the easiest to use.

### Questions for Class Discussion:

1. What does it mean to be a Savior? (It's a person who rescues.)
2. How does Christ become our Savior? (We ask Him into our heart.)
3. What are some of the things that Jesus did while here on earth that would make others consider Him a Savior? (He died on the cross, healed people, and raised the dead.)
4. Who did the dove represent?

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## “Who is Jesus? – Our Lord and King”

### Teacher Preparation

**Readings: Mark 11:1-10; Rev 19:16**

**Lesson Objective: The students will learn that Jesus is our Lord and King, and we give Him praise.**

**Materials: Bibles, paper, crayons, craft sticks**

**Memory Verse: “And they that went before, and they that followed, cried, saying, Hosanna; Blessed is he that cometh in the name of the Lord” (Mark 11:9).**

### Lesson Summary

This month, we have been learning all about Jesus Christ. Who is Jesus? Today we will learn about Jesus as our Lord and King. As Jesus and His disciples approached Jerusalem He told them to go into the village; they would see a donkey tied up that has never been ridden. They were to untie it and bring it to Him; and if anyone asked what they were doing, they were to tell them they were borrowing it for Jesus and He would return it soon. They got the colt and brought it to Jesus throwing their garments over it. Then Jesus sat on it and rode into Jerusalem. Many in the crowd spread their garments on the road ahead of Him, and others spread leafy branches they had cut in the fields. Jesus was in the center of the parade, and the people all around Him were shouting, “Praise God! Blessing on the one who comes in the name of the Lord! Blessing on the coming Kingdom of our ancestor David! Praise God in the highest heaven!” One day we will see Jesus again, and we will declare Him still as our King of King and Lord of Lords.

## BIBLE POINT: JESUS IS OUR LORD AND KING

### Ideas to Illuminate

Have the kids to make palm trees out of their hands. They could attach them to craft sticks and sing, “Oh, Let’s Magnify the Lord.” When it comes to the part of “Hosanna” have the kids to wave their palm branches.

### Questions for Class Discussion:

1. What did Jesus send the disciples to get?
2. Why did the people praise Jesus?
3. Is Jesus your Lord and King?
4. How do you praise Him today?
5. When we see Jesus again what do you think the people will do?



## **“Come to Jesus – Repent”**

### **Teacher Preparation**

**Readings:** 1 John 1:7-9; Acts 3:19; 2 Peter 3:9; Matthew 4:17

**Lesson Objective:** The children will learn that we must confess our sins in order to be forgiven.

**Materials:** Old dirty shoes, mud, and newspaper or poster board

**Memory Verse:** “If we confess our sins, he is faithful and just to forgive us our sins, and to cleanse us from all unrighteousness” (1 John 1:9).

### **Lesson Summary**

How many of you have ever played in a mud puddle? What happened when you walked in the house after playing in mud? That is right...you made a huge mess all over the floor. Your mom knew that you had been playing in the mud puddle. There was no way that you could deny it. The bad thing about mud is that it is so messy and is not easy to clean. Nobody wants to be around a dirty muddy person. Let's pretend for a moment that the mud is like sin. In life, sometimes our shoes get very muddy. Sometimes we get stuck in bad situations. When we see a bad situation, like a mud hole, we should avoid it. But sometimes we don't because we think that playing in the mud looks like a lot of fun. In the same way mud can ruin our clothes and shoes, sin can ruin our walk with the Lord. Thankfully, mom can give those clothes and shoes a good washing. Jesus too can wash us as white as snow. Our soul can be pure and spotless. In the same way that mom won't allow us to walk on the clean floor in our dirty shoes, God will not allow us to enter Heaven with a heart spotted with sin. We should repent confessing our sins, and God will give us a pure, clean heart.

## **BIBLE POINT: FATHER FORGIVE US**

### **Ideas to Illuminate**

Before class, take muddy shoes and lay them on newspaper or poster board.

### **Questions for Class Discussion:**

1. How can our hearts be like muddy shoes?
2. What does it mean to confess your sins?
3. What will happen if we confess our sins?



## **“Come to Jesus – Believe”**

### **Teacher Preparation**

**Readings: Matthew 21:22; John 3:16; John 6:35**

**Lesson Objective: The students will learn that they should believe that Jesus can and will perform miracles in their lives.**

**Materials: cardstock, markers, crayons, and glue**

**Memory Verse: “As soon as Jesus heard the word that was spoken, he saith unto the ruler of the synagogue, Be not afraid, only believe” (Mark 5:36).**

### **Lesson Summary**

Imagine that you were sick. What do you think that your parents might do? If you had a tummy ache or your head hurt, they might give you medicine. But what if that didn't help? What if you were so sick that they thought that you might even die? They would probably take you to the doctor or even the hospital as fast as they could. Your parents would do everything in the world possible to help you. Today we are going to learn about a ruler named Jairus. He had a daughter who was very sick. He thought for sure that she would die. He had heard about a man named Jesus and knew that he could perform miracles. Jairus rushed to see Jesus; and when he came to him, he fell at his feet. He begged Jesus to come and lay hands on his daughter so that she might live. Jesus immediately followed Jairus to his home. On the way there, men came up to Jairus and told him that his daughter was already dead and that there was no need to bother Jesus. Jesus told Jairus not to be afraid, but to only believe. When they came to the house, Jesus asked the people why they were crying and told them that the girl was only sleeping. Jesus took her by the hand and told her to get up. The girl did as Jesus said. Her parents were very happy that their little girl was alive. We can see how much Jairus loved his daughter. Our heavenly father loves us even more, and would do anything to save us and give us new life. Nothing is hopeless. Anything is possible with him if we only believe.

## **BIBLE POINT: ONLY BELIEVE**

### **Ideas to Illuminate**

Help the children to cut out a shape like a little girl. You may find a template for this on the internet. On one side, have them to draw what she might look like awake, and on the other side make it look like she is sleeping. Help the kids to draw or make a three-dimensional bed and decorate it.

### **Questions for Class Discussion:**

1. What was the name of the ruler in our lesson?
2. What did he do when his daughter became sick?
3. What did Jesus say to the people who were in the house that were crying?



## “Come to Jesus – Confess”

### Teacher Preparation

**Readings: Romans 10:9-10; Matthew 10:32-34; Philipians 2:11; 1 John 4:2**

**Lesson Objective: The students will learn that we must not be afraid or ashamed to confess to the world that Jesus is Lord.**

**Materials: paper, and ink pads (for stamping)**

**Memory Verse: “Jesus saith unto him, I am the way, the truth, and the life: no man cometh unto the Father, but by me” (John 14:6).**

### Lesson Summary

Throughout Jesus’ life people wondered who he really was. Even today, some people argue over who he was. Jesus proclaimed God’s Word to the people. His works demonstrated that he was the Son of God. He wanted the people to understand who he really was, rather than his just telling them. Because of his countless miracles performed and his teachings, many people were convinced that he was no doubt a prophet or a messenger from God. However, not everyone was convinced that he was the promised Messiah who had come to save the world. One day, Jesus asked his disciples who they thought he was. Peter told him that other people thought he was a prophet. Jesus then asked Peter who he believed he was. Peter confessed that he believed Jesus was the Messiah, the promised deliverer of the world. Jesus was very pleased with the answer that Peter gave him. Peter declared that he was indeed the Son of God. Jesus wants us, as Christians, to confess to others that same belief. We are to declare God’s Word and tell the world that Jesus has come to save the world from a life of sin. He has come to give us new life in him. We are to point the way to Christ. We should never be ashamed to confess that Jesus Christ is our Lord.

## BIBLE POINT: EVERY TONGUE WILL CONFESS

### Ideas to Illuminate

Let the children press their fingerprints onto the paper. They may choose to incorporate their prints into a picture. Ask them to compare their prints with the other children. Explain how fingerprints are used to identify people. Discuss how no two fingerprints are exactly the same.

### Questions for Class Discussion:

1. Who revealed Jesus’ identity to the disciples?
2. Who did Peter say Jesus was?
3. How did Jesus prove that he was the Son of God?



## “Come to Jesus – Obey”

### Teacher Preparation

**Readings:** John 14:15; Matthew 7:21; 2 Corinthians 2:9

**Lesson Objective:** The students will learn that they should always obey what God has instructed them to do.

**Materials:** clothes pins, cardstock, glue, markers, crayons, and scissors

**Memory Verse:** “But be ye doers of the word, and not hearers only, deceiving your own selves” (James 1:22).

### Lesson Summary

God gave Jonah strict orders. He told him to go to Nineveh and warn the people that God was planning to punish the people because of their evil behavior. Jonah did not want to go to Nineveh. Instead of obeying God, Jonah tried to run and hide from him. He got on a boat with some sailors, thinking that God would not see him there. However, there is no hiding from God. God decided to teach Jonah a lesson. He sent a terrible storm that violently rocked the ship. Jonah knew that God was punishing him for being disobedient. He told the sailors to toss him off the ship, and the storm would stop. Instead of letting him drown, God sent a huge fish and it swallowed Jonah. There Jonah stayed for three days and nights. Jonah was sorry for disobeying God; he prayed for forgiveness. God caused the fish to spew, or vomit, Jonah onto the shore. Jonah was ready to obey the Lord’s command this time. He went to Nineveh and told the people that they were doing wrong and that God was not pleased. In the same way God expected Jonah to obey him, he also expects us to obey his Word. Even if the task seems too big for us to do, we should always trust in the Lord and obey him. Even though we will probably never be gobbled up by a fish, God has ways of disciplining us for disobedience. Disobeying God is a sin, and we will not go to Heaven with sin in our lives. If we want to please the Lord, we must always listen and obey his instructions.

## BIBLE POINT: OBEY THE LORD

### Ideas to Illuminate

Print out a template of a whale. Have the children color the whale. Help the children to cut the whale horizontally starting at the mouth. Glue the two pieces to the clothespin so that it looks like the whale is opening and closing its mouth when you open the clothespin. Have the children draw and cut out a tiny man to glue to the bottom back part of the clothespin. This should look like Jonah in the fish belly.

### Questions for Class Discussion:

1. Why do you think Jonah did not want to go to Nineveh?
2. How do you think Jonah felt while he was in the fish?
3. What did Jonah do when he finally got out of the belly of the fish?





## “Nehemiah – Willing to Work”

### Teacher Preparation

**Readings:** Nehemiah 1:3-11; Nehemiah 2:4-9

**Lesson Objective:** The student will learn that God will use us if we will be willing to work for Him.

**Materials:** Bible, apples (or items to stack)

**Memory Verse:** “Also I heard the voice of the Lord, saying, Whom shall I send, and who will go for us? Then said I, Here am I; send me” (Isaiah 6:8).

### Lesson Summary

Have you ever had to do a job that seemed impossible? (Give students time to respond with examples of difficult tasks). If you had not tried to accomplish the job, what might have happened? God wants us to be ready to work in order to accomplish great things for Him. But we have to be willing, rely on God, and put forth an effort to do what He wants us to do. Nehemiah is a great example of a willing worker for the Lord, who had – what would seem to us – an impossible task he wanted to complete. He received word that the wall of Jerusalem was broken down and the gates were burned with fire (Nehemiah 1:3). This troubled Nehemiah. So he began to pray confessing the sins of Israel and asking for favor upon him, for he was willing to rebuild the city that had been destroyed. Building a wall around an entire city seems difficult to you, right? Nehemiah didn't give thought to how hard the task was or how impossible it was going to be. Nehemiah began to rely fully on God for instructions on how to begin this difficult task as he gathered materials and made preparations to rebuild. God also has a job for each of us to do. Like Nehemiah, we must be willing to say “yes,” pray for God's help, and then put God's plan into action.

### **BIBLE POINT: God uses willing workers.**

#### **Ideas to Illuminate**

Have apples or objects scattered on the ground and allow students to take turns gathering the objects and trying to stack them in an allotted amount of time. Make time short enough to give the idea that gathering materials and building is challenging, but possible.

#### **Questions for Class Discussion:**

What are some jobs God might want us to do today?

What action can you take to begin working for the Lord?

Who should we depend on?



## **“Nehemiah – Laborers Together”**

### **Teacher Preparation**

**Readings: Nehemiah 2:11-18**

**Lesson Objective: The student will learn that God wants us to work with Him and each other.**

**Materials: Bible, colored markers or crayons**

**Memory Verse: “For we are labourers together with God . . .” (1 Corinthians 3:9).**

### **Lesson Summary**

Has anyone ever played a team sport or watched a sporting event on television? Does everyone do the same thing when playing? (Allow students to reply). Of course not! Each team member has a certain job to do in order for the team as a whole to be successful. It also takes teamwork in order to be successful for God. Nehemiah knew God did not expect him to work alone when he set out to rebuild the wall around Jerusalem. God gave Nehemiah a plan that required many people to work together. After Nehemiah told the Jewish people how Jerusalem had been destroyed, he asked them to rebuild the wall with him. Realizing God's favor was upon Nehemiah, the people replied, “Let us rise up and build” (Nehemiah 2:18). Different people built certain sections of the wall, but everyone's job was equally important in order for the entire wall to be joined together. God has a job for each of us, and there are many jobs to be done. God does not want one person to work alone but wants us to work together toward the same goal of building His church. Who's ready to work together on God's team?

## **BIBLE POINT: God wants us to work together**

### **Ideas to Illuminate**

Prior to class, write the key verse in large letters on a piece of paper. Cut the paper into different shaped pieces to form a puzzle with the Bible verse. Give each student a piece of the puzzle and have them work together to complete the puzzle without help from the teacher. Talk about the importance of working together, and review the lesson while students work.

### **Questions for Class Discussion:**

1. When we are working for God, does He want us to work alone?
2. Who does God want us to work with?
3. Why do you think God wants us to work together and not alone?



## “Nehemiah – Never Give Up”

### Teacher Preparation

**Readings:** Nehemiah 4:1-21

**Lesson Objective:** The student will learn that working for God requires prayer and perseverance.

**Materials:** Blindfold, and objects to make an obstacle course

**Memory Verse:** “Thou therefore endure hardness, as a good soldier of Jesus Christ” (2 Timothy 2:3).

### Lesson Summary

When trying to complete a task, there are sometimes obstacles that make the task difficult to finish. Maybe when working on homework, your brother or sister starts aggravating you. Or while playing a video game, someone stands in front of the television. Have you ever been distracted from what you were doing? When Nehemiah and the Jewish people were rebuilding the wall, there were distractions the whole time they worked. There was a group of people who mocked them, despised them, and even tried to fight them to hinder their progress on the wall. The Jewish people could have stopped the project because it was too dangerous or too hard, but they didn't. They put their confidence in the Lord and took their problems to Him in prayer. God revealed to them the enemy's plan to come in among them to fight. The Jewish people prepared themselves to fight, and they continued to work hard toward the completion of the wall. The people did not let distractions stop the rebuilding. But through prayer, perseverance, and hard work, the wall was completed in just fifty-two days. What can we learn from these builders in Nehemiah's day? As we work for the Lord, we will face the same kinds of challenges. People will despise us, mock us, and may even want to fight us. We must not allow these obstacles to stop us from continuing to work for God. When the going gets tough, we must pray to God for help and continue to work, because we serve an awesome God who will fight for us! If God is on our side, who can be against us?

## BIBLE POINT: DON'T GIVE UP

### Ideas to Illuminate

Arrange objects such as chairs, boxes, etc. to create an obstacle course. Have students take turns being blindfolded while the teacher gives directions to guide the student around the objects to complete the course. Reinforce the point that while working for the Lord we will face opposition, but we must be listening to the Lord's voice for direction while reaching our goal of heaven.

### Questions for Class Discussion:

What should we do when distractions come our way?

Who should we rely on when being a Christian isn't easy?



## “Worship the King”

### Teacher Preparation

**Readings:** Matthew 2:1-23; Revelation 4:1-11; Psalm 95:1-11

**Lesson Objective:** The student will learn that we should worship Jesus.

**Materials:** Bible, poster board, paper, colored markers

**Memory Verse:** “O come, let us worship and bow down: let us kneel before the Lord our maker” (Psalm 95:6).

### Lesson Summary

Often, when we think about Jesus, we think about the man who did miracles or who died and rose again. But he came into this world as a baby. Although only a baby, he was still a King. He was born the Son of God and the Savior of the world. When Jesus was born, Wise Men travelled from the east bringing precious gifts of gold, frankincense, and myrrh. Arriving in Jerusalem, they asked, “Where is he that is born King of the Jews? For we have seen his star in the east, and are come to worship him” (Mt. 2:2). When they were sent to Bethlehem to search for Jesus, they again saw his star and rejoiced (vv. 8-10). The star actually led them to Jesus. When they found him, the Wise Men came into the house, fell down, and worshipped Jesus, presenting unto him their precious gifts (v. 11). What can you give to Jesus this Christmas? You can give Jesus a gift that is even more precious than gold. The most precious gift that you can give to Jesus is your life. Jesus wants each one of us to worship him. Will you worship Jesus? Have you given your life to him? Let’s worship Jesus by inviting him into our hearts as our personal Lord and Savior. Note: Teachers should close out the class, praying with their students.

## **BIBLE POINT:** I will worship Jesus

### **Ideas to Illuminate**

Activity #1: Draw a line down the middle of a poster board (whiteboard, chalkboard). On one side, list the following key points about the Wise Men: 1) they searched for Jesus (vv. 1-2, 8); 2) they rejoiced (vv. 9-10); 3) they fell down and worshipped (v. 11); and 4) they presented gifts to Jesus (v. 11). Now, referring to each point, ask the students to explain how we worship Jesus today. For example, 1) they searched; we read our Bible and pray. 2) They rejoiced; we sing, clap our hands, shout, and praise the Lord. 3) They fell down and worshipped; we kneel at an altar and lift our hands in prayer. 4) They gave gifts; we give money to the church and use our talents for the church.

Activity #2: Give each child a piece of paper, and ask him to draw one way that he worships Jesus.

### **Questions for Class Discussion:**

What is your favorite part of being in a worship service?



## “Nehemiah – The Importance of Leadership”

### Teacher Preparation

**Readings:** 1 Samuel 3:1-21; 7:15-17

**Lesson Objective:** The children will learn that they can hear God’s voice by listening to God’s Word.

**Materials:** Bible, paper, pen, bowl, scissors

**Memory Verse:** “My sheep hear my voice, and I know them, and they follow me” (John 10:27).

### Lesson Summary

Do you know what a leader is? Leaders are very important people who influence and help guide others. What characteristics come to mind when you think of what a leader should be? (Allow each student to brainstorm leadership characteristics on a piece of paper and share thoughts.) Pastors and teachers are just a couple of examples of leaders. God uses leaders now just as He did in the Bible to accomplish great tasks for Him. Nehemiah is a great example of a leader who was used by God. He depended on God as he felt led to rebuild the wall around Jerusalem, but he did not complete the work alone. He asked others to help, and God used him to be a great leader. Nehemiah put his confidence in the Lord while calling upon God for guidance as he directed others during the rebuilding of the wall. Nehemiah even took the time to take a stand for the poor Jewish people. The people told Nehemiah that their fellow countrymen were taking their vineyards, olive groves, and homes, and even taking some of their children into slavery. Nehemiah took a stand for the people demanding all things be returned to them. Nehemiah warned those treating others badly and told them that what they were doing was not right, asking, “Shouldn’t you walk in the fear of our God?” (Nehemiah 5:9). Nehemiah was very busy building the wall; but as a good leader, being led by God, he took a stand for what was right. God still wants to use people to be good leaders for Him. He needs leaders to preach, teach Sunday School, be missionaries, witness to others, and so on. God wants to raise up leaders. Will you be willing to lead for Him?

## BIBLE POINT: God needs leaders

### Ideas to Illuminate

Have students take turns being a leader in front of the classroom. Have the leader perform simple tasks for the other students to copy such as clapping hands, touching their nose, etc. Discuss how followers look to their leader. Therefore, it is so important for leaders to be good examples because they are being watched.

### Questions for Class Discussion:

Who can be a leader for God?

Who should leaders trust for guidance?

Why do you think leaders are so important?

